

BOARD OF TRUSTEES MEETING 5/19/2020

Board of Trustees in attendance:

Joseph Sciamè

Patricia Bramwell

Victor Rivera

Doris Givens

Kevin Nesbitt

Cecelia Russo

Neil Samen

Tyler McConnell

Tamikka Pate

Leticia Theodore-Greene

School Management Team:

Nicholas Tishuk

Patience Brown

Lisa-Renee Brown

Vicky D'Anjou Pomerleau

Joseph Sciamè Good evening everybody and welcome to our monthly charter school board meeting. We have an interesting agenda, so we're going to try to move it along. It's just about 1 minute after 6:00 and we'd like to record the attendance. So Vicki, do you have the list in front of you? Or I can do that with you?

Vicky D'Anjou Pomerleau: Yes, I can do that. Hold on a second. My page is loading. All right, Cecelia.

Cecelia Russo: Yes

Vicky D'Anjou Pomerleau: Doris

*No response

Vicky D'Anjou Pomerleau: Joe.

Joseph Sciame Yes

Vicky D'Anjou Pomerleau: Kevin.

*No response

Vicky D'Anjou Pomerleau: Tish

Leticia Theodore-Greene: Present

Vicky D'Anjou Pomerleau: I definitely heard Tish. Neil.

Kevin Nesbitt: Kevin is here.

Vicky D'Anjou Pomerleau: Hi, Kevin.

Neil Samen: Yes, I'm on.

Vicky D'Anjou Pomerleau: Hi Neil. Pat. You're here?

Patricia Bramwell: Yeah, I'm here.

Vicky D'Anjou Pomerleau: Great. Tamikka?

Tamikka Pate: Hi, yes this is Tamikka.

Vicky D'Anjou Pomerleau: Hi, Tamikka. Tyler?

Tyler McConnell: Here

Vicky D'Anjou Pomerleau: Hi Tyler

Vicky D'Anjou Pomerleau: Victor?

Victor Rivera: Here

Vicky D'Anjou Pomerleau: And going back to Doris. Are you here?

*No response

Vicky D'Anjou Pomerleau: Okay, I'm sure she'll join very soon.

Joseph Sciame Okay, and on the staff side?

Doris Givens: I'm sorry. I was on mute. I'm here.

Vicky D'Anjou Pomerleau: Hi Doris.

Doris Givens: Okay. Sorry. I was here all along. I thought you heard me.

Nicholas Tishuk: This is Nick

Joseph Sciamè Nick. Okay

Lisa-Renee Brown: Lisa Renee.

Joseph Sciamè Ok.

Joseph Sciamè And Vicky.

Vicky D'Anjou Pomerleau: Yep. I'm here.

Joseph Sciamè Okay, so we got a full house. All right, this meeting is open to the public. So, we're assuming that if they're on this number they can hear and at the end and public comments are invited. They could make comments. We have a set of the minutes that was sent to you on this is from the meeting held a week ago on May the 12th. Were there any corrections, deletions?

Cecelia Russo: Joe, I'm sorry. I was just going to suggest that I told you want a times when people enter leave and so forth that that was my only concern.

Vicky D'Anjou Pomerleau: Yeah, unfortunately, it's not possible to put a time stamp on that.

Cecelia Russo: God. technology. Thank you. Okay. Sorry.

Joseph Sciamè We'll have a motion from someone to accept the minutes made by.

Patricia Bramwell: Me

Joseph Sciamè Pat Bramwell, seconded by?

Leticia Theodore-Greene: Tish

Joseph Sciamè Okay, Tish. All those in favor.

*All respond 'Aye'

Joseph Sciamè Anyone against?

*No response

Joseph Sciamè Okay, all in, favor unanimous. Okay, on the first report that we have tonight is the academic committee.

Cecelia Russo: And I asked if I could be last. I just sent you an email, I'm sorry.

Joseph Sciamè I'm sorry. Sorry, okay. On the finance committee; Victor.

