

# Application: Bedford Stuyvesant New Beginnings Charter School

Vicky D'Anjou-Pomerleau - vdanjoup@bsnbcs.org  
Annual Reports

## Entry 1 School Info and Cover Page

Completed - Jul 31 2020

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

**a1. Popular School Name**

Bedford Stuyvesant New Beginnings Charter School

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

**c. DISTRICT / CSD OF LOCATION**

CSD #16 - BROOKLYN

**d. DATE OF INITIAL CHARTER**

1/2010

**e. DATE FIRST OPENED FOR INSTRUCTION**

9/2010

**f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

**MISSION STATEMENT**

At the Bedford Stuyvesant New Beginnings Charter School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st century learning, project based & service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community.

**g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

**KDE 1**

Data driven decision making: Assessment data informs educators’ daily decisions including the creation and modification of lesson plans, unit plans and curriculum maps. Operationally, our administrators use student applications, attendance rates, cash flow reports and staff evaluation rubrics to make strategic decisions. Our Board monitors progress toward goals using BoardOnTrack and reviews academic and financial data on a monthly basis to establish effective governance practices.

**KDE 2**

Differentiated instruction: BSNBCS employs a variety of strategies to support learning for all students at all levels, including Response to Intervention in class and through small groups. Through a well differentiated program, students master content and skills, increase their academic proficiency, and grow as young people. Students with disabilities, ELLs and other at risk students benefit from well designed plans to ensure their

success. Advanced students will opportunities to learn at an accelerated pace, including taking and passing Regents examination.

KDE 3

Student centered learning: All students will have opportunities to learn from multiple sources: experiments, class discussion and debate, classmates, direct instructions and their own investigations facilitated by teachers. From Kindergarten through 8th grade, student centered instruction is designed to produce stronger educational outcomes in cooperative, collaborative, and community oriented classrooms.

KDE 4

Positive Behavioral Intervention and Emotional Response to Intervention: BSNBCS implements a positive approach to emotional, behavioral, and interpersonal challenges. Scholars are taught that they can make amends if they cause a tort to the community. Students, teachers, school administrators and family members use interactive platforms to track and reward student progress. Scholars with specific behavioral or emotional challenges are given intervention plans that are implemented by several school personnel members for consistency.

KDE 5

THRIVE values are an acronym derived from latin words that express the school's values and our building's history housing Catholic schools for over 80 years.

The THRIVE values are:  
Temperantia (self control),  
Humanitas (kindness),  
Respectus (respect),  
Industria (hard work),  
Veritas (truth and honesty), and  
Excellentia(excellence).

KDE 6

Professional Learning Communities: All BSNBCS instructors have a daily period dedicated to meeting with their Professional Learning Community, Monday through Thursday. On Friday, that period is dedicated to individual preparation time, in addition to their daily prep scheduled Mondays through Friday. During PLC meetings,

instructors discuss curriculum planning and lesson implementation, best instructional practices, and strategies to better engage all students in the learning activities.

KDE 7

(No response)

KDE 8

(No response)

KDE 9

(No response)

KDE 10

(No response)

**Need additional space for variables**

No

**h. SCHOOL WEB ADDRESS (URL)**

[www.bsnbcs.org](http://www.bsnbcs.org)

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

729

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

709

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

## **FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

**School Site 1 (Primary)**

## m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	82 Lewis Ave, Brooklyn NY 11206nue	718-453-1001	NYC CSD 16	K-8	Grades 7 and 8

### m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Tishuk	[REDACTED]		<a href="mailto:ntishuk@bsnbcs.org">ntishuk@bsnbcs.org</a>
Operational Leader	Nicholas Tishuk	[REDACTED]		<a href="mailto:ntishuk@bsnbcs.org">ntishuk@bsnbcs.org</a>
Compliance Contact	Nicholas Tishuk	[REDACTED]		<a href="mailto:ntishuk@bsnbcs.org">ntishuk@bsnbcs.org</a>
Complaint Contact	Nicholas Tishuk	[REDACTED]		<a href="mailto:ntishuk@bsnbcs.org">ntishuk@bsnbcs.org</a>
DASA Coordinator	Nicholas Tishuk	[REDACTED]		<a href="mailto:ntishuk@bsnbcs.org">ntishuk@bsnbcs.org</a>
Phone Contact for After Hours Emergencies	Nicholas Tishuk	[REDACTED]		<a href="mailto:ntishuk@bsnbcs.org">ntishuk@bsnbcs.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 1 Certificate of Occupancy (COO)**

