

Application: Bedford Stuyvesant New Beginnings Charter School

Nicholas Tishuk - ntishuk@bsnbcs.org
2023-2024 Annual Report

Summary

ID: 0000000013

Status: Annual Report Submission

Last submitted: Nov 1 2024 07:09 PM (UTC)

Entry 1 – School Information and Cover Page

Completed - Jul 31 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2024**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 800000067232

b. Unofficial or Popular School Name

BSNBCS

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

CSD #16 - BROOKLYN

e. Date of Approved Initial Charter

Jan 12 2010

f. Date School First Opened for Instruction

Sep 1 2010

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

At the Bedford Stuyvesant New Beginnings Charter School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st century learning, project based & service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools and become responsible citizens of the global community.

h. School Website Address

www.bsnbcs.org

i. Total Approved Charter Enrollment for 2023-2024 School Year

729

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

729

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

I. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	82 Lewis Avenue, Brooklyn, NY 11206	718-453-1001	NYC CSD 16	K-8	2-8	7,8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Operational Leader	Patience Brown	CAO	718-453-1001		ntishuk@bsnbcs.org
Compliance Contact	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Complaint Contact	Patience Brown	CAO	718-453-1001		ntishuk@bsnbcs.org
DASA Coordinator	Patience Brown	CAO	718-453-1001		ntishuk@bsnbcs.org
Phone Contact for After Hours Emergencies	Nicholas Tishuk	Executive Director	718-453-1001	718-666-5939	ntishuk@bsnbcs.org

m1b. Is site 1 in public space or in private space?

Private Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 1 Certificate of Occupancy (COO)

[BSNBCS Certificate of Occupancy.pdf](#)

Filename: BSNBCS Certificate of Occupancy.pdf **Size:** 227.3 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	217 North 10th Street, Brooklyn, NY 11206	718-453-1001	NYC CSD 14	-	9	9

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Operational Leader	Patience Brown	CAO	718-453-1001		pbrown@bsnbcs.org
Compliance Contact	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Complaint Contact	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
DASA Coordinator	Patience Brown	CAO	718-453-1001		pbrown@bsnbcs.org
Phone Contact for After Hours Emergencies	Nicholas Tishuk	Executive Director	718-453-1001	718-666-5939	ntishuk@bsnbcs.org

m2b. Is site 2 in public space or in private space?

Private Space

m2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

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Site 2 Certificate of Occupancy (COO)

[BSNBCS Certificate of Occupancy.pdf](#)

Filename: BSNBCS Certificate of Occupancy.pdf **Size:** 227.3 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[BSNBCS Fire Inspection.pdf](#)

Filename: BSNBCS Fire Inspection.pdf **Size:** 439.3 kB

School Site 5

m5. SCHOOL SITES

Please provide information on Site 5 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 5						

m5a. Please provide the contact information for Site 5.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader					
Operational Leader					
Compliance Contact					
Complaint Contact					
DASA Coordinator					
Phone Contact for After Hours Emergencies					

m5b. Is site 5 in public space or in private space?

(No response)

m5c. Is site 5 in a co-located or not in a co-located facility?

No Responses Selected

m5d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 5						

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m5e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 5 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 5 Certificate of Occupancy (COO)

Site 5 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

NA

o1. Total Number of School Calendar Days

182

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	104
February 2024	104
March 2024	130
April 2024	110
May 2024	143
June 2024	84
July 2023	0
August 2023	26
September 2023	130
October 2023	136
November 2023	104
December 2023	104

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school’s board of trustees’ bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	NICHOLAS TISHUK
Position	EXECUTIVE DIRECTOR
Phone/Extension	718-453-1001
Email	NTISHUK@BSNBCS.ORG

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

M Tishuk

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

V Rivera

Date

Jul 31 2024

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Jul 31 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);^[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;^[2] (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

^[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: **Bedford Stuyvesant New Beginnings Charter School**

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://bsnbcs.org/results-accountability/accountability-docs/
2. Board meeting notices, agendas and documents	https://bsnbcs.org/results-accountability/bot-meetings/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://data.nysed.gov/essa.php?year=2023&instid=800000067232
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://bsnbcs.org/wp-content/uploads/2021/05/FY21-Dignity-for-All-Students-Policy-DASA.pdf
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://bsnbcs.org/wp-content/uploads/2023/08/2023-2024-Student-and-Family-Handbook.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://bsnbcs.org/wp-content/uploads/2023/09/2023-24-Emergency-Response-Plan-District-Wide-Safety-Plan.pdf
6. Authorizer-approved FOIL Policy	https://bsnbcs.org/wp-content/uploads/2021/05/BSNBBCS-Authorizer-approved-Freedom-of-Information-Law-Policy.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://bsnbcs.org/wp-content/uploads/2021/05/BSNBBCS-Authorizer-



Thank you.

Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31, 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[BSNBCS Trustee Conflict of interest forms 2023-24](#)

Filename: BSNBCS_Trustee_Conflict_of_interes_KbNZ4HV.pdf Size: 5.2 MB

Entry 4 – Board of Trustees Membership Table

Completed - Jul 31, 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Victor Rivera	 bsnbcs.org	Chair	Executive	Yes	5	07/01/2023	06/30/2024	11
2	Kevin Nesbitt	 @bsnbcs.org	Vice Chair	Academic	Yes	5	07/01/2023	06/30/2024	9
3	Doris Givens	 @bsnbcs.org	Treasurer	Governance	Yes	3	07/01/2023	06/30/2024	11
4	Joseph Sciamè	 @bsnbcs.org	Trustee/Member	Governance	Yes	5	07/01/2023	06/30/2024	9
5	Cecelia Russo	 bsnbcs.org	Trustee/Member	Academic	Yes	5	07/01/2023	06/30/2024	10
6	Josue de Paz	 bsnbcs.org	Secretary	Academic	Yes	1	07/01/2023	06/30/2024	6
7	Cynthia Aker	 bsnbcs.org	Trustee/Member	Governance	Yes	1	07/01/2023	06/30/2024	8
8	Shawn Carson	 @bsnbcs.org	Trustee/Member	Finance	Yes	2	07/01/2023	06/30/2024	7
9	John Matos	 bsnbcs.org	Trustee/Member	Finance	Yes	1	09/25/2023	06/30/2024	8

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

12

3. Number of board meetings scheduled for the 2024-2025 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	8
b. Total number of Voting Members added during the 2023-2024 school year	1
c. Total number of Voting Members who left the board during 2023-2024 school year	1
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	15

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	NA
b. Total number of Non-Voting Members added during the 2023-2024 school year	NA
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	NA
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minutes set by the board in bylaws, resolution, or minutes	NA
e. Board members attending 8 or fewer meetings during 2023-2024	3

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Jul 31 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

[BSNBCS Board Minutes 2024-25](#)

Filename: BSNBCS_Board_Minutes_2024-25.pdf Size: 586.5 kB

Entry 6 – Enrollment & Retention

Completed - Jul 31 2024

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	<p>Since the 2018-19 school year, BSNBCS has included a lottery preference for students with disabilities. This is publicized on our recruitment materials and on the application form. BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and grocery stores. Led by our Chief Academic Officer, we highlight Special Education services provided by our school. All staff involved with recruitment and with discussion with prospective families can explain the types of academic, behavioral and emotional support systems our school provides for students with disabilities.</p> <p>Our admission policy is non-sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender or gender identity, disability or any other ground that would be unlawful. Admission to BSNBCS is not limited to the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender or gender identity, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. We ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and New York Educational Laws governing the</p>	<p>Strategies used in 2023-24 (relationship building with local institutions, canvassers, Charter Center Common Application) were highly effective and we intend to continue using them, to recruit for economically disadvantaged students for the 2024-2025 school year.</p>

	<p>admission to a charter school.</p> <p>These recruitment efforts have been successful with 20% of our students being categorized as Students with Disabilities. This number is on par with the NYCDOE average of 22%, despite the highly effective Response to Intervention model in place at BSNBCS that identifies and remediates student needs proactively, which effectively lowers the total number of students requiring special education services</p>	
<p>English Language Learners</p>	<p>BSNBCS continued to implement recruitment efforts from previous years. All BSNBCS recruitment and advertising materials include language written in Spanish. Our website uses a Google plugin to translate to most languages, and our enrollment forms are available in Spanish. Our staff includes members who speak Spanish, French, Russian, Polish and Creole and who can assist families during enrollment. Our 5 days a week full time on- site instruction was appealing to immigrant families, many of whom come from non-English speaking nations. Finally, we used services provided by the NYC DOE through which a translator can be called to simultaneously translate in a language for which we do not have native speakers on staff. Led by our Chief Academic Officer, these recruitment efforts have been highly successful, with 29% of our students being ELL students, this is compared to the NYCDOE average of 15%.</p>	<p>Strategies used in 2023-24 (relationship building with local institutions, canvassers, Charter Center Common Application) were highly effective and we intend to continue using them, to recruit for English Language Learners students for the 2024-2025 school year.</p>
<p>Economically Disadvantaged</p>	<p>BSNBCS's substantial efforts to recruit students with the greatest need have been successful, with</p>	<p>Strategies used in 2023-24 (relationship building with local institutions, canvassers, Charter</p>

over 95% of our students eligible for Free or Reduced Lunch. This compares favorably with NYC's average of 75%. Additionally, over 20% of of BSNBCS students experienced homelessness in the 2022-23 school year, compared to the NYCDOE average; these students being doubled up or in a shelter, making them McKinney-Vento services eligible. Led by our Chief Academic Officer, the efforts described above to recruit these students with the greatest need are consistent with our mission as a community-based school.

In 2022-23, relationships with local institutions such as NYCHA resident associations, day-cares that accept vouchers, barbershops and churches were used to spread the word about our programming. Because of the socio-economic composition of our neighborhood, these institutions serve a large number of economically disadvantaged families.

We also continued to use relationship building with local institutions, canvassers, and the Charter Center's Common Application effectively to recruit to this population of students. We used canvassers to reach out to local residents close to their homes and near transit hubs. Each year we participate in the NYC Charter Center's Common Application, which is widely advertised across New York City, to extend the reach of our recruitment efforts. We also engaged with local shelters and social workers to make them aware of the educational services our school offers. BSNBCS also used word of mouth and flyers to

Center Common Application) were highly effective and we intend to continue using them, to recruit for Students with Disabilities students for the 2024-2025 school year.

advertise open seats when they
were available.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	<p>Our Chief Academic Officer, Principal and Special Education Services Coordinator were available to families who wished to better understand services and processed related to their child(ren)'s IEP. Our Special Education Services Coordinator worked with service providers, families and the CSE to schedule and coordinate evaluations, annual reviews and tri-annual re- evaluations and has continued her proactive work to engage families and obtain related services for students in a timely manner. Our teachers also received support and training in creating differentiated lesson plans, and all students received related served they were eligible for during the year. During school closures and for fully remote students, BSNBCS continued to provide services and supports virtually to ensure the needs of each student was met. If their family did not have ready access to technology or internet services required for them to fully access remote learning materials, BSNBCS provided support with accessing those materials and services.</p>	<p>Strategies used in 2023-2024 were highly effective and we intend to continue using them, with adjustments made as may be necessary to support retention efforts for Students with Disabilities.</p>
English Language Learners	<p>BSNBCS put a heavy focus on providing bilingual facing staff and several educational leaders, including our Chief Academic Officer, who are able to communicate with families in their home language. We also connected with families and guardians in their home language</p>	<p>Strategies used in 2023-2024 were highly effective and we intend to continue using them, with adjustments made as may be necessary to support retention efforts for ELL students.</p>

as well as produced all communications to families in both English and Spanish. Our Chief Academic Officer, Principal and Special Education Services Coordinator were available to families who wished to better understand services and processed related to their child(ren)'s IEP. Our Special Education Services Coordinator worked with service providers, families and the CSE to schedule and coordinate evaluations, annual reviews and tri-annual re- evaluations and has continued her proactive work to engage families and obtain related services for students in a timely manner. Our teachers also received support and training in creating differentiated lesson plans, and all students received related served they were eligible for during the year. During school closures and for fully remote students, BSNBCS continued to provide services and supports virtually to ensure the needs of each student was met. If their family did not have ready access to technology or internet services required for them to fully access remote learning materials, BSNBCS provided support with accessing those materials and services.