Victor Rivera: Sure. Finance is going to be pretty short today. A lot of what we would have covered normally in this meeting was discussed at the last week's meeting which was the meeting at which the budget for next year was approved. We did not have a FinComm meeting, a specific fincom meeting this past month. You did, however receive in communication with Lisa-Renee, you did receive a copy of the demographic sheet that shows how we're doing in terms of their finances.

For those of you who have it in front you, it's dated May 12th and it's showing an enrollment of 710 total, SPED enrollment of 138. 710 is right on budget; 138 slightly above for the SPED. Bank balances as of the end of April 30th remain solid with over \$3.6 million in the main account, over almost \$900,000 the per pupil, escrow account remains the Same in the non per-pupil account at about \$399k. I have looked at the bank statement very quickly and not noted any unusual activity or any charges that are outside of what we would normally review in the course of a month. Lisa-Renee you're on the call. Is there anything in particular that you would like to raise with respect to Fincom?

Lisa-Renee Brown: Sorry, I had to get myself off mute. My phone locked. I'm coming. You just can't hear me. I don't know if we want to save our news for the next - for phase two. The bank update?

Victor Rivera: Yeah, that that was my only that was my only thought. Nick, do you do you want to say that now you want to leave it for later?

Nicholas Tishuk: Yeah, let's talk about it now. Sure.

Victor Rivera: Alright, Lisa-Renee. Go ahead.

Lisa-Renee Brown: The only thing that I would add is to let everyone know that we received our funding for our PPP loan. So, we are very excited, through, after jumping through all of the hoops that they put in front of us. We managed to get our application and get it reviewed get it approved and it was in fact funded. So, we're very excited to have that happen. And now well, not now, we've already begun the process of looking at maximizing our forgiveness part of the loan. And so, where the guidance unfortunately as everything else has been with regard to this process keeps changing but we are trying to stay on top of it; all of us who are involved. And so, we're looking to you know, we're very excited about this opportunity that we were able to bring to the school. So that was that's our great news for the week.

Patricia Bramwell: What was the amount?

Lisa-Renee Brown: \$1, 985,000

Letitia Theodore-Greene: That's fantastic.

Joseph Sciame Okay. Thank you.

Victor Rivera: The money was received this morning. It was wired into the account. We receive notification of that. I would very much like to thank Nick and Vicky and Lisa-Renee and all the people who in the last couple of weeks. It really stayed on top of this to make sure that we not only got through this process properly, but that it resulted the way that we wanted it. The funds will as we saw from the budget last week, they're going to come in very handy and it's going to allow us to keep things the way that we wanted to keep things and ensure that we don't have to significantly trim any services and, lose people that we wanted to keep.

I just wanted to thank you know Lisa Renee, Nick and Vicky for the for the work they put in over the last couple of weeks and even before that but last couple of weeks have been particularly hairy.

Tyler McConnell: Before we move on. Can you remind me or us do we review the budget again and or do we stick to the same budget but knowing that we have this extra? I mean we are going to use this cash. So, in the next what is it, is eight weeks. So, what does that mean for the budget going forward?

Nicholas Tishuk: I can clarify that. So the money we just received will be used to pay the May 15th payroll the May 30th payroll. Sorry, the May 30th payroll the June 15th, June 30th, and then the then set the 1st July payroll. We can also pay the rent for this month coming up June and also July as well as some additional approved expenses, So, that money is the vast majority is going to be spent in fiscal year twenty the current fiscal year and a smaller portion for next fiscal year. So, it's not really tied in any technical way to the future budget because the money is landing in current fiscal year and the vast majority of we spend in the current fiscal year. What it does allow us to do is ensure there's no jobs lost or any other major program cuts due to the economic instability that we are seeing and we'll continue to see due to the pandemic and the other pieces. So, technically not connected, but it's definitely keeping us liquid and ensuring that no staff are negatively impacted which is the purpose of it and why it's called paycheck protection act.

Tyler McConnell: That's great news, thanks.

