



# Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 06/27/2019 • Last updated: 07/25/2019

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Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

**a. SCHOOL NAME** BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL

(Select name from the drop down menu)

**a1. Popular School Name (Optional)** (No response)

**b. CHARTER AUTHORIZER (As of June 30th, 2019)** NYCDOE Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

**c. DISTRICT / CSD OF LOCATION** NYC CSD 16

**d. DATE OF INITIAL CHARTER** 01/2010

**e. DATE FIRST OPENED FOR INSTRUCTION** 09/2010

**f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

MISSION STATEMENT

At the Bedford Stuyvesant New Beginnings Charter School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st century learning, project based & service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community.

**g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Data driven decision making: Assessment data informs educators’ daily decisions including the creation and modification of lesson plans, unit plans and curriculum maps. Operationally, our administrators use student applications, attendance rates, cash flow reports and staff evaluation rubrics to make strategic decisions. Our Board monitors progress toward goals using BoardOnTrack and reviews academic and financial data on a monthly basis to establish effective governance practices.
Variable 2	Differentiated instruction: BSNBCS employs a variety of strategies to support learning for all students at all levels, including Response to Intervention in class and through small groups. Through a well differentiated program, students master content and skills, increase their academic proficiency, and grow as young people. Students with disabilities, ELLs and other at risk students benefit from well designed plans to ensure their success. Advanced students will opportunities to learn at an accelerated pace, including taking and passing Regents examination.
Variable 3	Student centered learning: All students will have opportunities to learn from multiple sources: experiments, class discussion and debate, classmates, direct instructions and their own investigations facilitated by teachers. From Kindergarten through 8th grade, student centered instruction is designed to produce stronger educational outcomes in cooperative, collaborative, and community oriented classrooms.

Variable 4	Positive Behavioral Intervention and Emotional Response to Intervention: BSNBCS implements a positive approach to emotional, behavioral, and interpersonal challenges. Scholars are taught that they can make amends if they cause a tort to the community. Students, teachers, school administrators and family members use interactive platforms to track and reward student progress. Scholars with specific behavioral or emotional challenges are given intervention plans that are implemented by several school personnel members for consistency.
Variable 5	THRIVE values are an acronym derived from latin words that express the school's values and our building's history housing Catholic schools for over 80 years. The THRIVE values are: Temperantia (self control), Humanitas (kindness), Respectus (respect), Industria (hard work), Veritas (truth and honesty), and Excellentia(excellence).
Variable 6	Professional Learning Communities: All BSNBCS instructors have a daily period dedicated to meeting with their Professional Learning Community, Monday through Thursday. On Friday, that period is dedicated to individual preparation time, in addition to their daily prep scheduled Mondays through Friday. During PLC meetings, instructors discuss curriculum planning and lesson implementation, best instructional practices, and strategies to better engage all students in the learning activities.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

**Need additional space for variables**

No

**h. SCHOOL WEB ADDRESS (URL)**

[www.bsnbcs.org](http://www.bsnbcs.org)

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)**

729

**j. TOTAL STUDENT ENROLLMENT** 697

**ON JUNE 30, 2019 (exclude Pre-K program enrollment)**

**k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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**l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** No

**FACILITIES INFORMATION**

**m. FACILITIES**

Does the school maintain or operate multiple sites?

	No, just one site.
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**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide the following information for site 1.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	82 Lewis Avenue	7184531001	NYC CSD 16	K 8	Yes, grades 7 8.



**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Tishuk	[REDACTED]		[REDACTED]
Operational Leader	Nicholas Tishuk	[REDACTED]		[REDACTED]
Compliance Contact	Nicholas Tishuk	[REDACTED]		[REDACTED]
Complaint Contact	Nicholas Tishuk	[REDACTED]		[REDACTED]
DASA Coordinator	Nicholas Tishuk	[REDACTED]		[REDACTED]
Phone Contact for After Hours Emergencies	Nicholas Tishuk	[REDACTED]		[REDACTED]

**m1b. Is site 1 in public (co-located) space or in private space?** Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Site 1 Certificate of Occupancy (COO)**

<https://nysed.cso.reports.fluidreview.com/resp/90104244/yFPTXS6fVy/>

**Site 1 Fire Inspection Report**

(No response)

**CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR**

**n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).** No

**ATTESTATION**

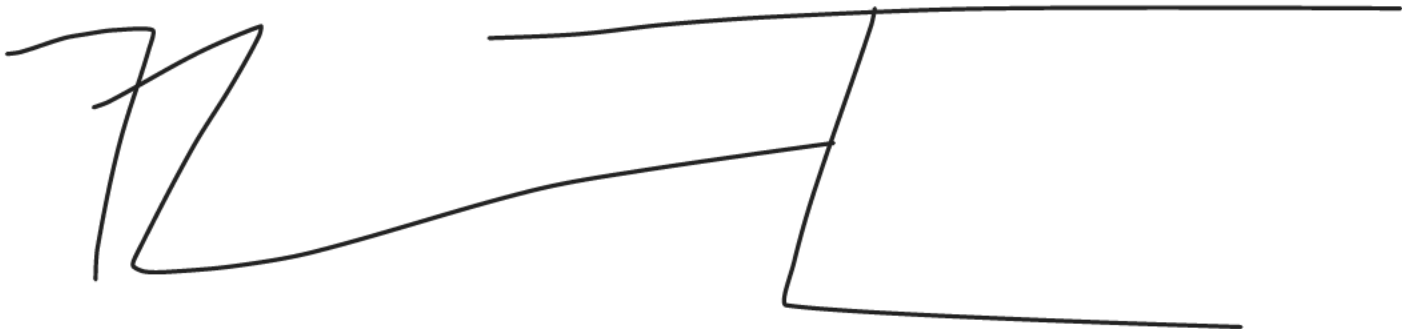
**o. Individual Primarily Responsible for Submitting the Annual Report.**

Name	Vicky D'Anjou Pomerleau
Position	Chief Development Officer
Phone/Extension	[REDACTED]
Email	[REDACTED]

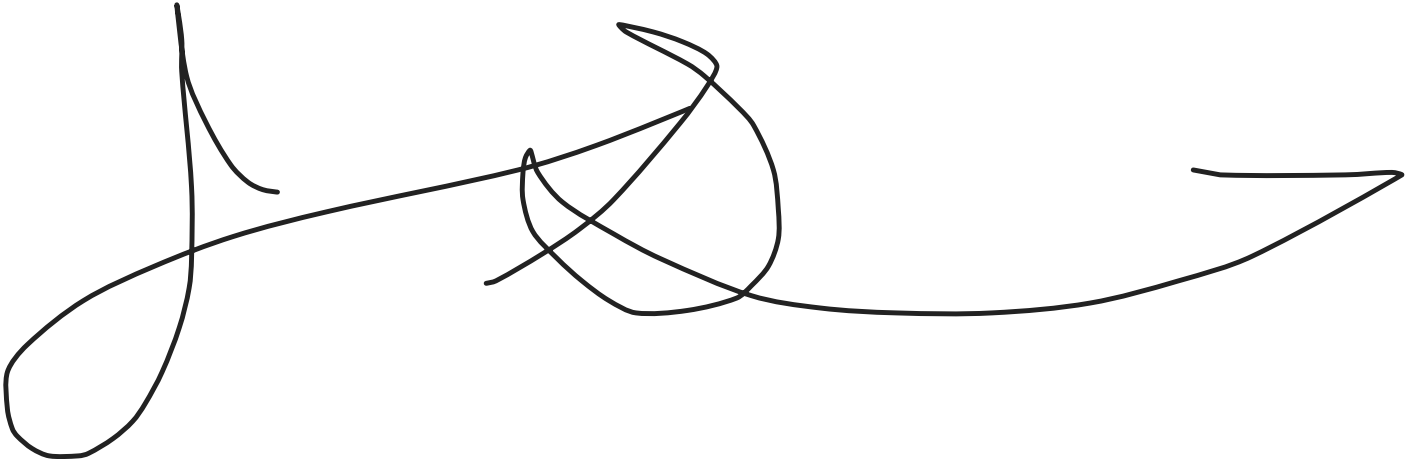
**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**

A handwritten signature in black ink, consisting of a large, stylized initial 'J' followed by a series of loops and a long horizontal stroke that tapers to a point on the right.

**Date**

2019/07/31

**Thank you.**

OFFICE OF THE PRESIDENT OF THE BOROUGH OF BROOKLYN  
BUREAU OF BUILDINGS

CERTIFICATE OF OCCUPANCY

(Issued Pursuant to Article 1, Section 5, Building Code)

BROOKLYN, N. Y.

Feb 7, 1930

19230

OWNER

St Johns College

ARCHITECT

Geo. E. Jones - J. Fred Cook

This is to certify that the

NEW

BUILDING

Located at

# 80-86 Lewis Tr N.W. cor Hart St.

has been COMPLETED substantially according to the approved plans and specifications and the requirements of the BUILDING CODE, and PERMISSION is hereby granted for the OCCUPANCY of said building for the following purposes:

This certificate supersedes all previously issued certificates.

STORY	LIVE LOADS LBS. PER SQ. FT.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Cellar					
Basement					
First Story	75				High School
Second "	75				
Third "	75				
Fourth "	75				
Fifth "	75				
Sixth "	75				
<del>Seventh</del> "	Parade 100				
<del>Eighth</del> "					
<del>Ninth</del> "					
<del>Tenth</del> "					
<del>Eleventh</del> th					

Number of Buildings

one (1)

Permit No.