[82Lewis CoO 1930 \(1\).pdf](#)

**Filename:** 82Lewis CoO 1930 (1).pdf **Size:** 227.3 kB

**Site 1 Fire Inspection Report**

**CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR**

**n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**



**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

**ATTESTATION**

**p. Individual Primarily Responsible for Submitting the Annual Report.**

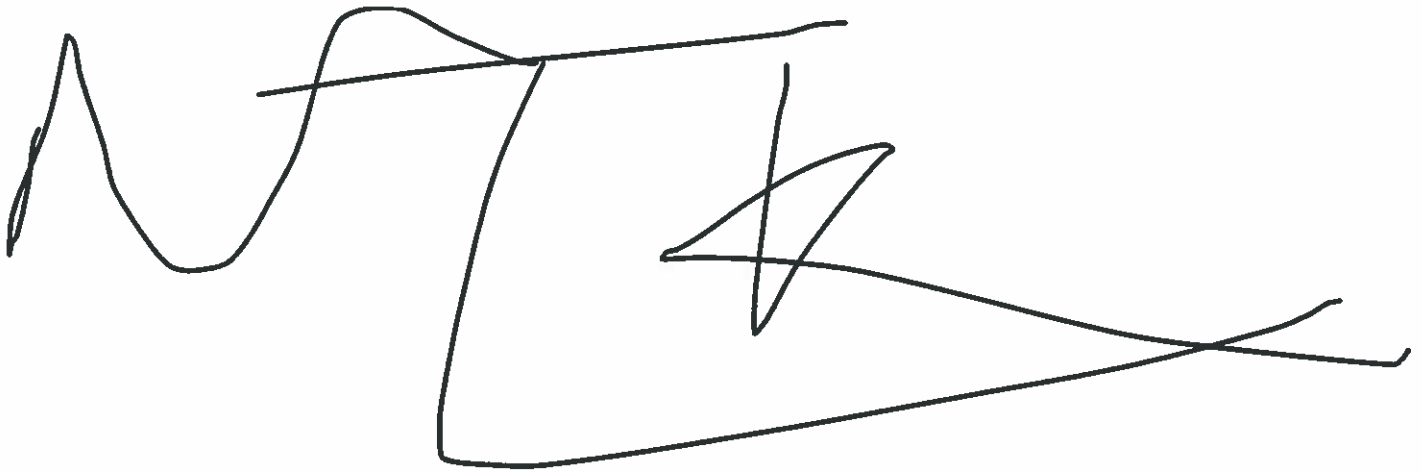
Name	Vicky D'Anjou-Pomerleau
Position	Chief Development Officer
Phone/Extension	
Email	<a href="mailto:vdanjoup@bsnbcs.org">vdanjoup@bsnbcs.org</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