Victor Rivera: Tyler, let me let me tuck in one more fact point there. One of the things that FinComm did this year was to produce or put into play a format for a regular report to the board with respect to how we are operating against the proposed budget and the thought was something that would be a report that would be made on a quarterly basis. So, the next time

that we would be reporting would be in June and you'll see how you'll see how that tracks; but in terms of keeping seeing how the budget is doing and how we're doing against budget and things like that. You know, that'll be part of the regular quarterly reporting process that we initiated this year.

Tyler McConnell: And Victor are we setting aside the funds that would have gone to those expenses for this coming fiscal year, Sort of because that's money that we would have been spending any way or we are we saving? What's the thought there?

Lisa-Renee Brown: So we will I'm not sure what you're asking.

Nicholas Tishuk: If it's related to personnel, we should discuss it during the executive session.

Tyler McConnell: Okay, sounds good. Okay, I will table my question.

Joseph Sciamè Victor we thank you. No action items. We're all okay.

Victor Rivera: We're good.

Joseph Sciamè Now I think Doris's report. I think we should do that after we do some of the others because we'll be going into executive session, unless, Doris, there's something you want to share up front now.

Doris Givens: Well, we had a discussion about just this real quick just to update everyone; We had a discussion about what parts of the governance report as we are expanding our discussion on governance should be part of the public session and versus executive. And the recruiting portion of it, I believe can be in public session. And so, if you would like to parse it out that way now, Tamikka can give us an update on the recruitment side.

Joseph Sciamè Okay. Tamikka, would you like to update us?

Tamikka Pate: Hi, yes, so as we discussed during our governance call, I've identified eight potential candidates who I think would be a good fit for the board. Some came from the boardserve website and then others are actual just like friends of mine or people within my network who expressed interest when I was discussing with them. So, I'm in the process of collecting those resumes and I will be sending them to the committee for review as soon as I have them.

Joseph Sciamè Okay progress; that's good.

Doris Givens: Yeah

Joseph Sciamè Any questions about the recruiting process by anybody?

Patricia Bramwell: How many people are we looking for?

Doris Givens: So our board can max out at 15 that's my understanding. And current state I believe we have 11

Vicky D'Anjou Pomerleau: 10

Doris Givens: 10, right. And so theoretically we don't want to bring on too many at one time.

Patricia Bramwell: I agree

Doris Givens: This was, you know, we want to bring on gradual and you know, if we could find really two, you know, two really high potential prospects, we should, you know, go down that path and then you know phase new people in as we could take them in and get them orientated towards the organization, but the end goal is for us to really get to 15.

Patricia Bramwell: Okay. Just wanted to know

Doris Givens: Yeah

Joseph Sciamè okay.

Doris Givens: Yep

Joseph Sciamè All right, moving on if we could and we will return later. On the development side, is there any updates outside of progress or, Tyler?

Tyler McConnell: No update, Joe.

Joseph Sciamè Okay, and I don't know if it makes sense to have the Family Life committee report now or after the academic committee; Kevin and Cecelia, what would you like to do?

Cecelia Russo: No, I just made a note in my minutes and which you all get in a second. So, if Kevin wants to jump in and go right ahead.

Kevin Nesbitt: Can you hear me?

Joseph Sciamè Yes. Yes, we can

Kevin Nesbitt: So yeah, on Family Life the only two minor issues I mentioned the last time that we were considering drafting a letter on behalf of the board to just send out good wishes to family members at the end of the term. The school has already done a really a tremendous job from my conversations with Nick my conversations with Vicky and with Elisabeth who works very closely with the parent association. We've clearly, you know, as most schools are doing but clearly in our case; we've tried to really stay on top of making sure that family members have resources and that they feel engaged with the school throughout this time of transition. So one of two things that emerged from the conversations with those folks and emails with one or two

parents was that maybe we will draft and send a letter at the end of it sort of, you know in the next couple of weeks or the next week, just saying, thank you again for staying with us, staying committed to us, glad that we were committed to you and that we will, you know, will continue to get through whatever is next together and to remind families of all the resources that are available. So that's the first idea. Elisabeth and I are still working on a draft so that we can share it with the board and propose at the board to either post this on the website or send it out to family members. And in the end, we'll draft something; if the board thinks it's not the right time to use it then then we won't use it. No big deal.