508626

Work Completed

1/17/30

Per

J.P. Flanagan

Mr. L. L. Sheeewood  
Superintendent of Buildings





# Entry 2 NYS School Report Card Link

Created: 06/27/2019 • Last updated: 08/01/2019

## BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL

**1. CHARTER AUTHORIZER (As of June 30th, 2019)** NYCDOE Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

## 2. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

[https://data.nysed.gov/essa.php?instid=800000067232&year=2018&createreport=1&OverallStatus=1&section\\_1003=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1](https://data.nysed.gov/essa.php?instid=800000067232&year=2018&createreport=1&OverallStatus=1&section_1003=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1)



# Entry 3 Progress Toward Goals

Created: 10/28/2019 • Last updated: 11/01/2019

## PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

#### 2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Each year, BSNBCS will demonstrate progress, throughout the course of the school’s charter term, towards exceeding Statewide proficiency on the New York State Mathematics examinations, for 3 8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.	L2RPT individual student test scores and BEDS day enrollment record. 56.4% of students enrolled for 2 consecutive BEDS day scored a 3 or 4 on the 2019 math test, increasing the proficiency rate from 33.3% in 2018.	Met	
Academic Goal 2	Each year, BSNBCS will show progress, throughout the course of the school’s charter term, towards exceeding Statewide proficiency on the New York State ELA examinations, for 3	L2RPT individual student test scores and BEDS day enrollment record. 59.7% of students enrolled for 2 consecutive BEDS day scored a 3 or 4	Met	

	8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.	on the 2019 math test, increasing the proficiency rate from 46.7% in 2018.		
Academic Goal 3	Each year, BSNBCS will demonstrate progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State Mathematics examinations, for each subgroup of 3 8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.	L2RPT individual student test scores and BEDS day enrollment record. Each subgroup (Female, Male, ELL, FRPL, SpEd) of students enrolled for two consecutive BEDS day increased the proportion of students meeting levels 3 and 4, by an average of 19.5% overall.	Met	
Academic Goal 4	Each year, BSNBCS will show progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State ELA examinations, for each subgroup of 3 8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.	L2RPT individual student test scores and BEDS day enrollment record. Four of 5 subgroup (Female, Male, FRPL, SpEd) of students enrolled for two consecutive BEDS day increased the proportion of students meeting levels 3 and 4, by an average of 19.5% overall. The proportion of ELL students enrolled for two consecutive BEDS day reaching levels 3 and 4 decreased compared to the previous year.	Not Met	Our school is targeting ELL student performance from K 8 this year by providing professional development to all instructors, by doubling the number of ELL teachers, and by regularly reviewing ELL performance data as part of our data action protocols and professional learning communities.
	Each year, BSNBCS's Aggregate Performance Index on the NYS ELA examinations will	NCLB replaced by ESSA designation.		



Academic Goal 5	meet its Adequate Yearly Progress for the school set forth in the State's No Child Left Behind (NCLB) accountability framework.	<a href="http://www.nysed.gov/accountability/essa_accountability_designations">http://www.nysed.gov/accountability/essa_accountability_designations</a>	Met	
Academic Goal 6	Each year, BSNBCS's Aggregate Performance Index on the NYS Mathematics examinations will meet its Adequate Yearly Progress for the school set forth in the State's NCLB (NCLB) accountability framework.	NCLB replaced by ESSA designation. <a href="http://www.nysed.gov/accountability/essa_accountability_designations">http://www.nysed.gov/accountability/essa_accountability_designations</a>	Met	
Academic Goal 7	Each year, BSNBCS's Aggregate Performance Index on the NYS ELA examinations will meet its Adequate Yearly Progress for subgroups set forth in the State's No Child Left Behind (NCLB) accountability framework.	NCLB replaced by ESSA designation. <a href="http://www.nysed.gov/accountability/essa_accountability_designations">http://www.nysed.gov/accountability/essa_accountability_designations</a>	Met	
Academic Goal 8	Each year, BSNBCS's Aggregate Performance Index on the NYS Mathematics examinations will meet is Adequate Yearly Progress for subgroups set forth in the State's NCLB (NCLB) accountability framework	NCLB replaced by ESSA designation. <a href="http://www.nysed.gov/accountability/essa_accountability_designations">http://www.nysed.gov/accountability/essa_accountability_designations</a>	Met	
Academic Goal 9	Each year, throughout the course of the School's next charter term, BSNBCS will earn a score of B or	The NYC DOE Progress report no longer exist.		The NYC DOE Progress report no longer exist.

	better in “Student Growth” section of the NYCDOE Progress Report.			
Academic Goal 10	Each year, each BSNBCS subgroup of students will reduce by one quarter, the gap between the percent at or above Level 3 on the previous year’s NYS ELA exam and the NYS Average of students at or above Level 3 on the current year’s NYS ELA exam. If a grade level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.	data.nysed.gov One sub group did not reduce the gap to NYS performance by one quarter, ELL students. All other subgroups reduced the gap by more than 25% or eliminated it entirely.	Not Met	Our school is targeting ELL student performance from K 8 this year by providing professional development to all instructors, by doubling the number of ELL teachers, and by regularly reviewing ELL performance data as part of our data action protocols and professional learning communities.

