

ARP-ESSER Funding Plan Bedford Stuyvesant New Beginnings Charter School

The 2021-22 enacted state budget for New York includes language requiring each LEA receiving federal ARP-ESSER funding to post on its website, on or before July 1, 2021, a plan by school year of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses in the following areas:

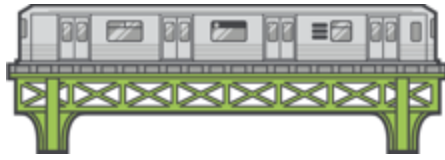
- safely returning students to in-person instruction;
- maximizing in-person instruction time;
- operating schools and meeting the needs of students;
- purchasing educational technology;
- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners, and students experiencing homelessness;
- implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- supporting early childhood education.

The budget language states that LEAs are to identify any programs utilizing such funding that are expected to continue beyond the availability of such federal funds and identify local funds that will be used to maintain such programs in order to minimize disruption to core academic and other school programs. Before posting such plan, the budget language states that the LEA is to seek public comment from parents, teachers and other stakeholders on the plan and to take such comments into account in the development of the plan.

BSNBCS

In May and June 2021, BSNBCS solicited feedback and consultation with staff, parents, community members and Trustees, to develop a plan by school year on how federal ARP-ESSER funds will be expended and how the LEA will prioritize spending on non-recurring expenses. Feedback was solicited through a posting on the www.bsnbcs.org website, through a public meeting of the BSNBCS Board of Trustees, at a virtual meeting for parents to provide explicit feedback on the best use of the school's federal allocation and through consultation with BSNBCS staff.

The plan is described below includes ARP eligible expenditures, the ARP focus area in the grant, the groups who recommended the expenditure and anticipated years. The plan prioritizes sustainability in spending by either identifying non-recurring expenses by targeting aid effectively to students who are in greatest need in either the 2021-22 school year or for a two year period of 2021-23. This planning ensures that programs are either non-recurring or that essential programs that are anticipated beyond the grant timeline will remain fully funded by anticipated increases in per pupil revenue in 2023-24 and beyond,



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consistent with current increased revenues enjoyed by District schools in New York City, on the two year lag embedded in the charter school funding formula.

ARP Eligible Expenditure	ARP Focus Area	Consultation/ Recommendations	Years
Free Afterschool Programming	<ul style="list-style-type: none"> offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and 	BSNBCS Parents, Trustees	21-22
Saturday School, including physical activities	<ul style="list-style-type: none"> offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and 	BSNBCS Parents, Trustees	21-22, 22-23
Support Student Emotional Wellness and SEL through enrichment programming	<ul style="list-style-type: none"> addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners, and students experiencing homelessness; 	BSNBCS Parents	21-22, 22-23
Enhanced student transportation including busing	<ul style="list-style-type: none"> operating schools and meeting the needs of students; 	BSNBCS Parents	21-22
Free school supplies for students	<ul style="list-style-type: none"> safely returning students to in-person instruction; 	BSNBCS Parents	21-22
Health and safety supplies, facilities materials and PPE	<ul style="list-style-type: none"> safely returning students to in-person instruction; 	Staff	21-22
Enhanced Summer School Programming	<ul style="list-style-type: none"> offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and 	Trustees	21-22
Literacy and Social Emotional programming to address learning loss	<ul style="list-style-type: none"> addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners, and students experiencing homelessness; 	Staff	21-22, 22-23
Additional Educational Technology for student academic growth	<ul style="list-style-type: none"> purchasing educational technology; 	Staff	21-22, 22-23
Special Education Training for Staff	<ul style="list-style-type: none"> addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners, and students experiencing homelessness; 	Staff	21-22
SEL Software and Resources for Staff	<ul style="list-style-type: none"> implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs; 	Staff	21-22, 22-23