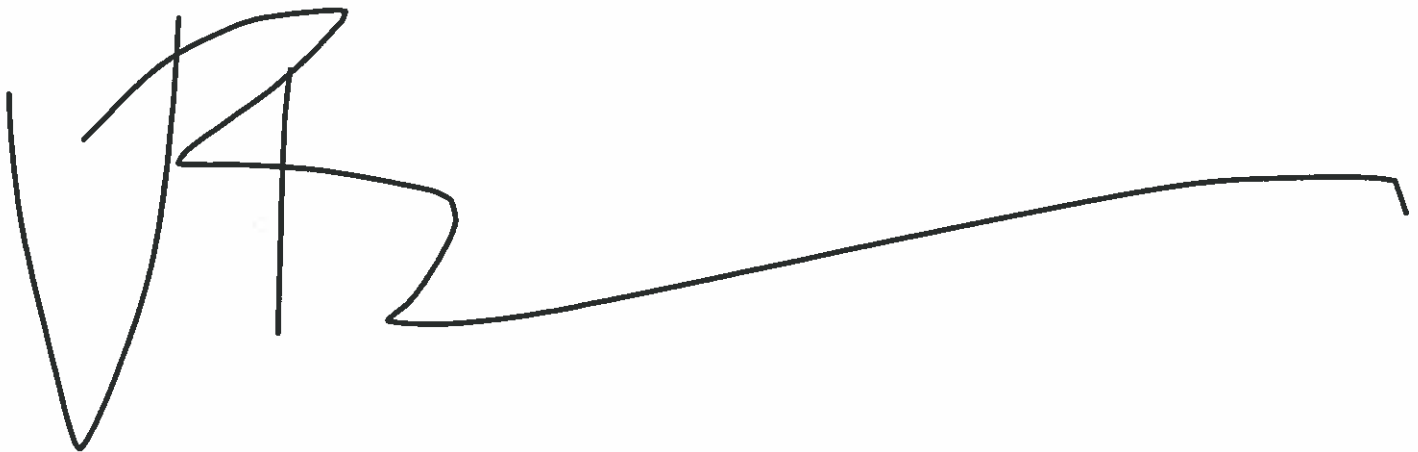
**Responses Selected:**

Yes

**Signature, Head of Charter School**

A large, stylized handwritten signature in black ink, featuring a prominent peak on the left and a complex, overlapping structure on the right.

**Signature, President of the Board of Trustees**

A large, stylized handwritten signature in black ink, starting with a large 'V' shape and followed by a long, sweeping horizontal stroke.

**Date**

Jun 30 2020

**Thank you.**



**Entry 3 Progress Toward Goals**

## Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

### Entry 3 Progress Toward Goals

#### PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

#### 1. ACADEMIC STUDENT PERFORMANCE GOALS

**For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

## 2019-20 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1			
Academic Goal 2			
Academic Goal 3			
Academic Goal 4			
Academic Goal 5			
Academic Goal 6			
Academic Goal 7			
Academic Goal 8			
Academic Goal 9			
Academic Goal 10			

### 2. Do have more academic goals to add?

(No response)

## 2019-2020 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11			
Academic Goal 12			
Academic Goal 13			
Academic Goal 14			
Academic Goal 15			
Academic Goal 16			
Academic Goal 17			
Academic Goal 18			
Academic Goal 19			
Academic Goal 20			

### 3. Do have more academic goals to add?

(No response)

## 2019-2020 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess

goal, type N/A for  
Not Applicable

Academic Goal 21

Academic Goal 22

Academic Goal 23

Academic Goal 24

Academic Goal 25

Academic Goal 26

Academic Goal 27

Academic Goal 28

Academic Goal 29

Academic Goal 30

Academic Goal 31

Academic Goal 32

Academic Goal 33

Academic Goal 34

Academic Goal 35

Academic Goal 36

Academic Goal 37

Academic Goal 38

Academic Goal 39

Academic Goal 40

#### 4. ORGANIZATION GOALS

**For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

##### 2019-2020 Progress Toward Attainment of Organization Goals

Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1			
Org Goal 2			
Org Goal 3			
Org Goal 4			
Org Goal 5			
Org Goal 6			
Org Goal 7			
Org Goal 8			
Org Goal 9			
Org Goal 10			
Org Goal 11			
Org Goal 12			
Org Goal 13			

- Org Goal 14
- Org Goal 15
- Org Goal 16
- Org Goal 17
- Org Goal 18
- Org Goal 19
- Org Goal 20

**5. Do have more organizational goals to add?**

(No response)

**6. FINANCIAL GOALS**

**2019-2020 Progress Toward Attainment of Financial Goals**

Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1			
Financial Goal 2			
Financial Goal 3			
Financial Goal 4			
Financial Goal 5			

**7. Do have more financial goals to add?**

(No response)



## 2019-2020 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6			
Financial Goal 7			
Financial Goal 8			
Financial Goal 9			
Financial Goal 10			

Thank you.

