



## **LEA/School Parental Involvement Policy**

2021-22

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**PART I. GENERAL EXPECTATIONS**

Bedford Stuyvesant New Beginnings Charter School (BSNBCS) agrees to implement the following statutory requirements:

- BSNBCS will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with the school’s Parent Family Organization, representing parents of participating children.
- Consistent with section 1118, BSNBCS will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- BSNBCS will incorporate this parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, BSNBCS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit parent comments with the plan when BSNBCS submits the plan to the State Department of Education.
- BSNBCS will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school.
- BSNBCS will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees such as the Parent Family Organization to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. BSNBCS will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Dialogue and discussion with the parent body regarding parent needs to be reflected in the parental involvement plan under section 1116 of the ESEA.

2. BSNBCS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Dialogue and discussion with the Parent Family Organization regarding school review and improvement under section 1116 of the ESEA.

3. BSNBCS will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Providing meeting space, materials and information needed to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

4. BSNBCS will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under programs such Tele-meetings, Parent Feedback Sessions, Principal Breakfasts, Family Information Sessions and Parent Nights by:

Providing meeting space, materials, access to telemeetings and information needed coordinate and integrate parental involvement strategies in Part A with parental involvement strategies listed above.

5. BSNBCS will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Joint annual review and evaluation of effectiveness of this parental involvement policy between parent body and the school. The school and parent body will seek to broaden participation in parental involvement activities, especially those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

1. BSNBCS will build the school's and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
- Parent Information Sessions/telemeetings
- Parent Nights
- Principal's Breakfasts

- B. BSNBCS will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Parent Information Sessions

- Parent Nights
  - Principal's Breakfasts
  - Telemeetings
- C. BSNBCS, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Staff Professional Development Sessions
- D. BSNBCS will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children, by:
- Referring parents to appropriate external resources
- E. BSNBCS will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Bilingual documents encouraging the participation of Spanish speaking parents.
  - Providing handbook and LEA Parent Involvement Policy on BSNBCS website.

**PART III. DISCRETIONARY SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

- In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, with parents who are unable to attend those conferences at school, or following up via electronic or telephonic means;
- Adopting and implementing model approaches to improving parental involvement.

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**PART IV. ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by a meeting held with the Parent Family Organization representative and BSNBCS Staff.

This policy was adopted by Bedford Stuyvesant New Beginnings on 9/01/2021 and will be in effect for the period that began 9/1/2021. The school will make this policy available to all parents of participating Title I, Part A children on or before 9/30/2021.

2021-22 Adopted:

Nicholas Tishuk,  
Executive Director  
9/1/21