**2. Do have more academic goals to add?** Yes

**2018-19 Progress Toward Attainment of Academic Goals**

Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 11	Each year, each BSNBCS subgroup of students will reduce by one quarter, the gap between the percent at or above Level 3 on the previous year’s NYS Mathematics exam and the NYS Average of students at or above Level 3 on the current year’s NYS Mathematics exam. If	data.nysed.gov Only one sub group did not out perform the state on the 2019 NYS Math assessment. This subgroup reduced the gap by 54%	Met

	<p>a grade level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.</p>	<p>compared to 2018 performance.</p>		
<p>Academic Goal 12</p>	<p>Each year, each BSNBCS grade level cohort will reduce by one quarter the gap between the percent at or above Level 3 on the previous year's NYS mathematics exam and 75% at or above Level 3 on the current year's NYS mathematics exam for each subgroup. If a grade level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.</p>	<p>data.nysed.gov All grade level cohort reduced the gap to NYS on the 2019 assessment.</p>	<p>Met</p>	
<p>Academic Goal 13</p>	<p>Each year, each BSNBCS grade level cohort of students will reduce by one quarter, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam for each subgroup. If a grade level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous</p>	<p>data.nysed.gov All but one grade level cohort (7th grade) reduced the gap to NYS by more than 25%.</p>	<p>Not Met</p>	<p>BSNBCS is targeting Middle School ELA instruction to eliminate the gap to state wide proficiency levels. This year, we are integrating ELA skills in other classes such as math, social studies, and after school photo journalism. We have also implemented a strict no phones policy, in partnership with Yonder, which we already see increases the proportion of time on task.</p>

	year.			
Academic Goal 14	Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of NYCDOE's Similar Schools.	Comparison with the 20 NYC schools with closest Economic need index (range: 87.5% 90.5%)	Met	
Academic Goal 15	Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of NYCDOE's Similar Schools.	Comparison with the 20 NYC schools with closest Economic need index (range: 87.5% 90.5%)	Met	
Academic Goal 16	Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn's CSD16. The measure will be made by comparing the performance captured on the NYS Report Card for CSD16, on datanysed.gov	NYS report card for CSD 16 and BSNBCS, data.nysed.gov.	Met	
	Each year, the percent of BSNBCS			

Academic Goal 17	<p>students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn’s CSD16. The measure will be made by comparing the performance captured on the NYS School Report Card for CSD16, on <a href="http://datanysed.gov">datanysed.gov</a></p>	NYS report card for CSD 16 and BSNBCS, <a href="http://data.nysed.gov">data.nysed.gov</a>	Met	
Academic Goal 18	<p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam for subgroups in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn’s CSD16. The measure will be made by comparing the performance captured on the NYS Report Card for CSD16, on <a href="http://data.nysed.gov">data.nysed.gov</a></p>	NYS report card for CSD 16 and BSNBCS, <a href="http://data.nysed.gov">data.nysed.gov</a> .	Met	
Academic Goal 19	<p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam for subgroups in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn’s CSD16. The measure will be</p>	NYS report card for CSD 16 and BSNBCS, <a href="http://data.nysed.gov">data.nysed.gov</a>	Met	

	made by comparing the performance captured on the NYS School Report Card for CSD16, on datanysed.gov			
Academic Goal 20	Each year, BSNBCS will show progress towards earning a score of B or better in "Performance" section of the NYCDOE Progress Report.	The NYC DOE Progress report no longer exist.		The NYC DOE Progress report no longer exist.

**3. Do have more academic goals to add?** Yes

**2018-19 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 21	Each year, BSNBCS will be deemed "In Good Standing" on its New York State School Report Card for AYP.	data.nysed.gov 2017 18 Report card <a href="https://data.nysed.gov/essa.php?instid=800000067232&amp;year=2018&amp;createReport=1&amp;OverallStatus=1&amp;section_1003=1&amp;EMindicators=1&amp;EMcomposite=1&amp;EMgrowth=1&amp;EMcompgrowth=1&amp;EMelp=1&amp;EMprogress=1&amp;EMchronic=1&amp;EMpart=1&amp;staffqual=1&amp;expended=1&amp;38ELA=1&amp;38MATH=1&amp;48SCI=1&amp;regents=1&amp;nyseslat=1&amp;feddata=1">https://data.nysed.gov/essa.php?instid=800000067232&amp;year=2018&amp;createReport=1&amp;OverallStatus=1&amp;section_1003=1&amp;EMindicators=1&amp;EMcomposite=1&amp;EMgrowth=1&amp;EMcompgrowth=1&amp;EMelp=1&amp;EMprogress=1&amp;EMchronic=1&amp;EMpart=1&amp;staffqual=1&amp;expended=1&amp;38ELA=1&amp;38MATH=1&amp;48SCI=1&amp;regents=1&amp;nyseslat=1&amp;feddata=1</a>	Met	
Academic Goal 22	Each year, BSNBCS will show progress towards earning a score of "B" or better on the "Progress" section of the	The NYC DOE Progress report no longer exist.		The NYC DOE Progress report no longer exist.

citywide Progress Report.