The second idea that emerged in conversation with one of the parents from the parent organization and which is which is an idea that many places are putting in place. I'm doing that right now and during my day job is sending out care packages to graduates since so many graduates are not having proms and other sort of moments of tradition and that would typically happen at the end of the year and certainly when students are leaving an academic Institution. We and the parents were hoping that maybe the school itself would send some kind of care package; whether that's a t-shirt, whether that's a graduating cap with a tassel, whether it's a variety of school-based paraphernalia and a video that seemed to be an idea and I wanted to share that in email with other members of the family life committee and everyone was a fan of trying to support that idea. I also shared it with Cecelia in her role as academic chair. And since I sit on that Committee just in case the school was already planning activities like this, but the family life committee would certainly recommend that you know that this is a great idea and that would be something the board would be happy to partner with the school to do. Last point would be because we didn't, we have not we didn't do any fundraising around this. I know we're looking at our budget in different ways, but we obviously at this point which we would prefer if the budget can sustain the cost for mailing out whatever items and buying whatever items since we have not and will not hold many of the more expensive events, including an on campus graduation. So I'll leave it there because maybe we'll hear more during the academic life committee about what plans there are for celebrating the end of the year with our graduates.

Joseph Sciame Okay. So, we may come back to this in terms of a request for a budget for money, but next idea like the letter. I think it should go ahead with it, sure. And let everybody know that we're out there thinking of them; families not just the our Scholars but their parents and grandparents and aunts and uncles everybody.

Kevin Nesbitt: Right. We're community school and that's what we pride ourselves on. That was our selling point when went to SUNY and it's not it's not only a selling point as we all know as we, all those of us who started the school and those of us who sustain the school know we are and so we really wanted to speak as a board to the community that has kept us afloat and that partner with us. So, thank you for the support.

Joseph Sciame Okay. Moving along Cecelia.

Cecelia Russo: Okay. Well, I'm sorry. I didn't send the minutes, but I'll just give you a recap. Last night at 5:00, it was Joe, Nick, and myself on the committee call. I thought I had sent it out

to everybody. But I guess you know everybody is busy, so I understand that. There are really four, five big items. The parent-student concerns according to Nick and what he's heard from the teachers and so forth. All communication has been positive. Parents and students are aware of the grading policy and the teaching through June and preparation for the opening of the school in August, whether it's going to building or remotely. One of the things that you know, Nick said and we all are reading, I'm sure, we don't know. But in preparation for that, my next step is the school. Nick has given us, told us that there is a constant planning to have the building clean and sanitized so that we were not caught off guard just in case somebody decides to open, you know, the building will be open in August; so the building has to be open and so forth. I think we have two people we kind of report to and somebody can correct me. We look at the DOE, but we're not DOE, so we're New York state. So, we listen to New York state but again bottom line is we are our community school. And as soon as they tell us or soon as it's clear that we can open up. I get the impression that the school will be on target for it and it'll be clean and safe.

So that that's a good, that's something good. The other things about the teachers, over the hundred plus teachers that are there; the only, all have been on their third quarter evaluation, which ended I guess I want to say like April 1st, correct me Nick, but because the last quarter they have been conversations with the teachers. There have been conversations as far as you know, how you doing what you do and then all of a sudden they went into lockdown and things got a little crazy, but there have been virtual remote telephone conversations with each of the teachers and only two are in good standing with qualifications.

So, the other concern too, is there will be possible staffing and that's moving forward for August and September and to see if we need to bring you know, new people on board. They have a very good protocol and the majority of the teachers are buying into the philosophy. It's taken a while and I want to congratulate the staff and Nick and the staff. They put them they all have bought into the philosophy of the school, which is very important. This is what we need. So, moving forward with that we may have to replace one or two, but that's going to you know, that'll be a conversation and you'll know more I guess in June when there has to be the staffing and who signs their contracts and so forth.