Economically Disadvantaged

During the 2023-24 School year, BSNBCS provided student uniforms to families who requested them and all necessary supplies for student's learning in the classroom. We also provided support for families to have access the internet and technology devices for their used in learning if the school moved into a hybrid or fully remote model. To the extent

Strategies used in 2023-2024 were highly effective and we intend to continue using them, with adjustments made as may be necessary to support retention efforts for economically disadvantaged students.

that they were able to happen in a safe, socially- distanced fashion, all educational trips made during the year were paid for by BSNBCS, so no child ever missed out on an opportunity to learn outside the classroom. Cultural and celebratory trips and events were organized at no charge to students who earn participation through their pro- social behaviors. We continued offering full scholarships for the K-5 afterschool program for families who requested them and automatically for all McKinney- Vento eligible students. All students in grades 6-8 were eligible to enroll in a free after school program offered through DYCD.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 31 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 31 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Org Chart 23-24

Filename: Org_Chart_23-24.pdf Size: 86.2 kB

Entry 9 – School Calendar

Completed - Jul 31 2024

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

12 Month Calendar 2021-2022
184 Instructional Days

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February (15)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

September (18)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

March (23)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

October (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April (15)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November (18)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

December (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd
 Early Dismissal Days
 Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)
 Regents and School-level Exams

September 8, 2021 All Grade Levels Report
 June 24, 2022 - Last Day of School

[BSNBCS Calendar 23-24](#)

Filename: BSNBCS_Calendar_23-24.pdf Size: 355.3 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2024

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[BSNBCS-NYSED faculty-staff-roster-template-2024 Annual Report](#)

Filename: BSNBCS-NYSED_faculty-staff-roster_LzxCPiH.xlsx Size: 30.1 kB

Entry 11 – Progress Toward Goals

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				

Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				
Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
Academic Goal 49				
Academic Goal 50				
Academic Goal 51				
Academic Goal 52				
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Academic Goal 54				
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Academic Goal 56				
Academic Goal 57				
Academic Goal 58				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 1 2024

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

[BSNBCS Financial Statement FY24 Draft Mgmt Letter](#)

Filename: BSNBCS_Financial_Statement_FY24_Dr_OJPJJbv.pdf Size: 7.3 MB

Entry 12c – Additional Financial Documents

Incomplete

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 12d – Financial Contact Information

Completed - Oct 28 2024

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 1, 2024**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Lisa-Renee Brown	lrbrown@bnsbcs.org	718-453-1001

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	PKF O'Connor Davies	[REDACTED]	[REDACTED]	8

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	NA	NA	NA	NA@NA.ORG	000-000-0000	0

Entry 13 – Fiscal Year 2024-2025 Budget

Completed - Nov 1 2024

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SUNY Charter Schools Institute Budget Narrative](#)

Filename: SUNY_Charter_Schools_Institute_Bud_HQVRgvd.pdf Size: 55.2 kB

[BSNBCS Q1 2024-2025 Annual Budget 11-1-24](#)

Filename: BSNBCS_Q1_2024-2025_Annual_Budget_11-1-24.xlsx Size: 540.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

VICTOR RIVERA JR.

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

ReR Legal Advisors LLC, [Redacted], [Redacted]

E-mail Address:

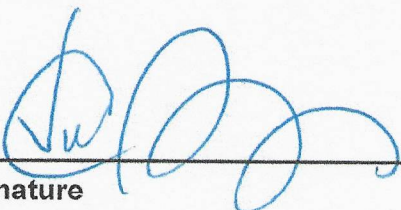
[Redacted]

Home Telephone:

718 453-1001

Home Address:

82 Lewis Ave, Brooklyn, NY 11206

 18 June 2021
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED], Brooklyn, NY 11233

E-mail Address:

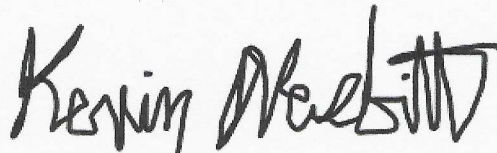
[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED], Brooklyn, NY 11233



Kevin A Nesbitt 6/19/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Shawn Carson

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Finance Committee Chair
Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED] NY 11716

E-mail Address:


[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED] 11967



06/20/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michelle M. Russo

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, ~~Secretary~~

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted] *NY 11366*

[Handwritten Signature]

[Handwritten Date]

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

JOSEPH SCIAME

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

CHAIR (2010-20)
TRUSTEE (2020 -)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

_____ @GMAIL.COM

Home Telephone:

Home Address:

_____, NY 11040

Signature Date

- Acceptable signature formats include:
- Digitally certified PDF signature
 - Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Doris Givens

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

TREASURER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[Redacted]

Business Address:

E-mail Address:

[Redacted] org

Home Telephone:

[Redacted]

Home Address:

[Redacted], Brooklyn, NY 11238

[Handwritten Signature]

6-18-2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John Mafo's

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	N/A.		

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	N/A			

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone: 718 453 1001

Business Address: 82 Lewis Ave.
Brooklyn NY 11206

E-mail Address: [REDACTED] @ gmail.com

Home Telephone: —

Home Address: —

Signature *[Handwritten Signature]* **Date** 10/28/24

- Acceptable signature formats include:
- Digitally certified PDF signature
 - Print form, manually sign, scan to PDF

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

[Redacted] NY, NY, 10003

E-mail Address:

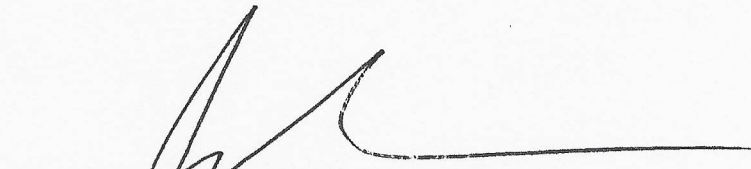
[Redacted] gmail.com

Home Telephone:

[Redacted]

Home Address:

[Redacted], Brooklyn, NY, 11221

 06/18/24
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Request for Information
Prospective Charter School Education Corporation Trustee
Form**

Background

1. Name of charter school education corporation for which you intend to serve as a trustee.
Bedford Stuyvesant New Beginnings Charter Schools

2. Full name: Cynthia Aker

Home Address: [REDACTED]

Business Name and Address: [REDACTED] Brooklyn, NY 11201

Home telephone No. [REDACTED]

Work telephone No.: [REDACTED]

E-mail address: [REDACTED].org

3. A brief educational and employment history (or you may attach a resume):

Resume attached.

4. Please affirm that you will be at least 18 years old by the date of appointment to the education corporation's board. I affirm.

5. Please indicate whether you currently or have previously served on a board of a school district, another charter school education corporation, a non-public school or any not-for-profit corporation. Does not apply to me. Yes.

Name(s) of School/Not-for-Profit Corporation(s):

I currently serve on the BSNBCS/Bedford Stuyvesant New Beginnings Charter School Board.

6. Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc.

Does not apply to me. Yes.

Details:

7. Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.

Does not apply to me. Yes.

Details:

Conflicts

8. Please indicate whether you or your spouse knows any of the other charter school education corporation trustees, or prospective or former trustees. If so, please indicate the precise nature of your relationship.

I / we do not know any such trustees. Yes.

Details:

9. Please indicate whether you or your spouse knows any person who is, or has been in the last two years, an employee of the education corporation. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes.

Details:

10. Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the education corporation or any of the schools it has the authority to operate (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the education corporation.

I / we do not know any such persons. Yes.

Details:

11. Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the education corporation or any school it has the authority to operate. If so, please indicate the precise nature of the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes.

Details:

12. If the education corporation or any of the schools it has the authority to operate contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the education corporation does not contact with a management company or charter management organization.

I / we do not know any such persons.

Yes.

Details:

13. If the education corporation contracts with an educational service provider including a charter management organization, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, financial, contractual or management interest in the provider. For any interest indicated, please provide a detailed description.

N/A.

I / we have no such interest.

Yes.

Details:

14. If the education corporation or any of the schools it has the authority to operate is partnered with an educational service provider including a charter management organization, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is being or will be conducted.

N/A.

I / we or my family do not anticipate conducting any such business.

Yes.

Details:

15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the education corporation, i.e., is partnered with the education corporation. (For the identity of all such organizations, please consult with the chair of the board.) To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse or family.

Yes.

Details:

16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the education corporation board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee.

None.

Yes.

Details:

17. Please indicate any individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, trust, non-profit organization, or other organization or group of people doing business with the education corporation, and in which such entity you and/or your immediate family members have a financial interest or other relationship.

None.

Yes.

Details:

18. Please indicate how you would handle a situation in which you believe one or more members of the education corporation's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer.

I would inform the Board Chair and head of the Governance Committee about the situation.

Other

19. Please affirm that you have read the education corporation's by-laws and conflict-of-interest policies (Code of Ethics). I affirm.

20. Please provide any other information that you feel pertinent to the SUNY Charter Schools Institute's review.

I look forward to serving on this new school Board.

Certification

I, Cynthia Aker, certify to the best of my knowledge and ability that the information I am providing to the State University of New York/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of

Bedford Stuyvesant New Beginnings Charter Schools

_____ is true and correct in every respect.

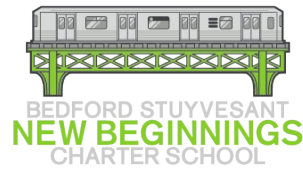


Signature

6/19/24

Date

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

August Board Meeting

Date and Time

Wednesday August 16, 2023 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cynthia Aker, Doris Givens, Kevin Nesbitt, Shawn Carson

Trustees Absent

Cecelia Russo, Joseph Sciame, Josue De Paz, Victor Rivera

Ex Officio Members Present

Nicholas Tishuk, Patricia Bramwell

Non Voting Members Present

Nicholas Tishuk, Patricia Bramwell

Guests Present

John Matos

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Kevin Nesbitt called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Aug 16, 2023 at 6:15 PM.

C. Approve June minutes

Shawn Carson made a motion to approve the minutes from June Monthly Board Meeting on 06-28-23.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Introduction of Trustee Candidate

Doris introduced John Matos, a Trustee candidate, who described his professional and personal background and his interest in Bedford Stuyvesant New Beginnings.

II. Academic and Family Life Committee

A. Committee Update

Mr. Tishuk updated the Board on the school's Summer planning for staff. K-8 open houses are happening next week for our Middle School Families (August 23rd), 1st-5th grade families (August 24th) and new Kindergarten family orientations (August 25th) respectively. Students return for the beginning of the school year on August 28th, 2023.

The school's instructional framework for 2023-24

The BSNBCS2 planning team has submitted the application to the SUNY Charter Schools Institute and expects to receive a full review by the SUNY Committee in October 2023.

B. Review and Approval of 2023-24 Building-Level Emergency Response Plans and District-Wide Safety Plan

Cynthia Aker made a motion to approve the 2023-24 Building-Level Emergency Response Plans and District-Wide Safety Plan.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Governance Committee

A. Committee Update

Ms. Givens updated the Board on the current status of the governance committee. The governance committee will be recommending new candidates in the Board in the upcoming meeting.

IV. Finance Committee

A. Finance Committee Update

Mr. Carson updated the board on the finances of the school. He reiterated the school's strong financial position, with no unusual expenditures or changes. He discussed the school's recent receipt of a Summer grant from Bloomberg philanthropies. Mr. Tishuk discussed the school's goal of receiving additional funding from foundations and federal grants.

V. Development

A. Development Update

The Vision 2023 Fundraiser is being planned for the Fall; the Board is seeking additional private donations as a part of this campaign to support the school's growth and operations. Ms. Givens was happy to share the event's MC will be Errol Lewis, from NY1 and the Committee is actively seeking sponsors for the event.

VI. Public Comments

A. Public comments

Ms. Bramwell raised the state of the teaching profession and the Board and Mr. Tishuk discussed the school's commitment to its staff. Mr. Matos thanked the board for their hospitality.

VII. Closing Items

A. Vote to Enter Executive Session

Shawn Carson made a motion to enter Executive Session.

Cynthia Aker seconded the motion.

To discuss personnel matters.

The board **VOTED** unanimously to approve the motion.

B. Adjourn Meeting

Kevin Nesbitt made a motion to return to Regular session and Adjourn the public meeting.

Shawn Carson seconded the motion.

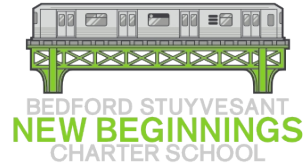
The Board discussed a personnel matter in Executive Session and returned to regular session, by unanimous vote.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:37 PM.