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#### 4. ORGANIZATIONAL GOALS

##### 2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	The school shall demonstrate good faith efforts to attract, retain, and meet or exceeded enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English language learners, and	Student enrollment as per demographic snapshot, targets from the Regent's Enrollment and retention calculator. BSNBCS exceeds targets for enrollment of ELL (13.7% vs 5.0%) and FRPL (92.2% vs 91.5%) students, but not for SpEd students (20.8% vs 22.7%). Last year, we added a lottery preference to increase the recruitment of students with disabilities. Our extensive response to intervention model, however seeks to address all students' needs in a variety of	Met	



	students who are eligible applicants for the free and reduced price lunch program.	differentiated, targeted, and pro active ways. Not only does it help support students' academic and emotional growth so they might not be referred to Special Education services, but it also provides additional support when students are de classified over the course of their studies.		
Org Goal 2	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.	Audit by PFK O'Connor, audit by DYCD for City funding, Authorizer ACR, NYC DOE CHIP, ESBOCES Level 0.	Not Met	Some data was not submitted on time in FY 2019. Systems were put in place to insure greater internal accountability, skills redundancy, and visibility of upcoming deadlines.
Org Goal 3	Each year, the School will have an average daily student attendance rate of at least 95%, with the exception of Long Term Absence (LTA) students.	SIRS 361 for 2018 19: Excluding chronically absent students, the schools' attendance rate was 95.9%	Met	
				BSNBCS is located in a neighborhood that faces strong housing pressures for middle and low income families, yet makes concerted efforts to

<p>Org Goal 4</p>	<p>Each year, 95% of all students who were enrolled during the school year will return the following September, with the exception of students who have transferred to out of city, out of state, private or parochial schools.</p>	<p>Enrollment data</p>	<p>Not Met</p>	<p>recruit from at risk populations, including students experiencing homelessness (12.5% of students in 2018 19) and poverty (92.2%). Our student populations' poverty rate is considerably higher than the child poverty rates of census tracts in our community district (range: 65.1% 10.1%). However, we still strive to retain as many families as possible as we see it as part of our mission to meet families' needs. To that end, we provide extensive McKinney Vento services (free after school, uniforms, backpack and supplies, arrangement for transportation...), have bilingual office staff, implement progressive and inclusive socio emotional learning to address individual challenges, and offer inclusive Special Education services as well as SETTS to meet a broad range of student learning needs. We also offer enrichment for students who are meeting grade level expectations as part of our extensive Response to intervention program.</p>
	<p>Each year, parents will express</p>			

Org Goal 5	satisfaction with the school's program as determined by the parent section of the NYCDOE Learning Environment Survey in which the school will receive scores equivalent or higher than the City's in each survey domain. The participation rate of the survey will exceed 50%	NYC DOE survey results. The Parent participation rate exceeded 90%. Compared to city average, the Strong Community Ties framework score was .11 higher.	Met	
Org Goal 6	Each year, teachers will express satisfaction with the school's program as determined by the parent section of the NYCDOE Learning Environment Survey in which the school will receive scores equivalent or higher than the City's in each survey domain. The participation rate of the survey will exceed 70%	NYC DOE Survey. Teacher participation was high, and they expressed stronger satisfaction that city wide average in the domains of Effective School Leadership, Collaborative Teachers, and Rigorous instruction.	Met	
Org Goal 7	Each year, BSNBCS middle school students who take the survey will express satisfaction with the school's program as determined by the parent section of the NYCDOE Learning Environment Survey in which the school will receive scores equivalent or higher than the City's in each survey domain.	NYC DOE survey. Our participation rate was high, but we did not match or exceed City wide average in all frameworks.	Not Met	The school is working particularly on student teacher trust by developing a strong socio emotional program that is supported by a trained student support team.
Org Goal 8				
Org Goal 9				

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**5. Do have more organizational goals to add?** No

## **6. FINANCIAL GOALS**

## 2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Annually, student enrollment at BSNBCS will be within 15% of full enrollment, as defined in the School's contract.	Student full time equivalent enrollment, as reported via ATS.	Met	
Financial Goal 2	Each year, the School will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Annual Financial Audit.	Met	
Financial Goal 3	Each year, BSNBCS will operate on a balanced budget and maintain a stable cash flow.	Annual Financial Audit.	Met	
Financial Goal 4				
Financial Goal 5				

**7. Do we have more financial goals to add?** No

**Thank you.**



# Entry 4 Expenditures per Child

Created: 06/27/2019 • Last updated: 07/30/2019

## BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

#### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:*

*Audit Guide* available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	14354759
Line 2: Year End FTE student enrollment	703
Line 3: Divide Line 1 by Line 2	20419

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**  
***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***  
**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**  
**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	1549810
Line 2: Management and General Cost (Column)	932698
Line 3: Sum of Line 1 and Line 2	2482508
Line 5: Divide Line 3 by the Year End FTE student enrollment	3531

***Thank you.***

**Bedford Stuyvesant New Beginnings Charter School**

Financial Statements

June 30, 2019 and 2018



## **Independent Auditors' Report**

### **Board of Trustees Bedford Stuyvesant New Beginnings Charter School**

#### ***Report on the Financial Statements***

We have audited the accompanying financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditors' Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