The other thing, Kevin, I refer to this is the virtual graduation or any thoughts of graduation. And Nick told us that there is a virtual platform.

Kevin Nesbitt: Yep

Cecelia Russo: And that there's a committee that's looking into that possibly even with Zoom, with all of the eighth graders. And that's kind of where that suggestion of a care package to the eight graders who missed out on their trip, prom, graduation ceremony. So, when we say something like give them give them something but board members should be told about it and if it's in Zoom, especially, how can we get into that? How can we become involved in it?

Kevin Nesbitt: Right.

Cecelia Russo: Sorry Nick, I hear, you want to say something?

Kevin Nesbitt: I just said right so you could you say Kevin, so I just said right, technology because we have video. I just want to make sure you know, I mean, I'm hearing what you're saying and I agree. Right.

Cecelia Russo: That's the family life kind of came in to say, you know, you were contacted by someone from their parent or parents from a parent. Let's leave it at that.

Kevin Nesbitt: Two different parents, and I sent that message to you guys. Yeah.

Cecelia Russo: Right. Exactly, and I thought it was a good idea, and moving forward that could also go along with the virtual graduation. So as soon as that's worked out and I apologize, I don't know who's on that committee, but it's that work, it works out, I think we should be given, as board members, given the opportunity to jump in as far as if you wanted if they're going to Zoom or you know, something virtual. The plan, tentative, is sometime around our graduation; Was that June 13th? I think it was the Saturday but as Nick has suggested that the SMT is kind of saying better a weekday, because the kids are in the idea of you know, getting the computers ready and so forth and being from Monday to Friday, so. But that needs to come and it doesn't necessarily just have to come from the academic committee. It can come from whoever's on the committee putting that all together with the virtual, you know with the virtual graduation and okay one of the things. Oh the good news about the well the comment that was made about getting the money and again, I congratulate everybody who worked on the PPP and that \$1.95 million and so forth. But the good news is that when the finance committee and Nick and everybody with, Lisa-Renee, but everybody worked on that that was great because one of the big things as we are saying is that our teachers Nick had expected probably a raise in the benefits. So, we're kind of we're going to be covered. Maybe a salary raise. I just heard that the DOE, we are going to get a two and a half percent raise at the end of this year. Okay, so that's just from you know anecdotal from my kids, but that's what I've heard about that. So, I think we've kind of finance committee is, kind of did a great job and getting that, getting all budget and working toward that in the PPP is going to be very helpful, you know to help us with that.

Kevin as far as that, the family life, and moving forward in working in conjunction; I think that's a great idea. So...

Kevin Nesbitt: Thank you, Cecelia.

Cecelia Russo: You know, if we want to find anything else. I don't know what you're going to do about that. I don't know who's on the committee..

Kevin Nesbitt: To answer the question would just I look you know, Nick and I chatted about the letter when we had a conversation two weeks ago and you know likewise he supported the idea thoroughly. And so we would build off of whatever the school is doing. This was just raising a

concern that came up for parents. And because I think in this extraordinary moment, it might fit in with the virtual ceremony and other types of activities the board has done in the past.

We've had a history of doing a gift at the end that would typically go to a graduate. I don't know if we're going to map onto any of that and I know this is not the right setting to spend lots of time on it. But I do want all of us to collectively sort of hear it and be in the same place about this because we've all been invested in these moments of celebration for our graduates.

Cecelia Russo: Who is on the committee Nick? Can you share that? I don't know who's on the committee for graduation.