Respectfully Submitted,
Nicholas Tishuk

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

September Board Meeting

Date and Time

Wednesday September 20, 2023 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cynthia Aker, Doris Givens, Joseph Sciame, Kevin Nesbitt, Victor Rivera

Trustees Absent

Cecelia Russo, Josue De Paz, Shawn Carson

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lamar Renee Garcia, Lisa-Renée Brown, Patience Brown, Patricia Bramwell

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Sep 20, 2023 at 6:05 PM.

C. Approve June Minutes

Doris Givens made a motion to approve the June minutes with amendments.
Cynthia Aker seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approve August minutes

Doris Givens made a motion to approve the minutes from August Board Meeting on 08-16-23.
Kevin Nesbitt seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Chief Academic Officer Patience Brown updated the Board on the school's academic program in the last month since reopening for the 2023-24 school year. The school is fully staffed and near its maximum capacity of student enrollment. She described the school's capacity to support any new ELLs or migrant students, who may be entering the school in the current school year.

K-8 Principal Lamar Garcia shared updates from the first four weeks of school with our elementary and middle school programs. She discussed the school's Response to Intervention and Social Emotional Learning programs. She discussed Latin Heritage Month's activities and the capstone activity and celebration on October 13th from 12pm-3pm.

HS Principal Brian Blough was introduced to the Board. He discussed his work with the founding high school staff, focused on our current 8th grade cohort and middle school students. He discussed the family engagement, curriculum development and work with potential partners in the planning for the upcoming school year. He described recruitment efforts for new students entering in the 9th grade.

B. Approve Safety Plan

Doris Givens made a motion to adopt and ratify the Safety Plan voted on in the August meeting.
Kevin Nesbitt seconded the motion.

The text of the safety plan, discussed and voted on in August, can be found at <https://bsnbcs.org/wp-content/uploads/2023/09/2023-24-Emergency-Response-Plan-District-Wide-Safety-Plan.pdf>

The board **VOTED** unanimously to approve the motion.

III. Governance Committee

A. Committee Update

Trustee Doris Givens gave an updated on the work of the Governance Committee, including recruitment of new Trustees.

B. Vote on Trustee Candidacy

Joseph Sciame made a motion to approve John Matos to join the Board of Trustees. Cynthia Aker seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Finance Committee

A. Finance Committee Update

Chief Finance Officer Lisa-Renee Brown presented on the financial status of the school, including general education and special education enrollment and the corresponding funding. The school is in a strong financial position and has had no unusual expenses or revenues in the recent most recent period.

V. Development Committee

A. Development

Trustee Doris Givens presented on the work of the development committee, including the upcoming Board organized Gala for the school.

VI. Public Comments

A. Public comments

There were no public comments.

VII. Closing Items

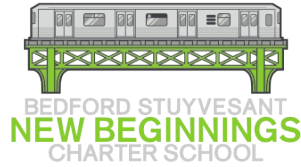
A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:20 PM.

Respectfully Submitted,

Victor Rivera

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

October Board Meeting

Date and Time

Wednesday October 18, 2023 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Doris Givens, Josue De Paz, Kevin Nesbitt, Shawn Carson, Victor Rivera

Trustees Absent

Cecelia Russo, Cynthia Aker, Joseph Sciamè

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Brian Blough, John Matos, Lamar Renee Garcia, Lisa-Renée Brown, Patience Brown, Patricia Bramwell

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Oct 18, 2023 at 6:08 PM.

C. Approve September minutes

Doris Givens made a motion to approve the minutes from September Board Meeting on 09-20-23.

Shawn Carson seconded the motion.

Approved with any needed corrections

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Nicholas and Patience presented the now unembargoed NYS testing data for Grades 3-8. The board talked through the state test analysis for spring 2023 – data is in context of the schools across the city, and students across district 16, where our school outperformed against all categories, especially in SPED and ELL.

We spoke too about the funding comparison at the school compared to other schools in DOE – we were underfunded (by 29%) but had remarkable results in closing the achievement gap.

III. Governance Committee

A. Committee Update

The committee worked on the upcoming Board fundraiser.

B. Vote on Board Officers

Doris nominated Shawn for Treasurer, Kevin seconded. Victor, Kevin and Josue to stay on as their receptive positions. Motion to elect that slate by John, seconded by Cecelia. Passed 7-0. Terms are through June 30th, 2024. We have a new board member, John - no other updates until after our upcoming fundraiser.

Doris Givens made a motion to nominate Shawn Carson for the officer position of Treasurer.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Finance Committee

A. Finance Committee Update

Lisa-Renee presented on the finances of the school. Team has done a wonderful job at keeping enrollment consistent through the beginning of the year with 728 currently enrolled, from the 710 projected. November 13th is the public meeting for our audit meeting for the Finance Committee.

V. Development Committee

A. Development

Gala is going really well – there's a strong forecast for ticket sales and we need all board members to get their commits through the door. We'll be meeting on the 27th to chat further about next steps.

VI. Public Comments

A. Public comments

There were no public comments.

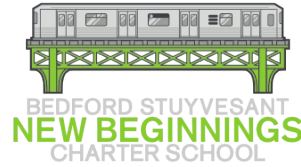
VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
Josue De Paz

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

November Meeting: For Material Revision and Public Meeting w
Auditors (PKF O'Connor Davies)

Date and Time

Monday November 13, 2023 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Doris Givens, John Matos, Joseph Sciame, Josue De Paz, Shawn Carson, Victor Rivera

Trustees Absent

Cynthia Aker, Kevin Nesbitt

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

James Malloy, Lisa-Renée Brown, Patricia Bramwell

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Monday Nov 13, 2023 at 6:10 PM.

II. Material Revision to Charter

A. Vote on Material Revision to Charter

Joseph Sciame made a motion to to adopt the resolution for a material change to the charter, for a merger with BSNBCS2.

Cecelia Russo seconded the motion.

1. Nick presented a resolution that requests a material change to the charter - we reviewed the letter from the attorney provided in the meeting notes. Specifically, the Board of Trustees desires to take advantage of the benefits and efficiencies that will result from a merger of the two education corporations, such as common governance, common oversight and handling of finances, and shared educational programming and resources.
2. Motion to adopt the material change to the charter, Joe motioned, seconded by Cecila, vote was unanimous (7-0).

The board **VOTED** unanimously to approve the motion.

III. Finance

A. REVIEW OF BSNBCS ACCOUNTS

This item was tabled until the November Board meeting on Wednesday, 11/16/23.

B. Presentation by Auditors from PKF O'Connor Davies

James Molloy, Supervisor of the school's outside auditor team at PKR O'Connor Davies, presented the findings of the Report of the Board of Trustees.

1. James has several years working with PKF O'Connor Davies on the audit. He talked through audit responsibilities, the documentation and reporting that's required, the compliance framework around the "Yellow Book" audit, and spoke about evaluating controls.
2. No difficulties with dealing with management during the audit. The school provided a letter of management that acknowledges our responsibility within the audit.
3. Auditors described the statements of financial position – including a new GAAP standard to include lease value in both asset and liability. Walked through the

changes from 2022 to 2023 in the Statements of Activities as well as the Statement of Functional Expenses.

4. We also reviewed the single audit, with the auditors reviewing the Schedule of Expenditures of Federal Awards as well as the respective notes, which showed no findings. Board asked about historical context and timeline as well as how the team approaches the audit.

C. Discussion and Vote on Findings of Financial Audit

Doris Givens made a motion to approve the findings of the financial report.

Shawn Carson seconded the motion.

Motion to approve the findings of the financial audit, Doris motioned, seconded by Shawn, vote was unanimous (7-0).

The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Public Comments

There were no public comments.

B. Adjourn Meeting

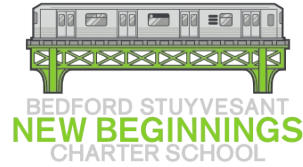
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:17 PM.

Respectfully Submitted,
Josue De Paz

Documents used during the meeting

- Bedford Stuyvesant New Beginnings FST with Mgmt Ltr FY2023.pdf
- Material Revision Resolutions 11-13-23 .pdf

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Bedford Stuyvesant New Beginnings Charter Schools

Minutes

November Board Meeting

Date and Time

Wednesday November 15, 2023 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Doris Givens, John Matos, Joseph Sciame, Shawn Carson

Trustees Absent

Cynthia Aker, Josue De Paz, Kevin Nesbitt, Victor Rivera

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Brian Blough, Lamar Renee Garcia, Lisa-Renée Brown, Patience Brown, Patricia Bramwell

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Shawn Carson called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Nov 15, 2023 at 6:14 PM.

C. Approve October minutes

Doris Givens made a motion to approve the minutes from October Board Meeting on 10-18-23.

Cecelia Russo seconded the motion.

The minutes were approved unanimously with any necessary corrections.

The board **VOTED** unanimously to approve the motion.

D. Approve November Special Meeting Minutes

Doris Givens made a motion to approve the minutes from November Meeting: For Material Revision and Public Meeting w Auditors (PKF O'Connor Davies) on 11-13-23.

John Matos seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Cecelia deferred the update to Ms. Garcia for a K-8 update. Ms. Garcia shared that the school held full day parent teacher conferences with 550 parent attendees. We also had Cognitively Guided Instruction night and an Academic night on various subjects. The school will be holding a Spelling Bee tomorrow and a Holiday feast on Friday for all scholars and staff, trustees are invited to attend. Ms. Patience Brown shared that staff will be engaged in Professional development next week prior to the Thanksgiving Break.

Mr. Blough updated on the high school planning; including new partnerships with Smith College, NYU and Columbia University for our summer bridge program for 2024 for students who are matriculating from 8th grade to 9th grade.

III. Governance Committee

A. Committee Update

Governance will be active following up with Gala guests who are interested in visiting the school and learning more about the Board.

IV. Finance Committee

A. Finance Committee Update

Ms. Lisa-Renee Brown presented on the finances of the school. Team has done a wonderful job at keeping enrollment consistent through the beginning of the year with 727

currently enrolled. The number of Students with Disabilities continue to rise, as the NYCDOE Committee on Special Education completes its work in finalizing and updating student IEPs.

Ms. Brown updated the school's research into safe investment vehicles for its savings; there were no extraordinary expenses or revenues during this period.

V. Development Committee

A. Development Committee

The Development committee reported that the initial tally of the Vision 2023 Board Gala income and expenses that the event netted over \$17,000 in revenue for the school, with additional revenues and adjustments coming in the near future for final reconciliation.

Shawn, acknowledging Chair Victor Rivera's feedback, thanked Doris for her efforts in putting the event together and the BSNBCS staff who supported the event with their time and presence.

VI. Executive Session

A. Vote to Enter into Executive Session.

The Board discussed real estate matters in Executive Session. The Board voted unanimously to return to regular session.

VII. Public Comments

A. Public comments

There were no public comments.

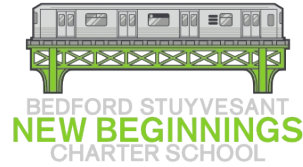
VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:40 PM.

Respectfully Submitted,
Nicholas Tishuk

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

December Board Meeting

Date and Time

Wednesday December 20, 2023 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, John Matos, Joseph Sciame, Josue De Paz, Kevin Nesbitt, Shawn Carson, Victor Rivera

Trustees Absent

Cynthia Aker, Doris Givens

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Brian Blough, Lamar Renee Garcia, Lisa-Renée Brown, Patience Brown, Patricia Bramwell, Sayo Kamara

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Dec 20, 2023 at 6:04 PM.

C. Approve November minutes

Joseph Sciame made a motion to approve the minutes from November Board Meeting on 11-15-23.

Shawn Carson seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

The school got back the testing results and students outperformed in many categories including at district 16 and state levels, in both Math and ELA. Each parent gets a letter with their student's performance on the tests. Students have until Jan 8 for winter break, with this Friday being the last day in school.

III. Governance Committee

A. Committee Update

Committee is always looking to recruit new members; will discuss merger news shortly. Victor mentioned that the gala was a huge success in getting new people into the room to learn about the school.

IV. Finance Committee

A. Finance Committee Update

The committee shared that we have no big changes to financials – we will have a report soon on the GALA financials. Will be talking more about the money we'll be shifting from accounts for the potential signing of the lease for the new high school which the board will vote on today.

B. Real Estate

Kevin Nesbitt made a motion to approve the resolution designating BSNBCS as the guarantor for lease for the new high school facility.

Shawn Carson seconded the motion.

The Board discussed the motion and the role of the school as guarantor for the lease of the new high school facility. The high school will open in August 2023.

The board **VOTED** unanimously to approve the motion.

Cecelia Russo made a motion to to enter into Executive Session to discuss legal and real estate matters.