***Change in Accounting Principle***

As discussed in Note 2 to the financial statements, during the year ended June 30, 2019, Bedford Stuyvesant New Beginnings Charter School adopted new accounting guidance resulting in a change in the manner in which it presents net assets and reports certain aspects of its financial statements. Our opinion is not modified with respect to this matter.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 8, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Harrison, New York  
October 8, 2019

# Bedford Stuyvesant New Beginnings Charter School

## Statements of Financial Position

	June 30,	
	<u>2019</u>	<u>2018</u>
<b>ASSETS</b>		
Current Assets		
Cash and cash equivalents	\$ 2,183,755	\$ 1,464,026
Grants and contracts receivable	57,694	593,184
Prepaid expenses and other current assets	<u>38,489</u>	<u>147,809</u>
Total Current Assets	2,279,938	2,205,019
Property and equipment, net	1,729,421	1,766,568
Restricted cash	75,464	75,389
Security deposits	<u>79,845</u>	<u>79,845</u>
	<u>\$ 4,164,668</u>	<u>\$ 4,126,821</u>
<b>LIABILITIES AND NET ASSETS</b>		
Current Liabilities		
Accounts payable and accrued expenses	\$ 191,520	\$ 182,545
Accrued payroll and payroll taxes	644,819	454,748
Deferred rent, current portion	<u>184,346</u>	<u>184,346</u>
Total Current Liabilities	1,020,685	821,639
Deferred rent	<u>3,305,902</u>	<u>3,121,557</u>
Total Liabilities	4,326,587	3,943,196
Net assets (deficit), without donor restrictions	<u>(161,919)</u>	<u>183,625</u>
	<u>\$ 4,164,668</u>	<u>\$ 4,126,821</u>

See notes to financial statements

## Bedford Stuyvesant New Beginnings Charter School

### Statements of Activities

	Year Ended June 30,	
	2019	2018
<b>REVENUE AND SUPPORT</b>		
State and local per pupil operating revenue	\$ 13,021,279	\$ 11,638,551
State and local per pupil facilities funding	730,947	613,185
Federal grants	467,975	554,978
State and city grants	430,078	204,041
Contributions and private grants	15,492	29,697
After school program	37,931	50,904
In-kind donation	1,374	5,880
Other income	39,911	5,574
Total Revenue and Support	14,744,987	13,102,810
<b>EXPENSES</b>		
Program Services		
Regular education	9,459,904	8,083,253
Special education	2,556,646	2,497,105
Supplementary education	462,043	438,213
Total Program Services	12,478,593	11,018,571
Supporting Services		
Management and general	2,597,423	2,422,196
Fundraising	14,515	232,551
Total Expenses	15,090,531	13,673,318
Change in Net Assets	(345,544)	(570,508)
<b>NET ASSETS (DEFICIT)</b>		
Beginning of year	183,625	754,133
End of year	\$ (161,919)	\$ 183,625

See notes to financial statements

**Bedford Stuyvesant New Beginnings Charter School**

Statement of Functional Expenses  
Year Ended June 30, 2019

	Program Services				Management and General	Fundraising	Total
	Regular Education	Special Education	Supplementary Education	Total			
Salaries and wages	\$ 5,599,292	\$ 1,513,618	\$ 123,665	\$ 7,236,575	\$ 1,266,446	\$ 7,965	\$ 8,510,986
Employee benefits and payroll taxes	1,477,149	399,307	32,624	1,909,080	336,205	-	2,245,285
Audit and accounting fees	-	-	-	-	29,750	-	29,750
Legal fees	-	-	-	-	9,875	-	9,875
Marketing and recruiting	57,958	22,092	-	80,050	33,055	-	113,105
Financial management services	-	-	-	-	83,404	-	83,404
Contractual services	13,081	3,536	289	16,906	2,977	-	19,883
Consulting	112,003	30,474	207,827	350,304	239,338	-	589,642
Leased equipment	-	-	-	-	53,887	-	53,887
Student food services	2,950	780	-	3,730	657	-	4,387
Workshop/PD food	32,171	8,509	-	40,680	7,164	-	47,844
Insurance	71,581	18,932	-	90,513	15,941	-	106,454
Utilities	129,656	35,049	2,864	167,569	29,510	-	197,079
Rent	792,522	237,249	90,572	1,120,343	197,707	-	1,318,050
Postage and shipping	-	-	-	-	8,397	-	8,397
Classroom supplies	154,112	35,854	-	189,966	-	-	189,966
Instructional materials	155,351	36,143	-	191,494	-	-	191,494
Professional development	143,009	33,271	-	176,280	37,031	-	213,311
Repairs and maintenance	212,253	57,248	4,202	273,703	48,201	-	321,904
Office expense	38,877	1,934	-	40,811	101,449	6,550	148,810
Telephone and internet services	25,308	6,693	-	32,001	5,635	-	37,636
Information technology	114,766	30,354	-	145,120	25,556	-	170,676
Student transportation	34,887	8,116	-	43,003	-	-	43,003
Dues and subscriptions	31,598	8,357	-	39,955	7,037	-	46,992
Depreciation and amortization	253,588	67,069	-	320,657	56,470	-	377,127
Miscellaneous	7,792	2,061	-	9,853	1,731	-	11,584
<b>Total Expenses</b>	<b>\$ 9,459,904</b>	<b>\$ 2,556,646</b>	<b>\$ 462,043</b>	<b>\$ 12,478,593</b>	<b>\$ 2,597,423</b>	<b>\$ 14,515</b>	<b>\$ 15,090,531</b>