Nicholas Tishuk: Yeah, so, hey everyone. So, every year we have a committee of colleagues who work on the eighth-grade graduation. There's specific folks who either work with the eighth-grade team or in the main office and there are folks who do all the logistics and work and they work with the kids on the song and the performance and the practices and all that good stuff. So, I know that they're currently working on it right now and it's not yet been defined. But once it's got to the point where they're now looking for other pieces, I'd strongly recommend that we have board participation. And I know we always have board participation in our in-person graduations. I don't see why we shouldn't. It may be slightly truncated or shorter ceremony obviously, so I would just throw ideas like maybe there should be a video message from the Board of Trustees where you know, short messages can be put together in a video and shared during the virtual ceremony.

In addition to that, again this may be a little bit too much information for this conversation, but you know, we do want to do it in person event once the school is able to reopen with graduates and it obviously won't be a June graduation, but it will be an acknowledgement and I think a lot of the things that people want in terms of closure and saying goodbye and all that great stuff will happen at that in-person meeting later this calendar year. So as soon as we're able to get more information on that and also the virtual I'll be sure to share with the board.

Cecelia Russo: So really, I'll send you guys the minutes. I apologize again, but that's kind of where I'm at right now for the three of us talking last night. Thank you.

Joseph Sciamè Any questions?

Neil Samen: Hi. Yes, this is Neil. I just have a quick question since we're talking about graduation. Do we have any metrics as to where our graduates go? Obviously, I mean they're not going to college, but I think it could be interesting to know where they go for high school.

Cecelia Russo: Yes.

Nicholas Tishuk: Yes.

Cecelia Russo: Yeah. Yeah we do and I think if I remember correctly that we also that we were doing some kind of data update of you know, what the and then that was going to be

supposedly too, for the development committee, when, to invite the Principals of those high schools where our previous graduates had gotten your things like that. So there is there is that you know, that protocol they're moving forward. So, you know, you can, I don't know who we ask. Vicky? Sorry.

Nicholas Tishuk: I can share it. I have it.

Cecelia Russo: Yeah, you have it? Good. Okay.

Joseph Sciamè Okay, I think the idea of doing, whether it's a one minute video whatever but I got a call this morning by Edison High School, which is tangentially close to St. John's and they've invited me to kind of be the keynote speaker at their awards night that they're doing virtually. So, in this is going to be next Thursday. So I have to do a three minute video and then send it and then I'm invited obviously to this big ceremony. So, I think we can, I think we should try and think of something like that; however, we do it. Progress hum; we're coming, is there any other committee report before we go into executive session?

*No response

Joseph Sciamè Okay. Any new business?

*No response

Joseph Sciamè I have one piece of new business. I'd like to appoint a committee to present to us nominations for our new board, effective when we after they would take office after we meet in June of course and have the election there. And, I've asked and spoken with Doris Givens in her role on the governance committee if she would chair that committee and she agreed to do so, and I'd like two other people to help out. Tyler, if he would and Cecelia, so we have a range of people who come in at different times in the last 10 years. And if you would do us the honor and pleasure of just being ready for the month of June when we come to the close of the meeting to have the nominations as well as the election and I think Vicky will share with you the board members who are coming up for re-election. As I remembered it, I think it was Cecelia, myself, Tamikka, to a full term and Neil with full term that's what I recollect. So that needs to be done in the month of June. Any other new business?

*No response

Joseph Sciamè Okay. If not, we will entertain a motion now to go into executive session

Vicky D'Anjou Pomerleau: Joe? On the agenda, there's public comments first if somebody wants to make public comment,

Joseph Sciamè I'm sorry. I forgot that. Any public comments from the world? Cyberspace?

*No response

Joseph Sciamè Okay, once twice any other comments public?

*No response

Joseph Sciamè Okay. If not, we'll now have a motion to go into executive session.

Cecelia Russo: I do

Kevin Nesbitt: I second the motion

Joseph Sciamè Cecelia and Kevin. Executive session, all those in favor?

*All respond 'Aye'

Joseph Sciamè Okay, and we will check.

BOARD ENTERES EXECUTIVE SESSION AT 6:31PM (32:07 MINUTES INTO BOARD MEETING RECORDING

BOARD EXITS EXECUTIVE SESSION AT 32:11 MINUTES INTO BOARD MEETING RECORDING

Joseph Sciamè Okay, so we need a, I need a motion to have left or to go back into right?