Shawn Carson seconded the motion.

The Board discussed legal and real estate matters than re-entered regular session.

The board **VOTED** unanimously to approve the motion.

V. Public Comments

A. Public comments

There were no public comments.

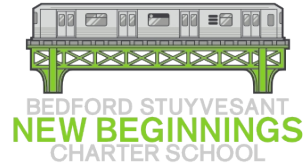
VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

Respectfully Submitted,
Josue De Paz

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

Special Public Meeting of the Board of Trustees

Date and Time

Wednesday December 20, 2023 at 7:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, John Matos, Joseph Sciame, Josue De Paz, Kevin Nesbitt, Shawn Carson, Victor Rivera

Trustees Absent

Cynthia Aker, Doris Givens

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown

I. Opening Items

A.

Record Attendance

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Dec 20, 2023 at 7:18 PM.

II. Proposed Merger of BSNBCS and BSNBCS2

A. Discussion and Vote on Proposed Merger

Kevin Nesbitt made a motion to approve the resolution of the Merger of the BSNBCS and BSNBCS2 education corporations.

Shawn Carson seconded the motion.

Executive Director Nicholas Tishuk described the overall framework around the benefits and efficiencies that will result from a merger of the two education corporations of BSNBCS and BSNBCS2.

The motion passed unanimously 7-0, constituting a majority vote greater than 75%, of the full nine trustee Board. Chair Victor Rivera and Secretary Josue De Paz were authorized to sign the Certificate of Approval and Plan of Merger, on behalf of the Board of Trustees.

The BSNBCS2 Board will meet in January for their parallel vote on the merger prior to the full merger paperwork being submitted to the State University of New York. With seven of nine Trustees present.

The board **VOTED** unanimously to approve the motion.

Roll Call

Joseph Sciame	Aye
Victor Rivera	Aye
Cecelia Russo	Aye
Cynthia Aker	Absent
Kevin Nesbitt	Aye
Josue De Paz	Aye
Shawn Carson	Aye
John Matos	Aye
Doris Givens	Absent

III. Closing Items

A. Public Comments

There were no public comments.

B. Adjourn Meeting

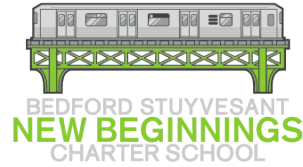
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:31 PM.

Respectfully Submitted,
Josue De Paz

Documents used during the meeting

- Resolutions - BSNBCS - Special Meeting (R1933772x7ADD1).pdf
- Rationale for Merger Application - BSNBCS (R1933829x7ADD1).pdf

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Bedford Stuyvesant New Beginnings Charter Schools

Minutes

January Board Meeting

Date and Time

Wednesday January 17, 2024 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Cynthia Aker, Doris Givens, John Matos, Joseph Sciame, Josue De Paz, Kevin Nesbitt, Victor Rivera

Trustees Absent

Shawn Carson

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lamar Renee Garcia, Lisa-Renée Brown, Patience Brown

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Jan 17, 2024 at 6:10 PM.

C. Approve December minutes Regular Meeting

Joseph Sciame made a motion to approve the minutes from December Board Meeting on 12-20-23.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve December Minutes Special Meeting

Kevin Nesbitt made a motion to approve the minutes from Special Public Meeting of the Board of Trustees on 12-20-23.

John Matos seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

The current staff is full – we are recruiting for high school staff for next year. We have a date set for graduation and we had an 8th grade meeting today. Saturday academy is being offered and prep commenced for algebra, living environment, and US history - please see minutes for more details. Trustees are encouraged to review the school calendar for upcoming dates and events. Kevin mentioned a potential professional development opportunity for staff at BSNBCS with **St. Thomas Aquinas College- STAC**.

III. Governance Committee

A. Committee Update

Committee will be meeting soon - no updates to share at this time. Trustees talked about the potential for a junior board in the near future for the school, especially with the HS opening.

IV. Finance Committee

A. Finance Committee Update

Balances are slightly higher than the previous month due to the receipt of Per Pupil Payment #4 as well as payments on various grants. We talked through the Penguin Patch, a program similar to Scholastic Book Fair, which was wildly successful with our

students and centered student equity (no student went without being able to get something as the school gave each student “Penguin Bucks”).

B. Review CARES/ESSER/ESSER2/ARP Funding

Executive Director Nicholas Tishuk updated the Board on the current status of the CARES/ESSER1/ESSER2/ARP FUNDING. We’re currently in process of reporting for this aid and undergoing a desk audit with NYSED, including how the funds were expended and any needed amendments for the limited amount of unspent funds, less than \$15K.

V. Development

A. Development

Gala - the Board discusses the need to allocate the funds from the gala that we raised. 2025 is the 15th anniversary of the school which is a great opportunity for us to raise funds for the organization.

VI. Public Comments

A. Public comments

There were no public comments.

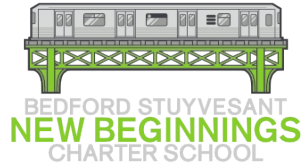
VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:51 PM.

Respectfully Submitted,
Josue De Paz

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

February Board Meeting

Date and Time

Wednesday February 28, 2024 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Cynthia Aker, Doris Givens, John Matos, Joseph Sciame, Kevin Nesbitt, Victor Rivera

Trustees Absent

Josue De Paz, Shawn Carson

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Brian Blough, Lamar Renee Garcia, Lisa-Renée Brown, Patience Brown

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Feb 28, 2024 at 6:19 PM.

C. Approve January Minutes Regular Meeting

Joseph Sciame made a motion to approve the minutes from January Board Meeting on 01-17-24.

Cecelia Russo seconded the motion.

Chair Victor Rivera took a moment to acknowledge the family health situation of Treasurer Shawn Carson and the Trustees shared their sympathies and thoughts for Shawn and his family.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Chair Cecelia Russo asked CAO Patience Brown to provide an update to the Board. Ms. Brown shared updates of the school's Brain Camp program that occurred in February during Mid Winter Recess. On Friday, we will have K-8 parent conferences, with meetings, report cards and updates with families. We target 80% in person attendance for these family engagement events. We are recruiting students for our incoming 9th grade class, both currently attending our 8th grade as well as students at other schools.

We have entered State testing season, with grades 5 and 8 taking science, and 3-8 taking ELA and Mathematics. This is the first year that students will predominately take their NYS 3-8 Assessments via computer based testing. This is a new statewide initiative, which has required multiple years of training in keyboarding, or typing, to be able to effectively complete an online assessment.

In grades 3-8, students attended the Brain Camp program. Students in 8th grade are studying for their advanced work, leading to Regents exams in June. On the last day of Brain Camp, there was a zoological program, with various animals (snakes, turtles, various birds) being shared with students which was a great celebration with our students.

HS Principal Blough described the school's recruitment efforts for 9th grade, including visits to other Brooklyn middle schools. Our own students are recruiting in the community, we are recruiting actively across Brooklyn and seeking to broaden the number of students who apply to the school. Trustees asked clarifying questions on how the school will enculturate new students joining from other schools and Ms. Brown explained our

summer programming and academic framework will facilitate that process for newly enrolled students for 2024-25.

III. Governance Committee

A. Committee Update

Chair Doris Givens updated the board on Governance work. She shared the need of the Board to examine our Board terms, succession planning and recruitment in the coming months. She and Mr. Tishuk met to discuss our plans for recruitment. Mr. Tishuk has been in touch with the non-profit organization Boardstrong regarding sourcing new charter schools.

Doris shared her sentiment that the Board should consider adding more members with our upcoming 15th anniversary, its authorizer change with the merger and the overall expansion plans of the school. Mr. Sciame suggested that we host an Open House for potential Trustees to visit the school, Mr. Tishuk and Ms. Givens agreed to help facilitate this idea. The Board discussed the importance of making the work of the Board accessible to parents and families at the school.

IV. Finance Committee

A. Finance Committee Update

CFO Lisa-Renee Brown provided an update of the school's Finance Committee call. Balances are in line with the previous month. Our Friends Of has established a bank account and will be doing work in the upcoming months.

The school is currently earning an interest rate of 4.19% of the school savings account. Enrollment for special education students is 151; current overall enrollment is 725. The school is meeting its expected

V. Development Committee

A. Development

The Development Committee had a call to debrief the Board's Gala in November. The Committee discussed the importance of an acknowledgement of the 15th anniversary of the school in 2025.

VI. Public Comments

A. Public comments

There were no public comments.

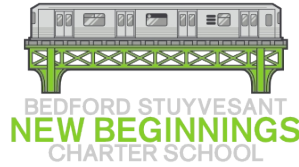
VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:33 PM.

Respectfully Submitted,
Nicholas Tishuk

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

March Board Meeting

Date and Time

Wednesday March 20, 2024 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Doris Givens, John Matos, Joseph Sciame, Josue De Paz, Kevin Nesbitt, Victor Rivera

Trustees Absent

Cynthia Aker, Shawn Carson

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lamar Renee Garcia, Lisa-Renée Brown

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Mar 20, 2024 at 6:00 PM.

C. Approve February Minutes Regular Meeting

Kevin Nesbitt made a motion to approve the minutes from February Board Meeting on 02-28-24.

Joseph Sciame seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

8th grade students will be headed to the high school on Friday to check out the location and see the neighborhood. We're also focused on recruiting students at other middle schools around Brooklyn and around the school. Enrollment is strong - no major changes.

III. Governance Committee

A. Committee Update

Committee will be meeting soon - no updates to share at this time. We talked about the potential for a junior board in the near future for the school, especially with the HS opening. Our June 19th meeting will be moved to Tuesday June 18th. We scheduled a meeting for our retreat for July 12th which most of the the board was aligned with and that we'll be adding publicly.

IV. Finance Committee

A. Finance Committee Update

All financials are where they should be and enrollment is on par with expectations. John will be joining the committee and is officially a member.

Mr. Tishuk reviewed the initial revenue expectations with the Board for FY25, pending the final indications of NYS per pupil funding for charter schools.

V. Development Committee

A. Development

Donor wall is still being contemplated and we're working on what fundraising events could look like in the near future to raise additional funds for the school and the students.

VI. Public Comments

A. Public comments

There were no public comments.

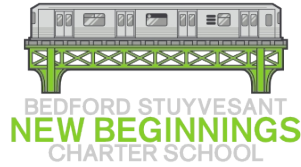
VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:01 PM.

Respectfully Submitted,
Josue De Paz

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

April Board Meeting

Date and Time

Wednesday April 17, 2024 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Cynthia Aker, Doris Givens, John Matos, Kevin Nesbitt, Victor Rivera

Trustees Absent

Joseph Sciame, Josue De Paz, Shawn Carson

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Brian Blough, Lisa-Renée Brown

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Kevin Nesbitt called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday Apr 17, 2024 at 6:11 PM.

C. Approve March Minutes Regular Meeting

John Matos made a motion to approve the minutes from March Board Meeting on 03-20-24.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Ms. Russo updated the Board on the Academic and Family Life committee meeting; the school completed its lottery earlier this month and is actively enrolling students in all grades 2-9.

Principal Blough attended a session at St. Thomas Aquinas College, where he met former BSNBCS students enrolled there. The session was facilitated by Vice Chair Nesbitt, and we strengthened our relationship with the college.

The Board discussed the science education program related to the recent partial solar eclipse, which students and staff participated here in NYC.

The School continues to prepare students for the upcoming NYS 3-8 Exams in Science, ELA and Mathematics. The Board and staff discussed the nature of the Computer Based Testing framework, which is the first time the school participated in this new program.

Ms. Russo and Principal Blough discussed the upcoming visit of educators from Beijing to the school tomorrow. We look forward to the cultural exchange and sharing our school community with these international educators.

III. Governance Committee

A. Committee Update

We are registered for Boardlead, and is pursuing additional candidates for new trustees.

Tuesday, June 18th is the new is the June Meeting. Our retreat is on July 10th, 2024.

The Board discussed the upcoming meeting on May 14th to discuss the FY25 Budget and other financial matters.

The Trustees acknowledged the passing of Treasurer Shawn Carson's mother, as an extended member of the school community and a long time Bedford Stuyvesant resident.

IV. Finance Committee

A. Finance Committee Update

Chief Finance Officer Lisa-Renee Brown discussed the school's current financial position from our finance committee call. We are fully enrolled at 729 students and 156 students with disabilities. We had no extraordinary expenses and our finances are otherwise in order.