## Entry 7 Disclosure of Financial Interest Form

Completed - Jul 31 2020

### Instructions - Multiple Uploads Permitted

#### Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### FY20 Financial Disclosure Forms

Filename: FY20\_Financial\_Disclosure\_Forms.pdf Size: 4.2 MB

## Entry 8 BOT Membership Table

Completed - Jul 31 2020

# Instructions

## Required of All charter schools



ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

#### BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

##### 1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
1	Joseph Sciame, 	Chair	Executive , all ad hoc.	Yes	5	07/01/20 20	06/30/20 23	12
2	Patricia Bramwell 	Vice Chair	Executive , Family Life, Finance	Yes	4	07/01/20 18	06/30/20 21	12



3	Victor Rivera Jr., [REDACTED]	Treasurer	Executive , Finance, Governan ce	Yes	4	07/01/20 18	06/30/20 21	10
4	Tyler McConnel l, [REDACTED]	Secretary	Executive , Develop ment, Finance	Yes	2	07/01/20 19	06/30/20 22	10
5	Cecelia Russo, [REDACTED]	Trustee/M ember	Executive , Educatio n, Family Life, Grievanc e	Yes	4	07/01/20 20	06/30/20 23	11
6	Kevin Nesbitt, [REDACTED]	Trustee/M ember	Family Life, Educatio n, Grievanc e	Yes	4	07/01/20 19	06/30/20 22	10
7	Letitia Theodore -Greene, [REDACTED]	Trustee/M ember	N/A	Yes	4	07/01/20 19	06/30/20 22	9
8	Doris Givens, [REDACTED]	Trustee/M ember	Governan ce, Finance	Yes	2	07/01/20 19	06/30/20 22	12
9	Tamikka Pate, [REDACTED]	Trustee/M ember	Governan ce	Yes	2	07/01/20 20	06/30/20 23	10



**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Current Board Member Information**

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
10	Neil Samen, 	Trustee/M ember	Finance	Yes	2	07/01/20 20	07/01/20 23	8
11	Dalia Oberland er, 	Trustee/M ember	Develop ment, Educatio n	Yes	2	07/01/20 18	10/15/20 19	5 or less
12								
13								
14								
15								

**1c. Are there more than 15 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	10
-------------------------------------------------	----

b.Total Number of Members Added During 2019-2020	2
--------------------------------------------------	---

c. Total Number of Members who Departed during 2019-2020 1

d.Total Number of members, as set in Bylaws, Resolution or Minutes	5 - 15
-----------------------------------------------------------------------	--------

### 3. Number of Board meetings held during 2019-2020

12

#### 4. Number of Board meetings scheduled for 2020-2021

12

**Thank you.**

## Entry 9 Board Meeting Minutes

**Completed - Jul 31 2020**

## Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

## **BSNBCS Board of Trustees Meeting Minutes 2019-2020**

Filename: BSNBCS\_Board\_of\_Trustees\_Meeting\_Minut\_qCBWI6J.pdf Size: 379.4 kB

### **Entry 10 Enrollment & Retention**

Completed - Jul 31 2020

#### **Instructions for submitting Enrollment and Retention Efforts**

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

### **Entry 10 Enrollment and Retention of Special Populations**

#### **Instructions for Reporting Enrollment and Retention Strategies**

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

**BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971**

#### **Recruitment/Attraction Efforts Toward Meeting Targets**

Describe Recruitment Efforts in  
2019-2020

In 2019-20, we used  
relationships with local  
institutions, such as NYCHA  
resident associations, daycares

Describe Recruitment Plans in  
2020-2021

Strategies used in 2019-20  
(relationship building with local  
institutions, canvassers, Charter

Economically Disadvantaged

that accept vouchers, barbershops, and churches to spread the word about our programming. Because of the socio-economic composition of our neighborhood, these institutions serve a large number of economically disadvantaged families. In addition to this, we used a canvasser to reach out to local residents close to their homes and near transit hubs. Each year, we also participate in the NYC Charter Center's Common Application, which is widely advertised across New York City, to extend the reach of our recruitment efforts. We also regularly engage with local shelters and social workers to let them know of the educational services we offer.