Kevin Nesbitt: Kevin

Joseph Sciamè Okay.

Vicky D'Anjou Pomerleau: Kevin, are you making a motion?

Kevin Nesbitt: Oh, no. Sorry. I was just announcing I joined the call, apologies.

Vicky D'Anjou Pomerleau: So who's the, making a motion to return to public?

Victor Rivera: I think Kevin is making it and this is Victor. I'll second.

Kevin Nesbitt: I'm making a motion to return to public. Thank you, Victor.

Joseph Sciamè Okay, so with Kevin and Victor to return to regular order of business. Now with regard to the meeting an executive session of all those in favor to return to

*All respond 'Aye'

Nicholas Tishuk: And for the record it's noted it was to discuss Personnel issues.

Joseph Sciamè Okay. So for the record, Vicky you can note that we discussed personal issues.

Joseph Sciamè Okay, is there any other business to come before the board tonight?

*No response

Joseph Sciamè If not, then I suppose our next meeting will be in June. However, as I recall it the meeting is after the graduation, correct?

Kevin Nesbitt: Joe, this is Kevin. Yep, in terms of the issue that we raised about family life, you said would we come back at the end of the call and ask for any money, to talk about the care packages. It's something we need to do here or can we address this offline?

Joseph Sciamè Well, it sounds like if it's going to be a budgetary situation, we may want to discuss it. Now. What kind of monies are you talking?

Kevin Nesbitt: I don't imagine that it's going to approach a threshold, that is. Lisa Renee, what is our threshold at which we'd have to have a conversation in a board meeting?

Nicholas Tishuk: Kevin, why don't we discuss that idea in tandem with the other plans because there may already be things the school's working on that would address that.

Kevin Nesbitt: I would like to do it that way, would prefer to do it that way and what we can't do is wait for another board meeting to vote on some amount. So, I think that's perfect Nick. I'll get in contact; you and I should just talk about it. Thank you.

Nicholas Tishuk: Absolutely

Joseph Sciamè Well, while you are discussing that issue we have in the last number of years for the graduation ceremony presented some scholarship awards to the scholars the top two, I think graduating and so it would be nice if we could jointly make a contribution each to that effort, short of this other thing that you're discussing. I don't know how best to do that. But I will send a check to Lisa-Renee myself so that it'd be nice if we could all contribute something and then give out at least two awards the top two students. I think that's what we did last time.

Nicholas Tishuk: Let me loop back with Patience and the team regarding the plan and we'll do it offline via email, I think just getting all the details will be important but I do think it would be appreciated by the families. Then continue the tradition of having some awards for academics and for the THRIVE, THRIVE scholar.

Joseph Sciamè Yeah, anything that makes it special in this particular year, I think is going to make it nice. So just something to you guys to discuss. Okay, if there's no other business we will have a motion to adjourn.

Patricia Bramwell: Is our next meeting, Joe? Is our next meeting June 16th?

Nicholas Tishuk: Yes.

Joseph Sciamè Yeah, that's the date we had picked.

Nicholas Tishuk: The 16th and graduation may be after that. We'll probably push it a little bit later based off the timing but again, we'll let everybody know

Patricia Bramwell: But I just wanted to check board meeting.

Joseph Sciamè Sure. Okay. So, the next board meeting is Tuesday, June 16th, and there after that and we probably have to go down to the drawing board and start picking the dates for the new the new year. So, at that June meeting perhaps Vicky will come up with the tentative dates. Okay a motion to adjourn made by... Did I hear Tyler say something? And then I thought I heard Neil. So, Tyler was making a motion and Neil his seconding it, is that correct?

Tyler McConnell: That's correct. You heard you heard correctly

Joseph Sciamè All those in favor?

*All respond 'Aye'

Joseph Sciamè Anyone opposed? Unanimous, Great! Good meeting, thank you all and take care. Stay Safe.

BOARD OF TRUSTEES MEETING ENDS