Ms. Brown discussed the school's efforts to support members of the community experiencing loss, with the school's provision of a grief counselor for all interested staff. Interest was triple the initial allocation, and the school continues to work closely with needs of our staff, to support their mental and physical health, as well as our retention of staff.

B. Presentation of Draft FY25 Budget

Mr. Tishuk presented the FY25 draft budget, describing the anticipated Income and Revenues as of the current time period. He answered questions from Trustees regarding the assumptions that will be shared in the May Board meetings.

C. Financial Policies and Procedures

The Board is required to review any changes of the Financial Policies and Procedures document. Trustees reviewed the document and voted to approve the new document. Doris Givens made a motion to approve the updated Financial Policies and Procedures document.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Public Comments

A. Public comments

There were no public comments.

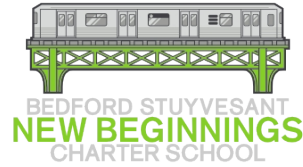
VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:28 PM.

Respectfully Submitted,
Nicholas Tishuk

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

May 14th Board Meeting

Date and Time

Tuesday May 14, 2024 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Cynthia Aker, Doris Givens, John Matos, Shawn Carson, Victor Rivera

Trustees Absent

Joseph Sciame, Josue De Paz, Kevin Nesbitt

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Tuesday May 14, 2024 at 6:07 PM.

II. Financial Review

A. Review and Vote on FY25 Budget

Cynthia Aker made a motion to approve the FY25 budget as presented.

Shawn Carson seconded the motion.

Mr. Tishuk presented the proposed FY25 budget. Versions of this budget were reviewed and discussed in previous meetings of the Board and Finance Committee in March and April. The Board discussed the projections and asked questions regarding the expectations around the per pupil numbers, staffing and increased revenues from Foundations.

The board **VOTED** unanimously to approve the motion.

III. Closing Items

A. New Business

Chair Victor Rivera asked Mr. Tishuk to discuss the impact of the increase in enrollment driven by the school's expansion, enrollment increase and the acquisition of a new facility for the high school and the new lease framework to be discussed at the next board meeting.

B. Public Comments

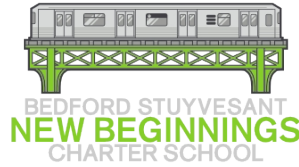
There were no public comments.

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:31 PM.

Respectfully Submitted,
Nicholas Tishuk

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

May 15th Board Meeting

Date and Time

Wednesday May 15, 2024 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Cynthia Aker, Doris Givens, Joseph Sciame, Shawn Carson, Victor Rivera

Trustees Absent

John Matos, Josue De Paz, Kevin Nesbitt

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lamar Renee Garcia, Lisa-Renée Brown, Patience Brown, Patricia Bramwell

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Wednesday May 15, 2024 at 6:09 PM.

C. Approve April minutes

Doris Givens made a motion to approve the minutes from April Board Meeting on 04-17-24.

Cynthia Aker seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve May 14th Board Meeting Minutes

Cecelia Russo made a motion to approve the minutes from May 14th Board Meeting on 05-14-24.

Cynthia Aker seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Today was the final day of grades 3-8 ELA testing, which was done via the newly implemented Computer Based Testing program in NYS. CAO Patience Brown described the school's new hiring goals and additional goals prior to the end of the school year.

She described the partnership with the Beijing National Delegation and additional international dialogue.

8th grade graduation/stepping up is occurring on Saturday, June 15th at Bishop Loughlin HS; Trustees are encouraged and welcome to join.

III. Governance Committee

A. Committee Update

Governance Chair Doris Givens raised the issue of a Summer Board retreat and the need to establish an agenda and list of priorities.

The school was accepted by Boardlead for additional access to strong trustee candidates. Trustees expressed interested in joining the kickoff meeting later this month.

IV. Finance Committee

A. Finance Committee Update

CFO Lisa-Renee Brown updated the Board on the school's Finances for May. The school is meeting its enrollment targets for both general and special education students.

CAO Patience Brown explained the school's special education framework, including its staffing model and its implication for school finances and the response to intervention framework which precedes the recommendation of an IEP to the Committee on Special Education.

The school received the final Per Pupil payment for FY24. There were no major expenditures that were out of the ordinary.

CFO Brown updated the Board on the activities of the Board of the Friends Of BSNBCS meeting and support of the school through its acquisition and leasing of facilities to support the school.

B. Vote on Building Leases

Chair Victor Rivera updated the Board on the new leases for the school for its K-8 facility and 9-12 facility. Trustee Aker asked the process in which the leases may be updated, changed or extended and Chair Rivera shared that any changes would be subject to negotiation with the Friends Of BSNBCS.

Cynthia Aker made a motion to approve the resolution approving certain real estate transactions.

Joseph Sciame seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Public Comments

A. Public comments

There are no public comments.

VI. Closing Items

A. Adjourn Meeting

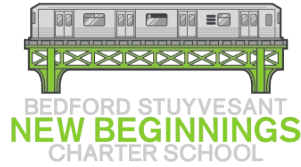
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:23 PM.

Respectfully Submitted,
Nicholas Tishuk

Documents used during the meeting

- AFL May 9, 2024 minutes.pdf
- Board Resolutions Approving Real Estate Transactions - BSNBCS (May 15, 2024).pdf

APPROVED



Bedford Stuyvesant New Beginnings Charter Schools

Minutes

June Board Meeting

Date and Time

Tuesday June 18, 2024 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Doris Givens, John Matos, Joseph Sciame, Victor Rivera

Trustees Absent

Cynthia Aker, Josue De Paz, Kevin Nesbitt, Shawn Carson

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Brian Blough, Patricia Bramwell

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter Schools to order on Tuesday Jun 18, 2024 at 6:01 PM.

C. Approve May Minutes

Cecelia Russo made a motion to approve the minutes from May 15th Board Meeting on 05-15-24.

Joseph Sciame seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Chair Cecelia Russo updated the Board on Academic and Family Life committee's work. She congratulated and acknowledged the staff, parents and students and team for the recent 8th grade graduation. She emphasized the importance of families in the success of our students. Chair Victor agreed and commended the school on this event.

She updated the Board on the students stepping up from the 8th grade to the 9th grade. The HS will include foreign language options, including Spanish, and work based learning. She encouraged Trustees to look at events shared on the school's website and she emphasized that the parents were satisfied this year.

Principal Blough updated the Board on the recent Enrichment Week program. Students have been excited about the upcoming high school opening. They've been working on an enrichment week where they were able to learn more about drones and other technology. About 75 students will be committing to the high school. Students have also taken regents in the past few weeks.

III. Governance Committee

A. Committee Update

We discussed potential dates for the upcoming board retreat, both in July and the trustees agreed on July 12th. The meetings for the rest of the year have been scheduled and sent through June 18th, 2025. The school also completed the BoardLead approval process with 2 trustees and the school should know something over the summer about new board candidates. By October, the school will communicate whether or not they'll move forward with the candidate.

IV. Finance Committee

A.

Finance Committee Update

The school is in a strong financial position and we're working on ensuring that all the money we secured comes in on a timely basis. Additionally, we received a \$350k grant and \$500k from two foundations. CSP (Federal grant) also will be sharing \$300k with the school for the high school. The school is also working on ensuring that all compliance matters are settled with benefits reporting.

V. Public Comments

A. Public comments

There were no public comments.

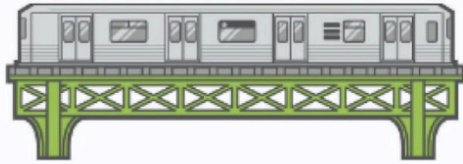
VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:57 PM.

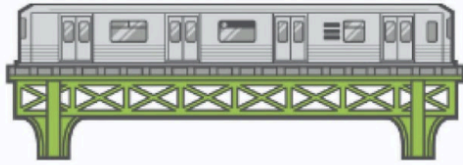
Respectfully Submitted,
Josue De Paz

BSNBCS Board of Trustees							
Executive Director							
	Chief Academic Officer				Chief Financial Officer		
School Principal							
	Assistant Principal				Director of Operations		
Teachers	Instructional Associates	Counselors			Office Associates		



School Calendar 2024-2025

August	January
Fri, Aug 23 Kindergarten Orientation & First Day of School 8am-11:30am	Mon, Jan 6 Students Return to School
Mon, Aug 26 First Day of School, <i>all grades</i>	Mon Jan 20-21 MLK Day & Staff PD, No School
September	Wed, Jan 22 Students Return to School
Mon, Sept 2 Labor Day, School Closed	February
October	Mon Feb 17-21 Mid-Winter Break, School Closed
Mon, Oct 14 Indigenous People's Day, School Closed	Mon, Feb 24 Students Return to School
November	March- No "School Closed" Days
Tues, Nov 5 Election Day, No School	April
Mon, Nov 11 Veterans Day, School Closed	Mon Apr 14-18 Spring Break, School Closed
Mon, Nov 25-29 Thanksgiving Break, School Closed	Mon, Apr 21 Students Return to School
December	Tues, Apr 29- Thurs May 1 ELA State Test, grades 3-8
Mon, Dec 2 Students Return to School	May
Mon Dec 23-Jan 3 Winter Break, School Closed	Wed, May 7- Fri May 9 Math State Test, grades 3-8
Mon Dec 23-Jan 3 Winter Break, School Closed	Mon, May 26 Memorial Day, School Closed
Notes	June
	Fri, June 6, Staff PD Day, No School
	Thurs, June 19 Juneteenth, School Closed
	Fri, June 20 LAST DAY OF SCHOOL



Calendario Escolar 2024-2025

agosto	enero
vie 23 ago orientación de kindergarten y el primer día de clase de kindergarten 8am-11:30am	lun 6 enero Regresan los estudiantes a la escuela
lun 26 ago primer día de clases, todos grados	lun 20-21 enero Día de MLK, y Día de PD para las maestras, no hay clases
septiembre	mié 22 enero Regresan los estudiantes a la escuela
lun 2 sept Día del trabajador, no hay clases	febrero
octubre	marzo- hay clases todos los días
lun 14 oct Día de los pueblos indígenas, no hay clases	lun 17-21 feb Descanso medio del invierno, no hay clases
noviembre	lun 24 feb Regresan los estudiantes a la escuela
mar 5 nov Día de elecciones, no hay clases	abril
lun 11 nov Día de los veteranos, no hay clases	lun 14-18 abr Descanso de la primavera, no hay clases
lun 25-29 nov Descanso de la acción de Gracias, no hay clases	lun 21 abr Regresan los estudiantes a la escuela
diciembre	mar 29 abr- jue 1 mayo Examen del estado de la lectura, grados 3-8
lun 2 dic Regresan los estudiantes a la escuela	mayo
lun 23 dic- 3 enero Descanso del invierno, no hay clases	mié 7-vie 9 mayo Examen del estado de las matemáticas, grados 3-8
Apuntes:	lun 26 mayo Día de los caídos, no hay clases
	junio
	vie 6 junio Día de PD para las maestras
	jue 19 jun Juneteenth, no hay clases
	vie 20 jun ÚLTIMO DÍA DE CLASES

Bedford Stuyvesant New Beginnings Charter School

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2024 and 2023

DRAFT COPY
FOR
DISCUSSION
10-31-2024

Bedford Stuyvesant New Beginnings Charter School

Financial Statements and Uniform Guidance Schedules Together With Independent Auditors' Reports

June 30, 2024 and 2023

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Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School") (a nonprofit organization), which comprise the statements of financial position as of June 30, 2024 and 2023, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2024 and 2023, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated _____, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Harrison, New York
_____, 2024

Bedford Stuyvesant New Beginnings Charter School

Statements of Financial Position

	June 30,	
	<u>2024</u>	<u>2023</u>
ASSETS		
Current Assets		
Cash	\$ 1,172,773	\$ 4,872,001
Grants and contracts receivable	1,539,128	701,784
Prepaid expenses and other current assets	<u>72,457</u>	<u>141,854</u>
Total Current Assets	2,784,358	5,715,639
Property and equipment, net	2,117,390	1,830,541
Right of use assets - operating leases, net	6,959,611	7,971,140
Restricted cash	76,842	75,766
Security deposits	<u>856,165</u>	<u>79,845</u>
	<u>\$ 12,794,366</u>	<u>\$ 15,672,931</u>
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 406,623	\$ 513,946
Accrued payroll and payroll taxes	631,083	541,752
Operating lease liabilities	1,338,116	1,298,729
Refundable advances	<u>-</u>	<u>4,281</u>
Total Current Liabilities	2,375,822	2,358,708
Operating lease liabilities, less current portion	<u>8,147,289</u>	<u>9,485,405</u>
Total Liabilities	10,523,111	11,844,113
Net assets		
Without donor restrictions	1,835,255	3,828,818
With donor restrictions	<u>436,000</u>	<u>-</u>
Total Net Assets	<u>2,271,255</u>	<u>3,828,818</u>
	<u>\$ 12,794,366</u>	<u>\$ 15,672,931</u>