English Language Learners/Multilingual Learners

All BSNBCS recruitment and advertising materials include language in Spanish. Our website uses a Google plugin to translate to most languages, and our enrollment forms are available in Spanish. We also have staff members who speak Spanish, French, Russian, Polish, and Creole and who can assist families during enrollment. Finally, we used a service provided by the NYC DOE where a translator can be called in to simultaneously translate in a language for which we do not have native speakers on staff.

Center's Common Application) were highly effective and we intend to continue using them, to the extent possible, to recruit economically disadvantaged students.

Because of the limits on social interactions and large gatherings imposed by the COVID-19 pandemic, BSNBCS will also use word of mouth and flyers to advertise open seats if any are available. Our school has recently submitted a re-opening plan which allows for the safe return of students 5-days a week, full time. We believe this full-time option will be very appealing for families who do not have the flexibility to work remotely or take time off to supervise their child's remote learning.

In the socially-distanced context and enhanced health measures of the COVID-19 pandemic, BSNBCS will be able to continue implementing all the strategies used in 2019-20.

Additionally, we believe that our 5-days a week, full-time instructional model will be very appealing to immigrant families, many of whom come from non-English speaking nations. For many of these children, their access to English-language materials, instruction and interactions have been limited since March, and being able to attend school full time will have a positive impact on their English language acquisition.

## Students with Disabilities

Since 2018-19, BSNBCS has included a lottery preference for students with disabilities. This preference is publicized on our recruitment materials and on the application form. BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and groceries, we highlight the Special Education services provided by our school. All staff involved with recruitment and with discussing with prospective families can explain the types of academic, behavioral, and emotional support our school provides for students with disabilities.

Additionally, BSNBCS's admission policy is non-sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to BSNBCS is not limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to

In the COVID-19 context, BSNBCS is planning to continue offering full time instruction to all students, five days a week, in a safe and socially-distanced environment. For families of students with disabilities who have had limited access to in-person Special Education services since March, we believe this instructional model will be highly appealing.

In addition to this newly unique model, we plan on continuing the initiatives and efforts used in 2019-20.

Since 2018-19, BSNBCS has included a lottery preference for students with disabilities. This preference is publicized on our recruitment materials and on the application form. BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and groceries, we highlight the Special Education services provided by our school. All staff involved with recruitment and with discussing with prospective families can explain the types of academic, behavioral, and emotional support our school provides for students with disabilities.

Additionally, BSNBCS's admission policy is non-sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to BSNBCS is not limited on the basis of



BSNBCS. BSNBCS shall ensure compliance with all applicable antidiscrimination laws governing public schools, including Title VI of the Civil Rights Act and §2854(2) of the New York Education Law, governing admission to a charter school.

intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. BSNBCS shall ensure compliance with all applicable antidiscrimination laws governing public schools, including Title VI of the Civil Rights Act and §2854(2) of the New York Education Law, governing admission to a charter school.

## Retention Efforts Toward Meeting Targets

Describe Retention Efforts in 2019-2020

Describe Retention Plans in 2020-2021

Economically Disadvantaged

In 2019-20, BSNBCS provided uniforms to families who requested them, and all necessary supplies for their learning in the classroom. All educational trips were paid for by the school, so that no child ever missed out on an opportunity to learn outside of the classroom. Cultural and celebratory trips are also organized at no charge to students who earn participation through their pro-social behaviors. We also offered full scholarships for the K-5 after school program for families who

In 2020-21, BSNBCS will continue providing uniforms to families who request them, and all necessary supplies for student's learning in the classroom. Additionally, BSNBCS will support families' access to internet and technology devices for their remote learning if they opt into full-time remote instruction or if the school moves to a hybrid or fully-remote model. To the extent that they happen in a safe, socially-distanced fashion, all educational trips will continue being paid for by the school, so that no child ever missed out on an opportunity to learn outside of the classroom. Cultural and celebratory trips and events will also be organized at no charge to

English Language  
Learners/Multilingual Learners

requested them and for all McKinney- Vento eligible students. All students in grades 6-8 are eligible to enroll in a free after school program funded through DYCD.

