

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/06/2022

**Background and Instructions**

***Background*** Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

BSNBCS provided multiple opportunities for public comment as a part of the our American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) planning and subsequent feedback sessions. For all members of the public, the school established a webpage on our school's site that provided information on the ARP plan, with an email address soliciting feedback. For parents, meetings were held that solicited feedback on their priorities on student needs and support due to the pandemic. Additionally, our Open Meetings held by our Board of Trustees included discussion of our ARP plan and an opportunity for public comment. The primary feedback we received were from parents of BSNBCS students who indicated that they wanted funds spent on two main areas: student safety for COVID and additional student academic programs to support learning loss. These were two major priorities of the ARP budget and we continue to monitor these opportunities for public comment as we implement the approved plan.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
ARP- ESSER funding was applied to who support mitigation of learning loss by providing direct in-person instruction to students impacted by the pandemic, including literacy support, Response to Intervention Services and differentiated academic interventions for students with disabilities. Each of these instructors teach courses where a majority of at-risk students who are eligible for free and reduced lunch. Our classrooms generally average 26 or 27 students per grade and our co-teaching model typically includes at least two instructors per classroom, providing a per pupil teacher ratio of roughly 1:13 in those classes with two instructors.	1:13

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Current Year activities include the program goals described above: ARP- ESSER funding was applied to who support mitigation of learning loss by providing direct in-person instruction to students impacted by the pandemic, including literacy support, Response to Intervention Services and differentiated academic interventions for students with disabilities. Each of these instructors teach courses where a majority of at-risk students who are eligible for free and reduced lunch. Additional funding was ARP funding is applied to School Counselors, Social Workers, SEL Coordinators and other Student Support staff who support student learning and mitigation of learning loss through Social Emotional Learning programming, academic, behavioral and attendance supports for at-risk students, including direct mental health services to students. ARP funding is applied to BSNBCS's Summer School Program to address learning loss through the implementation of evidence-based interventions designed to support BSNBCS students' academic, social, and emotional needs through a high quality program, as well as additional afterschool and acacemy programming. ARP funding is applied to software and training designed to support Social and Emotional Learning, student supports and staff readiness for mitigating learning loss experienced during the pandemic and health and safety equipment to support our reopening plan	2,282,543

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	23,268	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	59,594	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	1,370,613	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	484,427	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	344,641	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>2,282,543</b>	<b>0</b>	<b>0</b>

6. If 'Other' is indicated in the table above, please describe.

N/A