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statements of Activities
Year Ended June 30, 2024

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
OPERATING REVENUE			
State and Local Per Pupil Operating Revenue			
General education	\$ 13,322,282	\$ -	\$ 13,322,282
Special education	2,477,409	-	2,477,409
Facilities	943,180	-	943,180
Federal grants	2,418,373	-	2,418,373
State and city grants	<u>343,047</u>	-	<u>343,047</u>
Total Operating Revenue	<u>19,504,291</u>	<u>-</u>	<u>19,504,291</u>
EXPENSES			
Program Services			
Regular education	13,735,375	-	13,735,375
Special education	3,693,049	-	3,693,049
Supplementary education	<u>499,741</u>	-	<u>499,741</u>
Total Program Services	17,928,165	-	17,928,165
Supporting Services			
Management and general	4,363,364	-	4,363,364
Fundraising	<u>58,403</u>	-	<u>58,403</u>
Total Expenses	<u>22,349,932</u>	<u>-</u>	<u>22,349,932</u>
 (Deficit) from Operations	 <u>(2,845,641)</u>	 <u>-</u>	 <u>(2,845,641)</u>
SUPPORT AND OTHER REVENUE			
Contributions and private grants	376,737	786,000	1,162,737
Donated goods	49,937	-	49,937
Other income	75,404	-	75,404
Net assets released from restrictions	<u>350,000</u>	<u>(350,000)</u>	<u>-</u>
Total Support and Other Revenue	<u>852,078</u>	<u>436,000</u>	<u>1,288,078</u>
 Change in Net Assets	 (1,993,563)	 436,000	 (1,557,563)
NET ASSETS			
Beginning of year	<u>3,828,818</u>	<u>-</u>	<u>3,828,818</u>
 End of year	 <u>\$ 1,835,255</u>	 <u>\$ 436,000</u>	 <u>\$ 2,271,255</u>

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statements of Activities
Year Ended June 30, 2023

OPERATING REVENUE

State and Local Per Pupil Operating Revenue	
General education	\$ 12,783,758
Special education	2,471,521
Facilities	869,844
Federal grants	1,779,615
State and city grants	<u>339,930</u>
Total Operating Revenue	<u>18,244,668</u>

EXPENSES

Program Services	
Regular education	12,320,918
Special education	3,676,908
Supplementary education	<u>390,428</u>
Total Program Services	16,388,254
Supporting Services	
Management and general	3,692,820
Fundraising	<u>17,452</u>
Total Expenses	<u>20,098,526</u>

(Deficit) from Operations (1,853,858)

SUPPORT AND OTHER REVENUE

Contributions and private grants	288,910
Donated goods	27,276
Other income	<u>45,079</u>
Total Support and Other Revenue	<u>361,265</u>

Change in Net Assets (1,492,593)

NET ASSETS, WITHOUT DONOR RESTRICTION

Beginning of year	<u>5,321,411</u>
End of year	<u>\$ 3,828,818</u>

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statement of Functional Expenses
Year Ended June 30, 2024

	No. of Positions	Program Services				Total	Management and General	Fundraising	Total
		Regular Education	Special Education	Supplementary Education	Total				
Personnel Service Cost									
Administrative staff personnel	16	\$ 1,922,987	\$ 516,233	\$ -	\$ 2,439,220	\$ 698,366	\$ 7,901	\$ 3,145,487	
Instructional personnel	101	5,211,228	1,419,723	499,713	7,130,664	-	-	7,130,664	
Non - instructional personnel	7	-	-	-	-	812,519	-	812,519	
Total Personnel Service Cost	124	7,134,215	1,935,956	499,713	9,569,884	1,510,885	7,901	11,088,670	
Fringe benefits and payroll taxes		1,693,127	459,451	28	2,152,606	443,603	-	2,596,209	
Accounting and auditing services		-	-	-	-	49,675	-	49,675	
Legal services		-	-	-	-	83,443	-	83,443	
Marketing and recruiting		143,357	42,850	-	186,207	19,990	-	206,197	
Other professional and consulting services		399,074	109,404	-	508,478	1,065,306	420	1,574,204	
Equipment and furnishings		-	-	-	-	43,346	-	43,346	
Food service		570,525	154,819	-	725,344	148,855	632	874,831	
Staff development		191,103	51,195	-	242,298	148,045	90	390,433	
Insurance		113,420	30,778	-	144,198	29,591	126	173,915	
Utilities		222,586	60,402	-	282,988	58,321	-	341,309	
Building and land rent		875,964	237,704	-	1,113,668	229,518	-	1,343,186	
Student service		146,745	39,318	-	186,063	16,563	70	202,696	
Supplies and materials		1,064,777	283,202	-	1,347,979	29,844	127	1,377,950	
Repairs and maintenance		481,200	130,580	-	611,780	126,008	74	737,862	
Office expense		183,928	17,543	-	201,471	225,339	48,963	475,773	
Technology		157,518	42,744	-	200,262	41,274	-	241,536	
Depreciation and amortization		347,503	94,299	-	441,802	91,052	-	532,854	
Other		10,333	2,804	-	13,137	2,706	-	15,843	
Total Expenses		\$ 13,735,375	\$ 3,693,049	\$ 499,741	\$ 17,928,165	\$ 4,363,364	\$ 58,403	\$ 22,349,932	

Bedford Stuyvesant New Beginnings Charter School

Statement of Functional Expenses
Year Ended June 30, 2023

	No. of Positions	Program Services				Management and General	Fundraising	Total
		Regular Education	Special Education	Supplementary Education	Total			
Personnel Service Cost								
Administrative staff personnel	16	\$ 1,331,238	\$ 339,736	\$ -	\$ 1,670,974	\$ 727,860	\$ 7,598	\$ 2,406,432
Instructional personnel	98	4,902,468	1,558,398	390,428	6,851,294	-	-	6,851,294
Non - instructional personnel	7	-	-	-	-	690,807	-	690,807
Total Personnel Service Cost	121	6,233,706	1,898,134	390,428	8,522,268	1,418,667	7,598	9,948,533
Fringe benefits and payroll taxes		1,578,739	480,719	-	2,059,458	429,483	-	2,488,941
Accounting and auditing services		-	-	-	-	40,510	-	40,510
Legal services		-	-	-	-	5,597	-	5,597
Marketing and recruiting		89,091	28,630	-	117,721	25,758	-	143,479
Other professional and consulting services		360,394	109,738	-	470,132	783,741	-	1,253,873
Equipment and furnishings		-	-	-	-	42,340	-	42,340
Food service		492,619	150,000	-	642,619	133,412	600	776,631
Staff development		316,327	85,632	-	401,959	97,364	151	499,474
Insurance		103,558	31,533	-	135,091	28,046	126	163,263
Utilities		182,744	55,645	-	238,389	49,715	-	288,104
Building and land rent		852,544	259,596	-	1,112,140	231,926	-	1,344,066
Student service		178,223	44,897	-	223,120	2,625	12	225,757
Supplies and materials		937,023	235,329	-	1,172,352	10,307	46	1,182,705
Repairs and maintenance		405,604	123,505	-	529,109	110,252	90	639,451
Office expense		68,253	14,575	-	82,828	141,052	8,829	232,709
Technology		135,760	41,338	-	177,098	36,933	-	214,031
Depreciation and amortization		377,234	114,866	-	492,100	102,625	-	594,725
Other		9,099	2,771	-	11,870	2,467	-	14,337
Total Expenses		\$ 12,320,918	\$ 3,676,908	\$ 390,428	\$ 16,388,254	\$ 3,692,820	\$ 17,452	\$ 20,098,526

Bedford Stuyvesant New Beginnings Charter School

Statements of Cash Flows

	Year Ended June 30,	
	2024	2023
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ (1,557,563)	\$ (1,492,593)
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	532,854	594,725
Amortization of right of use assets - operating leases	1,011,529	963,171
Changes in operating assets and liabilities		
Grants and contracts receivable	(837,344)	2,168,086
Prepaid expenses and other current assets	69,397	(102,954)
Security deposits	(776,320)	-
Accounts payable and accrued expenses	(107,323)	(181,064)
Accrued payroll and payroll taxes	89,331	(9,898)
Operating lease liabilities	(1,298,729)	(1,250,371)
Refundable advances	(4,281)	(159,287)
Net Cash from Operating Activities	(2,878,449)	529,815
CASH FLOWS FROM INVESTING ACTIVITY		
Purchases of property and equipment	(819,703)	(547,821)
Net Change in Cash and Restricted Cash	(3,698,152)	(18,006)
CASH AND RESTRICTED CASH		
Beginning of year	4,947,767	4,965,773
End of year	\$ 1,249,615	\$ 4,947,767
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Cash paid for amounts included in the measurement of lease liability	\$ 1,635,918	\$ 1,629,598

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

1. Organization and Tax Status

Bedford Stuyvesant New Beginnings Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was initially granted a provisional charter (the "Charter") on January 12, 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York ("Board of Regents"). The School renewed its Charter for an additional five-year term, now expiring June 30, 2028. At the School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st-century learning, project-based and service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community. Classes commenced in Brooklyn, New York in September 2010 and the School provided education to approximately 725 students in kindergarten through eighth grade during the 2023-2024 academic year.

On October 12, 2023, the State University of New York Board of Trustees ("SUNY") approved the School to operate a new charter school, Bedford Stuyvesant New Beginnings Charter School 2 ("BSNB 2"). Classes for BSNB 2 commenced in Brooklyn, New York in September 2024.

The School and BSNB 2 merged into a single not-for-profit legal entity under the School, which serves as the sole surviving educational corporation. The plan of merger was approved by SUNY on March 29, 2024 and became effective for financial reporting purposes on July 1, 2024. Each charter is authorized by SUNY under the School's provisional charter, as amended to effect the merger, and the surviving entity's name was changed to Bedford Stuyvesant New Beginnings Charter Schools. BSNB 2 was dissolved in conjunction with this merger.

The New York City Department of Education provides transportation directly to some of the School's students. Such costs are not included in these financial statements. The School provides universal free lunch to all of the School's scholars.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

2. Summary of Significant Accounting Policies (continued)

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Net assets with donor restrictions - represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions at June 30, 2023.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur. The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows at June 30:

	2024	2023
Cash	\$1,172,773	\$4,872,001
Restricted cash	<u>76,842</u>	<u>75,766</u>
	<u>\$1,249,615</u>	<u>\$4,947,767</u>

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case such assets are expensed as incurred.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment (continued)

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 - 5 years
Furniture and fixtures	7 years
Software	3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value, less costs to sell. There were no asset impairments for the years ended June 30, 2024 or 2023.

Leases

The School accounts for leases under Topic 842. The School determines if an arrangement is a lease at inception. Operating leases are included in operating lease right of use ("ROU") assets and operating lease liabilities on the accompanying statements of financial position. The School made the short-term lease election for leases with an initial term of less than 12 months. ROU assets represent the right to use underlying assets for the lease terms and lease liabilities represent the obligation to make lease payments arising from the leases.

Operating lease ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease terms. When leases do not provide an implicit borrowing rate, the School uses a risk-free rate based on the information available at the commencement date in determining the present value of lease payments. The operating lease ROU assets includes any lease payments made and excludes lease incentives. The lease terms may include options to extend the lease and when it is reasonably certain that the School will exercise that option such amounts are included in ROU assets and lease liabilities. Lease expense for lease payments is recognized on a straight-line basis over the lease terms. The School's lease agreements do not contain any material residual value guarantees or material restrictive covenants. The School's lease agreements do not contain any variable lease components.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

2. Summary of Significant Accounting Policies *(continued)*

Revenue and Support (continued)

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation. In-kind donations are recorded at the estimated fair value at the date the services and goods are received.

Marketing and Recruiting

Marketing and recruiting costs are expensed as incurred for staff and student recruitment. Marketing and recruiting expense for the years ended June 30, 2024 and 2023 was \$206,197 and \$143,479.