For many years, BSNBCS has provided services specifically targeted towards ELL students. In 2019-20, our school had two ELL specialists who worked with non-native English speakers in small groups and who administered testing and accommodations. We also had a bilingual (English and Spanish) family and community engagement manager who engaged families around their student's academic life. Half of our main office staff is fluent in Spanish, as well as one of our Assistant Principals. In addition, we sent home communications home in both English and Spanish, held open houses in English and Spanish, and had translators available during parent-school conferences. During COVID-19 school closures, families who were not fluent in English were regularly contacted by teachers and Student Support Team members who are fluent in their home language to make sure they were receiving the resources and support they

students who earn participation through their pro-social behaviors. We will continue offering full scholarships for the K-5 after school program for families who requested them, and automatically for all McKinney-Vento eligible students. All students in grades 6-8 are eligible to enroll in a free after school program funded through DYCD.

In 2020-21, we will continue last year's efforts by having a bilingual family-facing staff and several educational leaders who are able to communicate with families in their home language. We will also continue connecting with families and guardians in their home language, as well as producing all communications to families in both English and Spanish.

For families who do not use English at home and who opt into remote instruction, we will continue pairing them with staff members who speak their language fluently to regularly check on their needs and well being.

For ELL students who opt into full-time remote learning or are learning remotely due to a temporary school closing or health exclusion due to COVID-19 exposure, their ELL instructional services will continue being provided virtually. If their family does not have access to the technology or internet service needed for them to fully access the learning materials, the school

needed.

will support them in accessing needed resources.

In 2019-20, our Principal and our Special Education Services Coordinator were available to families who wished to better understand services and processes related to their children's IEP. Our Special Education Services Coordinator worked with service providers, families, and the CSE to schedule and coordinate evaluations, annual reviews, and tri-annual reevaluations has continued her pro-active work to engage families and obtain related services for students in a timely fashion. Even during COVID-19 school closure in the Spring, CSE and parent meetings were scheduled using teleconferencing to make sure students were on track to receive the most appropriate services for their current needs. Our teachers also received support and training in creating differentiated lesson plans, and all students received the related services they are eligible to beginning in September. During COVID-19 closures, BSNBCS supported families in gaining access to resources needed to receive tele-therapy for their related services.

In 2020-21, we will continue last year's initiatives to serve students with IEPs to the best of our capacity. Students who attend school full time will have access to in-person Special Education services from our staff, and will receive their related services either in-person or remotely, as determined by the NYC DOE and related services agencies. For students with IEPs who opt into full-time remote learning or are learning remotely due to a temporary school closing or health exclusion due to COVID-19 exposure, their services will continue being provided virtually. If their family does not have access to the technology or internet service needed for them to fully access the learning materials, the school will support them in accessing needed resources.

Students with Disabilities

## Entry 12 Percent of Uncertified Teachers

Completed - Jul 31 2020

Instructions

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

School Name: BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

## Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

**CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	5.0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	5.0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	4

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	60

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	79

Thank you.



## Entry 13 Organization Chart

Completed - Jul 31 2020

### Instructions

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

#### **BSNBCS 2019-20 Org Chart**

Filename: BSNBCS\_2019-20\_Org\_Chart.pdf Size: 50.7 kB

## Entry 14 School Calendar

Incomplete

### Instructions for submitting School Calendar

#### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3<sup>rd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.**

## Entry 15 Links to Critical Documents on School Website

Completed - Aug 3 2020

### Instructions



**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## **Form for Entry 15 Links to Critical Documents on School Website**