Measure of Operations

The statements of activities report all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include revenue and support from non-governmental sources that include grants and contributions revenue, return on investments and other activities considered to be of a non-recurring nature.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses, such as personnel service costs, fringe benefits and payroll taxes, other purchased professional and consulting services, building and land rent/lease, and supplies and materials have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2021.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is _____, 2024.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants, and a private grant. The School expects to collect these receivables within one year. Management has assessed the need for an allowance for doubtful accounts and has determined that such allowance is not necessary.

4. Related Party Transactions (not disclosed elsewhere)

The School is an affiliate of Friends of Bedford Stuyvesant New Beginnings Charter School, Inc. ("FOBS"), a New York State not-for-profit corporation, by common management. FOBS's purpose is to support the operation of the School by managing the School's real estate and facilities-related needs, and by raising funds and resources that will enable FOBS to provide to the School and to enhance the experience of the School's students. In July 2024, the School entered into sublease agreements with FOBS for classroom facilities (Note 13). There were no material transactions during the years ended June 30, 2024 and 2023, and no balances due from or to at June 30, 2024 and 2023.

5. Property and Equipment

Property and equipment consists of the following at June 30:

	2024	2023
Computers and equipment	\$ 1,885,486	\$ 1,904,195
Furniture and fixtures	824,337	584,310
Leasehold improvements	3,709,639	3,403,915
Software	81,936	81,936
	<u>6,501,398</u>	<u>5,974,356</u>
Accumulated depreciation and amortization	<u>(4,384,008)</u>	<u>(4,143,815)</u>
	<u>\$ 2,117,390</u>	<u>\$ 1,830,541</u>

During the year ended June 30, 2024, the School disposed fully depreciated property and equipment totaling \$292,661.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

6. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statements of financial position dates, are comprised of the following at June 30:

	2024	2023
Cash	\$ 1,172,773	\$ 4,872,001
Grants and contracts receivable	<u>1,539,128</u>	<u>701,784</u>
Total Financial Assets	2,711,901	5,573,785
Less amounts unavailable for general expenditure:		
Net assets with donor restrictions	<u>436,000</u>	<u>-</u>
	<u>\$ 2,275,901</u>	<u>\$ 5,573,785</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in money market accounts and other liquid instruments until it is required for operational use. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 11). In addition, the School has a \$50,000 line of credit, which it could draw upon (see Note 7).

7. Line of Credit

On April 23, 2012, the School entered into an unsecured \$50,000 line of credit agreement with Capital One Bank to provide working capital. The line has no expiration date and bears interest at the Wall Street Journal Prime Rate plus 5.75%. Interest is payable on a monthly basis. There were no outstanding balances under the line of credit as of June 30, 2024 and 2023.

8. Donated Goods

Donated goods are recorded at their fair value when received. The School received food service goods for the year ended June 30, 2024 and reading supplies for the year ended June 30, 2023, at no charge. The value of these goods meets the criteria for recognition in the financial statements and were recorded at fair value of \$49,937 and \$27,276 for the years ended June 30, 2024 and 2023. Fair value is estimated using market value of similar goods available for purchase by the School. The food service goods and reading supplies will be used for program services, and the value of these donated goods are included in supplies and materials in the accompanying statements of activities and functional expenses. There were no donor-imposed restrictions associated with the donated goods.

9. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School provides matching contributions up to 6% of the participant's annual compensation based on years of service. Employee match for the years ended June 30, 2024 and 2023 amounted to \$234,451 and \$231,111.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

10. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and restricted cash with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2024 and 2023 approximately \$1,000,000 and \$4,700,000 of cash was maintained with an institution in excess of FDIC limits.

11. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2024 and 2023, the School received approximately 81% and 87% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

12. Net Assets With Donor Restrictions

Net assets with donor restrictions at June 30, 2024 consists of a grant receivable in the amount of \$436,000 restricted due to passage of time. Net assets of \$350,000 with donor restrictions were released during the year ended June 30, 2024.

13. Commitments

On September 1, 2010, the School entered into a non-cancelable operating lease for office and classroom space for its elementary and middle school location expiring on June 30, 2030, with an option to renew the lease for an additional ten years. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes, and other operating expenses. Rent expense for the years ended June 30, 2024 and 2023 was \$1,343,186 and \$1,344,066.

The School entered into three separate operating leases for copier and printer equipment with various terminations dates through October 2025. Leased equipment expense for the years ended June 30, 2024 and 2023 was \$43,346 and \$42,340.

The future minimum lease payments under the leases are as follows for the years ending June 30:

2025	\$	1,631,013
2026		1,772,025
2027		1,765,705
2028		1,765,705
2029		1,765,705
Thereafter		<u>1,765,705</u>
Total minimum lease payments		10,465,858
Present value discount		<u>(980,453)</u>
Present value of operating lease liability		9,485,405
Current portion		<u>(1,338,116)</u>
Operating lease liabilities, less current portion	\$	<u>8,147,289</u>

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2024 and 2023

13. Commitments (continued)

ROU assets consist of the following at June 30:

	2024	2023
ROU assets - operating lease	\$ 8,934,311	\$ 8,934,311
Accumulated amortization	<u>(1,974,700)</u>	<u>(963,171)</u>
	<u>\$ 6,959,611</u>	<u>\$ 7,971,140</u>
Weighted average remaining lease term	5.98 years	6.97 years
Weighted average discount rate	3.35%	3.35%

In July 2024, the operating lease for the elementary and middle school location was transferred to FOBS and a new sublease agreement between FOBS (sublandlord) and the School (subtenant) was entered into for a period of 5 years ending on June 30, 2029. In July 2024, the School entered into a second sublease agreement with FOBS for office and classroom space for the upcoming high school location for a period of 5 years ending on June 30, 2029. In accordance with the sublease agreement, the School paid a \$772,470 security deposit in May 2024.

The future minimum lease payments under the subleases are as follows for the years ending June 30:

2025	\$ 4,257,021
2026	5,394,322
2027	6,600,492
2028	7,990,810
2029	<u>8,522,240</u>
	<u>\$ 32,764,885</u>

14. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

Bedford Stuyvesant New Beginnings Charter School

Uniform Guidance
Schedules and Reports

June 30, 2024

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Bedford Stuyvesant New Beginnings Charter School

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<u>U.S. Department of Agriculture</u>				
Pass-Through New York State Education Department:				
Child and Adult Care Food Program	10.558	Not Available	\$ -	\$ 143,040
Pass-Through New York State Education Department:				
<i>Child Nutrition Cluster:</i>				
Fresh Fruit and Vegetable Program	10.582	Not Available	-	34,370
School Breakfast Program	10.553	Not available	-	108,506
National School Lunch Program	10.555	Not available	-	689,748
Total Child Nutrition Cluster			-	832,624
Total U.S. Department of Agriculture			-	975,664
<u>U.S. Department of Education</u>				
Pass-Through New York State Education Department:				
Title I Grants to Local Educational Agencies Charter Schools	84.010	0021244725	-	351,765
English Language Acquisition State Grants	84.282	0089249021	-	749,365
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84.365	0293244725	-	26,886
Student Support and Academic Enrichment Program	84.367	0147244725	-	45,274
Special Education Cluster (IDEA)-Cluster	84.424	0204244725	-	28,013
Pass-Through New York State Education Department: COVID-19 - Special Education Grants to States	84.027	not available	-	34,913
Total U.S. Department of Education			-	1,236,216
Total Expenditures of Federal Awards			\$ -	\$ 2,211,880

See independent auditors' report and notes to schedule of expenditures of federal awards

Bedford Stuyvesant New Beginnings Charter School

Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

1. **Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Bedford Stuyvesant New Beginnings Charter School (the "School"), under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. **Summary of Significant Accounting Policies**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. **Indirect Cost Rate**

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated _____, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harrison, New York
_____, 2024

FOR
DISCUSSION
10-31-2024

**Report on Compliance for Each Major Federal Program and Report on Internal Control
Over Compliance Required by the Uniform Guidance**

Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Bedford Stuyvesant New Beginnings Charter School's (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2024. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Harrison, New York
_____, 2024

Bedford Stuyvesant New Beginnings Charter School

Schedule of Findings and Questioned Costs
Year Ended June 30, 2024

Section I - Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

___ yes X no

Significant deficiency(ies) identified?

___ yes X none reported

Noncompliance material to the financial statements noted?

___ yes X no

Federal Awards

Internal control over major federal programs:

Material weakness(es) identified?

___ yes X no

Significant deficiency(ies) identified?

___ yes X none reported

Type of auditors' report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

___ yes X no

Identification of major federal programs:

Federal Assistance Listing Number(s)

Name of Federal Program or Cluster

84.282

Charter Schools

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

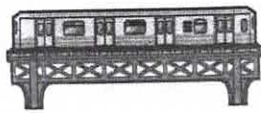
X yes ___ no

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2024.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instance of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.



October 31, 2024

PKF O'Connor Davies, LLP
500 Mamaroneck Avenue, Suite 301
Harrison, NY 10528

This representation letter is provided in connection with your audits of the financial statements of Bedford Stuyvesant New Beginnings Charter School (the "Organization"), which comprise the statements of financial position as of June 30, 2024 and 2023, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America (US GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this letter, the following representations made to you during your audits:

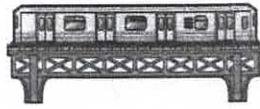
Our Responsibilities

- We acknowledge that we have fulfilled our responsibilities for:
 - The preparation and fair presentation of the financial statements in accordance with US GAAP;
 - The design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and
 - The design, implementation, and maintenance of internal control to prevent and detect fraud.
- We understand that the term "fraud" refers to intentional acts by one or more individuals among management, those charged with governance, employees, or third parties, involving the use of deception that results in a misstatement in financial statements. Two types of intentional misstatements are relevant to your audits – misstatements resulting from fraudulent financial reporting and misstatements resulting from misappropriation of assets. Fraudulent financial reporting involves intentional misstatements, including omissions of amounts or disclosures in financial statements to deceive financial statement users. Misappropriation of assets involves the theft of an entity's assets.

- In regard to the assistance with preparation of financial statements, disclosures, and supplementary information, preparation of Data Collection Form, and tax preparation non-attest services performed by you, we have:
 - Assumed all management responsibilities;
 - Designated members of management who have suitable skill, knowledge, or experience to oversee the services;
 - Evaluated the adequacy and results of the services performed; and
 - Accepted responsibility for the results of the services.
- We acknowledge our responsibility for presenting the schedule of expenditures of federal awards ("supplementary information") in accordance with US GAAP, and we believe the supplementary information, including its form and content, is fairly presented in accordance with US GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

Financial Statements

- The financial statements referred to above are fairly presented in conformity with US GAAP and include all disclosures necessary for such fair presentation. With respect to the financial statements, we specifically confirm that:
 - The Organization's accounting policies, and the practices and methods followed in applying them, are appropriate and are as disclosed in the financial statements.
 - There have been no changes during the period audited in the Organization's accounting policies and practices.
 - All material transactions have been recorded in the accounting records and are reflected in the financial statements.
- Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
 - The appropriateness and consistency of the measurement processes used by management in determining accounting estimates.
 - That the assumptions appropriately reflect management's intent and ability to carry out specific courses of action.
 - That the disclosures related to accounting estimates are complete and appropriate.
 - That no subsequent event has occurred that would require adjustment to the accounting estimates or disclosures included in the financial statements.
- The following, where they exist, have been appropriately disclosed to you and accounted for and/or disclosed in the financial statements in accordance with the requirements of US GAAP:
 - The identity of all related parties and related party relationships and transactions.
 - Material concentrations. We understand that concentrations refer to volumes of business, revenues, available sources of supply, or markets or geographic areas for which it is reasonably possible that events could occur which would significantly disrupt normal finances within the next year.
 - Guarantees, whether written or oral, under which the Organization is contingently liable, including guarantee contracts and indemnification agreements.
 - The effects of all known actual, possible, pending or threatened litigation, claims, and assessments.



- The Organization does not have any uncertain tax positions that require disclosure or recognition in the financial statements.
- We have evaluated events subsequent to the date of the financial statements through the date of this letter, and no such events have occurred which would require adjustment or disclosure in the financial statements.
- We have assessed the Organization's ability to continue as a going concern and have concluded that the Organization will be able to continue as a going concern for at least one year from the date of this letter.

Information Provided

- We have provided you with:
 - Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.
 - All documents and records provided electronically are accurate and complete reproductions of the original documents and records.
 - Access to all minutes of the meetings of trustees, or summaries of actions of recent meetings for which minutes were not yet prepared.
 - Communications from regulatory agencies concerning noncompliance with or deficiencies in, financial reporting practices.
 - Additional information that you have requested from us for the purpose of the audit.
 - Unrestricted access to persons within the Organization from whom you determined it necessary to obtain audit evidence.
- We have disclosed to you our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- There are no deficiencies in the design or operation of internal control over financial reporting that are reasonably likely to adversely affect the Organization's ability to initiate, authorize, record, process, and report financial data reliably in accordance with US GAAP.
- We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:
 - Management,
 - Employees who have significant roles in internal control, or
 - Others where the fraud could have a material effect on the financial statements.
- We have no knowledge of any allegations of fraud or suspected fraud affecting the Organization's financial statements communicated by employees, former employees, regulators, or others.
- We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

- The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- We have a reasonable basis for the allocation of functional expenses.
- With respect to contributions:
 - Adequate controls are in place over the receipt and recording of contributions.
 - There were no unrecorded contributions or pledges at June 30, 2024 and 2023 that could materially affect the financial statements. In addition, we are unaware of any assets for which the Organization may be beneficiary as prescribed by probated wills or held in trusts by independent trustees at June 30, 2024 and 2023 which should be recorded in the financial statements.
- We have complied with all restrictions on resources (including donor restrictions) and all aspects of contractual agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor restrictions to maintain an appropriate composition of assets needed to satisfy their restrictions.

Hosting Services

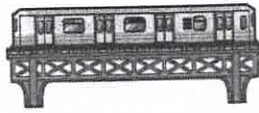
We acknowledge that electronic portals used during the audit are only a method of transferring data and the data may be deleted by you at any time.

We are responsible for maintaining our financial and non-financial information, licensing and hosting of any applications, and downloading and retaining anything you uploaded to such portal in a timely manner.

Uniform Guidance Compliance Report

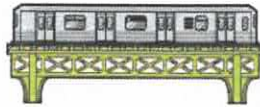
The following representations are provided in connection with your audit of the Organization's compliance with the types of compliance requirements described in *Title 2 U.S. Code of Federal Regulations ("CFR") Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards ("Uniform Guidance")*, *Audits of States, Local Governments and Non-Profit Organizations and Government Auditing Standards* that could have a direct and material effect on each of its major federal programs (hereinafter referred to as "compliance requirements") for the year ended June 30, 2024 for the purpose of expressing an opinion as to whether the Organization complied with such requirements.

- With respect to federal award programs:
 - We are responsible for understanding and complying with, and have complied with the requirements of Uniform Guidance, including requirements relating to preparation of the schedule of expenditures of federal awards.
 - The schedule of expenditures of federal awards is in accordance with Uniform Guidance and identifies and discloses expenditures made during the audit period for all awards provided by federal agencies in the form of grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.
 - We acknowledge our responsibility for presenting the schedule of expenditures of federal awards (“SEFA”) in accordance with the requirements of Uniform Guidance §200.502, and we believe the SEFA, including its form and content, is fairly presented in accordance with Uniform Guidance §200.502. The methods of measurement and presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement and presentation of the SEFA.
 - If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the supplementary information and the auditors’ report thereon.
 - We have identified and disclosed to you all of our government programs and related activities subject to Uniform Guidance.
 - We are responsible for understanding and complying with the requirements of laws, regulations, and the provisions of contracts and grant agreements related to each of our federal programs and have identified and disclosed to you the requirements of laws, regulations and the provisions of contracts and grant agreements that are considered to have a direct and material effect on each major program.
 - We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance requirements applicable to federal programs that provides reasonable assurance that we are managing our federal awards in compliance with laws, regulations, and the provisions of contracts and grant agreements that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.
 - We have made available to you all contracts and grant agreements (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.
 - We have received no requests from a federal agency to audit one or more specific programs as a major program.
 - We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the OMB Compliance Supplement, relating to federal awards and have identified and disclosed to you all



amounts questioned and all known noncompliance with the direct and material compliance requirements of federal awards.

- We have disclosed any communications from grantors and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.
- Amounts claimed or used for matching were determined in accordance with relevant guidelines in Uniform Guidance.
- We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.
- We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditors' report.
- No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditors' report.
- Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared.
- The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
- We have charged costs to federal awards in accordance with applicable cost principles.
- We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
- We are responsible for and have insured the reporting package does not contain protected personally identifiable information.
- We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by Uniform Guidance.



- We are responsible for preparing and implementing a corrective action plan for each audit finding.
- We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.
- We have a process to track the status of audit findings and recommendations.
- We have identified to you any previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- We have provided our views on reported findings, conclusions, and recommendations, as well as our planned corrective actions, for the report.
- We have evaluated events subsequent to the date of the financial statements through the date of this letter, and no such events, including instances of noncompliance, have occurred which would require adjustment or disclosure in the financial statements or in the schedule of findings and questioned costs.
- As part of your audit, you prepared the draft financial statements and related notes and schedule of expenditures of federal awards. We have designated an individual with suitable skill, knowledge, or experience to oversee your services and have made all management decisions and performed all management functions. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
- In regards to the assistance with preparation of financial statements, disclosures, and supplementary information, preparation of Data Collection Form, and tax preparation non-attest services performed by you, we have—
 - Assumed all management responsibilities.
 - Designated an individual with suitable skill, knowledge, or experience to oversee the services.
 - Evaluated the adequacy and results of the services performed.
 - Accepted responsibility for the results of the services.

Nicholas Tishuk,
Executive Director

Lisa-Renee Brown
Chief Finance Officer

**SUNY Charter Schools Institute
Budget Narrative**

Education Corporation Name: Bedford Stuyvesant New Beginnings Charter Schools

Date: 8/14/24

Fiscal Contact Name: Nicholas Tishuk

Fiscal Contact Email: Executive Director

1. What steps has the Education Corporation taken to ensure it has enacted a conservative Budget?

Our School Management Team and the Board of Trustees has developed its budget framework based on three core principles:

- 1) Provide conservative estimates of enrollment, based on previous year trends. Assume backfilling of grades, as needed, throughout the school year.
- 2) Assume higher expenses whenever possible, to provide contingency for emergency needs or additional costs to operate the program.
- 3) Utilize the Board monthly meetings for a regular review of revenues, expenses and cash on hand to ensure a prudent fiscal approach and make adjustments as needed.

2. How much of the Education Corporation's ESSER Funds will be spent by the deadline of September 30, 2024? If the Education Corporation has remaining ESSER Funds with no current plans to spend it, do they plan on applying for an extension if one is available?

100% of the Education Corporation's ESSER funds have been spent and no additional funds are expected.

3. How does the Education Corporation plan to ensure the sustainability of programs enacted using ESSER funding when it ends on September 30, 2024?

Using our supplement not supplant framework already in place for Title Funds, all ESSER funds were expended on either a project basis that no longer requires funding due to the end of the acute COVID health emergency or projects and positions that are sustainable through per pupil revenues. All needed positions and projects are supported through our existing revenue sources.

4. Does the education corporation anticipate any major investments or expenses during the upcoming year?

For BSNBCS, we are building out a new high school facility and academic program that will require investments over this year and the following years per our growth plan. For BSNBCS2, we will have additional materials and supplies expenses for the new growth of grades K and 1.

343

3



METROPOLITAN FIRE PREVENTION SERVICES LLC

SALES - INSPECTION - SERVICE

85-06 241ST. BELLEROSE, N.Y. 11426-1256

TEL. (718) 831-6199 • CELL. (917) 992-6372



SOLD TO Bed-Sty New Beginnings CUSTOMER PHONE NUMBER _____
82 Lewis CUSTOMER AUTHORIZATION _____
13 1/2

26

CUSTOMER'S ORDER	SALESMAN	TERMS	DELIVERED BY	MONTH	DATE
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Y511444-9512 (R)	R476073-0915		S334261-9665 (R)		AC034038-8784 (R)
U979566-9696 (R)	A73528906-0916		Y924633-9666 (R)		AV377759-8785 (R)
U922727-9697 (R)	AD396992-0917		AD3449294-9667 (R)		BS787920-8541 (R)
S830074-9698 (R)	AC034392-4511 (R)		AC034059-9668 (R)		Z5460799-8542 (R)
V906618-9699 (R)	U753953-9711 (R)		AC034608-9669 (R)		BS785428-8543 (R)
V841370-9700 (R)	AD3306087-9664 (R)		AC034395-8783 (R)		AP515036-8544 (R)

Served by: [Signature] DATE _____
 Released by: _____ DATE _____
 Accepted by: [Signature] DATE _____

Next Service _____
JAN 2025 _____
54261184-8729 (R)
54261162-8729 (R)

THIS IS YOUR INVOICE, NO OTHER WILL BE MAILED.
 COF # 84460757



METROPOLITAN FIRE PREVENTION SERVICES LLC

SALES - INSPECTION - SERVICE

85-06 241ST. BELLEROSE, N.Y. 11426-1256

TEL. (718) 831-6199 • CELL. (917) 992-6372



SOLD TO Bed-Sty New Beginnings CUSTOMER PHONE NUMBER _____
82 Lewis CUSTOMER AUTHORIZATION _____
13 1/2

26

CUSTOMER'S ORDER	SALESMAN	TERMS	DELIVERED BY	MONTH	DATE
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W956151-0937	WT349249-0957		AD368990-0903		K211932-0907
Y394377-3157	SJ384492-0898		W389451-0904		AD396988-0910
841077-0953	AD396991-0899		AD396973-0905		V760096-0911
2305644-0954	NY927061-0900		AD396986-0906		AD679999-0912
B70301532-0955	WH:54436-0901		AD396974-0907		AD396983-0913
K6053107-0956	AD396993-0902		XRE23617-0908		AD396982-0914

Served by: [Signature] DATE _____
 Released by: _____ DATE _____
 Accepted by: [Signature] DATE _____

Next Service _____
JAN 2025 _____
Y5260118-8731 (R)

THIS IS YOUR INVOICE, NO OTHER WILL BE MAILED.
 COF # 84460757

OFFICE OF THE PRESIDENT OF THE BOROUGH OF BROOKLYN
BUREAU OF BUILDINGS

CERTIFICATE OF OCCUPANCY

(Issued Pursuant to Article 1, Section 5, Building Code)

BROOKLYN, N. Y.

Feb 7, 1930

19230

OWNER

St Johns College

ARCHITECT

Geo. E. Jones - J. Fred Cook

This is to certify that the

NEW

BUILDING

Located at

80-86 Lewis Tr N.W. cor Hart St.

has been COMPLETED substantially according to the approved plans and specifications and the requirements of the BUILDING CODE, and PERMISSION is hereby granted for the OCCUPANCY of said building for the following purposes:

This certificate supersedes all previously issued certificates.

STORY	LIVE LOADS LBS. PER SQ. FT.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Cellar					
Basement					
First Story	75				High School
Second "	75				
Third "	75				
Fourth "	75				
Fifth "	75				
Sixth "	75				
Seventh "	Parade 100				
Eighth "					
Ninth "					
Tenth "					
Eleventh th					

Number of Buildings

one (1)

Permit No.

508626

Work Completed

1/17/30

Per

J.P. Flanagan

Mr. Sheeewood
Superintendent of Buildings

OFFICE OF THE PRESIDENT OF THE BOROUGH OF BROOKLYN
BUREAU OF BUILDINGS

CERTIFICATE OF OCCUPANCY

(Issued Pursuant to Article 1, Section 5, Building Code)

BROOKLYN, N. Y.

Feb 7, 1930

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Number of Buildings

one (1)

Permit No.

508626

Work Completed

1/17/30

Per

J.P. Flanagan

Mr. L. L. Wood
Superintendent of Buildings

CERTIFICATE OF OCCUPANCY
BUREAU OF BUILDINGS
OFFICE OF THE PRESIDENT OF THE BOROUGH OF BROOKLYN

(Classed Pursuant to Article I, Section 2, Building Code)

Brooklyn, N.Y. *11211*
Address *11211*
Architect *John J. ...*

This is to certify that the *NEW* *Building* *at* *11211* *Brooklyn, N.Y.* is in conformity with the provisions of the Building Code and Regulations and is hereby approved for occupancy on the following date: *11/15/50*

This certificate expires on the following date: *11/15/51*

NO.	NAME	ADDRESS	DATE	REMARKS
1	<i>John J. ...</i>	<i>11211</i>	<i>11/15/50</i>	<i>Approved for occupancy</i>
2	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
3	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
4	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
5	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
6	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
7	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
8	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
9	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>
10	<i>...</i>	<i>...</i>	<i>...</i>	<i>...</i>

For the Commissioner of Buildings: *[Signature]*
Date: *11/15/50*