**School Name:** Bedford Stuyvesant New Beginnings Charter School

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

Link to Documents

- |                                                                                                 |                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Most Recent Annual Report (i.e., 2018-19)                                                    | <a href="http://bsnbcs.org/wp-content/uploads/2019/11/2019-NYED-Annual-Report_Redacted.pdf">http://bsnbcs.org/wp-content/uploads/2019/11/2019-NYED-Annual-Report_Redacted.pdf</a>                                     |
| 2. Most Recent Board Meeting Notice and Related Agenda Item Documents                           | <a href="http://bsnbcs.org/results-accountability/bot-meetings/">http://bsnbcs.org/results-accountability/bot-meetings/</a>                                                                                           |
| 2a. Webcast of Board Meetings (per Governor's Executive Order)                                  | <a href="http://bsnbcs.org/results-accountability/bot-meetings/">http://bsnbcs.org/results-accountability/bot-meetings/</a>                                                                                           |
| 3. Link to NYS School Report Card                                                               | <a href="http://bsnbcs.org/results-accountability/">http://bsnbcs.org/results-accountability/</a>                                                                                                                     |
| 4. Most Recent Lottery Notice Announcing Lottery                                                | <a href="http://bsnbcs.org/enroll/">http://bsnbcs.org/enroll/</a>                                                                                                                                                     |
| 5. Authorizer-Approved DASA Policy                                                              | <a href="http://bsnbcs.org/our-approach/handbooks/">http://bsnbcs.org/our-approach/handbooks/</a>                                                                                                                     |
| 6. District-wide Safety Plan                                                                    | <a href="http://bsnbcs.org/wp-content/uploads/2019/10/2019-20-District-Safety-Plan-Review-Public-Meeting.pdf">http://bsnbcs.org/wp-content/uploads/2019/10/2019-20-District-Safety-Plan-Review-Public-Meeting.pdf</a> |
| 6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo) | <a href="http://bsnbcs.org/our-approach/handbooks/">http://bsnbcs.org/our-approach/handbooks/</a>                                                                                                                     |
| 7. Authorizer-Approved FOIL Policy                                                              | <a href="http://bsnbcs.org/our-approach/handbooks/">http://bsnbcs.org/our-approach/handbooks/</a>                                                                                                                     |
| 8. Subject matter list of FOIL records                                                          | <a href="http://bsnbcs.org/our-approach/handbooks/">http://bsnbcs.org/our-approach/handbooks/</a>                                                                                                                     |
| 9. Link to School Reopening Plan                                                                | <a href="http://bsnbcs.org/covid-19-resources/">http://bsnbcs.org/covid-19-resources/</a>                                                                                                                             |

Thank you.



## Entry 16 COVID 19 Related Information

Completed - Jul 31 2020

### Instructions

#### **Required of ALL charter schools**

Please provide the number of students attending instruction on the last day instruction was provided

within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

## Entry 16 COVID 19 Related Information

**School Name:** Bedford Stuyvesant New Beginnings Charter School

### TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
711	542	480

### Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

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Lite racy														
iRea dy ELA, Curr icul um Ass ocia tes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711
iRea dy Mat h, Curr icul um Ass ocia tes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711
ELA Inte rim , Desi gne d by BSN BCS Ass ess me nts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711
Mat h Inte rim Ass ess me nts ,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711

A 15x15 grid of 'x' marks representing a binary image. The grid is composed of 15 rows and 15 columns. The 'x' marks are distributed in a pattern that forms a central vertical column of 'x' marks, with additional 'x' marks forming a horizontal row of 'x' marks in the middle. The overall shape is a cross-like pattern with a more complex, textured appearance.

425  
7.0

Bedford Stuyvesant New Beginnings Charter School				
Board of Trustees				
Executive Director				
Principal		Chief Financial Officer / HR Director	Chief Development Officer	Facilities
<b>Academics</b>	<b>Operations</b>	<b>Finance</b>	<b>Development</b>	Facilities Associate Facilities Manager Talent Manager School Photographer
Assistant Principals Arts Coordinator Behavioral Intervention Specialist Coordinator of Student Affairs Curriculum and Instruction Coordinator ELL Coordinator Family and Community Engagement Manager Guidance Counselor Instructional Coaches Special Education Instructional Coach Student Accountability Officer Social Worker Teachers	Office Associate Office Coordinator Office Manager Operations and Student Recruitment Associate Logistics Manager Safety Associate School Aide	HR Associate		

**Disclosure of Financial Interest by a Current or Proposed Board of  
Trustees Member**

**Name:** Cecelia Russo

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_ **Bedford Stuyvesant New Beginnings Charter School** \_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Trustee**

2. Are you an employee of any school operated by the education corporation?  
\_\_\_\_\_ **Yes** \_\_\_ **X** \_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive



management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

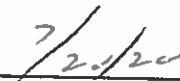
7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

  
Signature

  
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:



Business Address:



E-mail Address:



Home Telephone:



Home Address:



last revised 06/8/2020

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
-----------------------------------------------------------------------------------------------

**Name:** Dalia Oberlander

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_Bedford Stuyvesant New Beginnings Charter School\_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Trustee**

2. Are you an employee of any school operated by the education corporation?  
\_\_\_\_Yes \_\_X\_\_No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the business	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Dalia Oberlander  
Signature

July 13.2020  
Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]  
**Home Address:** [REDACTED]

*last revised 06/8/2020*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees  
Member**

**Name:** Doris Givens

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Secretary (Beginning July 1, 2020), Trustee**

2. Are you an employee of any school operated by the education corporation? Yes  
X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		business conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None




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Signature Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

last revised 06/8/2020



<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
-----------------------------------------------------------------------------------------------

**Name:** Joseph Sciame

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_Bedford Stuyvesant New Beginnings Charter School\_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Trustee, Founding Chair**

2. Are you an employee of any school operated by the education corporation?  
\_\_\_\_Yes \_\_X\_\_No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the business	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None

*Joseph Sciamme*

July 27, 2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**

**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
-----------------------------------------------------------------------------------------------

**Name:** Kevin Nesbitt

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_Bedford Stuyvesant New Beginnings Charter School\_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Trustee**

2. Are you an employee of any school operated by the education corporation? \_\_\_\_Yes  
\_\_\_X\_\_\_No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		business conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

*Kevin A Nesbitt*

*7/21/2020*

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

*last revised 06/8/2020*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees  
Member**

**Name:** Neil-Brian Samen

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_Bedford Stuyvesant New Beginnings Charter School\_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Trustee**

2. Are you an employee of any school operated by the education corporation? \_\_\_\_Yes  
\_\_X\_\_No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
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**Name:** Patricia Bramwell

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_ **Bedford Stuyvesant New Beginnings Charter School** \_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Vice Chair**

2. Are you an employee of any school operated by the education corporation?  
\_\_\_\_\_ **Yes** \_\_\_ **X** \_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Patricia Bramwell

07/14/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
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**Name:** Tamikka Pate

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_ **Bedford Stuyvesant New Beginnings Charter School** \_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Trustee**

2. Are you an employee of any school operated by the education corporation?  
\_\_\_\_ Yes \_\_X\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

J. K. Papp  
Signature

7/21/2020  
Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

*last revised 06/8/2020*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees  
Member**

**Name:** Leticia Theodore-Greene

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Trustee**

2. Are you an employee of any school operated by the education corporation?  
     Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with



the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Leticia Theodore-Greene  
Signature

07/29/2020  
Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** [REDACTED]

**Business Address:** [REDACTED]

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]

*last revised 06/8/2020*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees  
Member**

**Name:** Tyler McConnell

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

\_\_\_\_\_ **Bedford Stuyvesant New Beginnings Charter School** \_\_\_\_\_

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Treasurer (Beginning July 1, 2020), Secretary (Until June 30, 2020).**

2. Are you an employee of any school operated by the education corporation? \_\_\_\_ **Yes**  
\_\_\_\_ **X** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
**No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

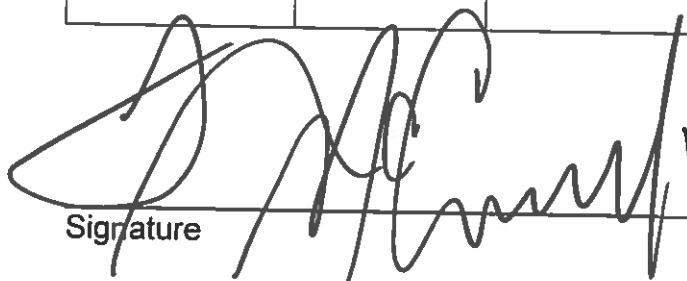
7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		business conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None



Signature

7-2-2020

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

*last revised 06/8/2020*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees  
Member**

---

**Name:** Victor Rivera

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Chair (Beginning July 1, 2020), Treasurer (until June 30, 2020)**

2. Are you an employee of any school operated by the education corporation? Yes  
X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?  
Yes X No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

  
Signature

24 July 20  
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

*last revised 06/8/2020*