See notes to financial statements

**Bedford Stuyvesant New Beginnings Charter School**

Statement of Functional Expenses  
Year Ended June 30, 2018

	Program Services				Management and General	Fundraising	Total
	Regular Education	Special Education	Supplementary Education	Total			
Salaries and wages	\$ 4,942,150	\$ 1,524,401	\$ 118,839	\$ 6,585,390	\$ 1,274,379	\$ 27,760	\$ 7,887,529
Employee benefits and payroll taxes	1,124,483	346,846	27,039	1,498,368	289,962	6,316	1,794,646
Audit and accounting fees	-	-	-	-	22,250	-	22,250
Legal fees	-	-	-	-	863	-	863
Marketing and recruiting	45,272	22,476	-	67,748	34,911	3,491	106,150
Financial management services	-	-	-	-	67,769	-	67,769
Consulting	12,757	3,935	266,852	283,544	160,687	150,055	594,286
Leased equipment	-	-	-	-	44,621	451	45,072
Student food services	1,818	548	-	2,366	468	-	2,834
Workshop/PD food	44,888	13,521	-	58,409	11,550	-	69,959
Insurance	49,205	14,821	-	64,026	12,659	-	76,685
Utilities	100,028	30,854	2,405	133,287	26,355	-	159,642
Rent	825,820	254,723	19,858	1,100,401	217,585	-	1,317,986
Postage and shipping	-	-	-	-	9,017	475	9,492
Classroom supplies	97,214	29,746	-	126,960	108	-	127,068
Instructional materials	152,196	46,573	-	198,769	-	-	198,769
Professional development	79,163	24,224	-	103,387	51,182	-	154,569
Repairs and maintenance	160,443	49,296	3,220	212,959	42,112	-	255,071
Office expense	3,555	1,071	-	4,626	55,756	43,350	103,732
Telephone and internet services	23,346	7,032	-	30,378	5,880	128	36,386
Information technology	95,785	28,851	-	124,636	24,119	525	149,280
Student transportation	53,247	16,294	-	69,541	-	-	69,541
Dues and subscriptions	54,562	16,434	-	70,996	14,039	-	85,035
Depreciation and amortization	216,498	65,211	-	281,709	55,703	-	337,412
Miscellaneous	823	248	-	1,071	221	-	1,292
<b>Total Expenses</b>	<b>\$ 8,083,253</b>	<b>\$ 2,497,105</b>	<b>\$ 438,213</b>	<b>\$ 11,018,571</b>	<b>\$ 2,422,196</b>	<b>\$ 232,551</b>	<b>\$ 13,673,318</b>

See notes to financial statements

## Bedford Stuyvesant New Beginnings Charter School

### Statements of Cash Flows

	Year Ended June 30,	
	2019	2018
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Change in net assets	\$ (345,544)	\$ (570,508)
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	377,127	337,412
Deferred rent	184,345	184,347
Changes in operating assets and liabilities		
Grants and contracts receivable	535,490	34,033
Prepaid expenses and other current assets	109,320	135,949
Accounts payable and accrued expenses	8,975	119,328
Accrued payroll and payroll taxes	190,071	70,078
Net Cash from Operating Activities	1,059,784	310,639
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Purchases of property and equipment	(339,980)	(290,071)
Restricted cash	(75)	(76)
Net Cash from Investing Activities	(340,055)	(290,147)
 Net Change in Cash and Cash Equivalents	 719,729	 20,492
<b>CASH AND CASH EQUIVALENTS</b>		
Beginning of year	1,464,026	1,443,534
 End of year	 \$ 2,183,755	 \$ 1,464,026

See notes to financial statements

# Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements  
June 30, 2019 and 2018

## 1. Organization and Tax Status

Bedford Stuyvesant New Beginnings Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 12, 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School renewed its charter for an additional five-year term expiring June 30, 2023. The School's mission is to provide an all-inclusive environment that promotes diverse learning for all students and promotes academic and civic achievements, ranging from the fundamentals of fine art, music, theatre, physical education, and technology. Classes commenced in Brooklyn, New York in September 2010 and the School provided education to approximately 703 students in kindergarten through eighth grade during the 2018-2019 academic year.

The New York City Department of Education provides transportation directly to some of the School's students. Such costs are not included in these financial statements. The School provides universal free lunch to all of the School's scholars.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

## 2. Summary of Significant Accounting Policies

### ***Basis of Presentation and Use of Estimates***

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

### ***Change in Accounting Principle***

On July 1, 2018, the School adopted new guidance regarding the Presentation of Financial Statements for Not-for-Profit Entities. This guidance requires the School to collapse the three-category (unrestricted, temporarily restricted, and permanently restricted) classification of net assets into two categories: with donor restrictions and without donor restrictions. In addition, the new guidance requires the School to make certain expanded disclosures relating to (1) the liquidity of financial assets, and (2) expenses by both their natural and functional classification in one location in the financial statements. As a result of implementing this standard, prior year amounts for unrestricted net assets were reclassified to net assets without donor restrictions.



## Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements  
June 30, 2019 and 2018

### 2. Summary of Significant Accounting Policies (*continued*)

#### ***Net Asset Presentation***

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

*Net assets without donor restrictions* - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

*Net assets with donor restrictions* – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions as of June 30, 2019 and 2018.

#### ***Cash and Cash Equivalents***

Cash and cash equivalents include cash balances held in bank accounts and highly liquid debt instruments with maturities of three months or less at the time of purchase.

#### ***Restricted Cash***

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

#### ***Property and Equipment***

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case such assets are expensed as incurred.

## Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements  
June 30, 2019 and 2018

### 2. Summary of Significant Accounting Policies *(continued)*

#### ***Property and Equipment (continued)***

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 - 5 years
Furniture and fixtures	7 years
Software	3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2019 and 2018.

#### ***Refundable Advances***

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

#### ***Line of Credit***

On April 23, 2012, the School entered into an unsecured \$50,000 line of credit agreement with Capital One Bank to provide working capital. The line has no expiration date and bears interest at the Wall Street Journal Prime Rate plus 5.75%. Interest is payable on a monthly basis. There were no outstanding balances under the line of credit as of June 30, 2019 and 2018.

#### ***Deferred Rent***

The School records its rent in accordance with U.S. GAAP whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentives, is reflected in deferred rent in the accompanying statement of financial position.

#### ***Revenue and Support***

Revenue from the state and local governments resulting from the School's charter status, and based on the number of students enrolled, is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

## **Bedford Stuyvesant New Beginnings Charter School**

Notes to Financial Statements  
June 30, 2019 and 2018

### **2. Summary of Significant Accounting Policies (*continued*)**

#### ***In-Kind Donation***

Donated goods are recorded at their estimated fair value when received. For the year ended June 30, 2019, the School received a donation of laptops for staff valued at \$1,374. For the year ended June 30, 2018, the School received a donation of computer tablets for students and mirrored wall decor valued at \$5,880.

#### ***Marketing and Recruiting***

Marketing and recruiting costs are expensed as incurred for staff and student recruitment. Marketing and recruiting expense for the years ended June 30, 2019 and 2018 was \$113,105 and \$106,150.

#### ***Functional Expense Allocation***

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

#### ***Accounting for Uncertainty in Income Taxes***

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2016.

#### ***Subsequent Events Evaluation by Management***

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 8, 2019.

### **3. Grants and Contracts Receivable**

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year and has not provided an allowance for doubtful accounts.

## Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements  
June 30, 2019 and 2018

### 4. Property and Equipment

Property and equipment consists of the following at June 30:

	2019	2018
Computers and equipment	\$ 981,453	\$ 900,644
Furniture and fixtures	469,621	408,380
Leasehold improvements	2,572,267	2,374,337
Software	<u>81,936</u>	<u>81,936</u>
	4,105,277	3,765,297
Accumulated depreciation and amortization	<u>(2,375,856)</u>	<u>(1,998,729)</u>
	<u>\$ 1,729,421</u>	<u>\$ 1,766,568</u>

### 5. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following:

Financial assets at year end	
Cash and cash equivalents	\$ 2,183,755
Grants and contracts receivable	<u>57,694</u>
	<u>\$ 2,241,449</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in money market accounts and other liquid instruments until it is required for operational use. The School has a \$50,000 line of credit, which it could draw upon.

### 6. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School provided matching contributions ranging from 5% to 10% of the participant's annual compensation based on years of service. Employee match for the years ended June 30, 2019 and 2018 amounted to \$170,109 and \$143,793.

# Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements  
June 30, 2019 and 2018

## 7. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2019 and 2018 approximately \$2,010,000 and \$1,289,000 of cash was maintained with an institution in excess of FDIC limits.

## 8. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2019 and 2018, the School received approximately 91% and 94% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

## 9. Commitment

On September 1, 2010, the School entered into a non-cancelable operating lease for office and classroom space expiring on June 30, 2030, with an option to renew the lease for an additional ten years. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes, and other operating expenses. The School is receiving a partial rent credit for the first 10 years of the lease. The School outlined a detailed 10 year capital improvement plan of approximately \$4,900,000 for renovation projects to both the interior and exterior of the building.

Future minimum lease payments are as follows for the years ending June 30:

2020	\$ 1,133,640
2021	1,605,186
2022	1,605,186
2023	1,605,186
2024	1,605,186
Thereafter	<u>10,433,709</u>
	<u>\$ 17,988,093</u>

Rent expense for the years ended June 30, 2019 and 2018 was \$1,318,050 and \$1,317,986.

## 10. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

\* \* \* \* \*

**Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards**

**Independent Auditors' Report**

**Board of Trustees  
Bedford Stuyvesant New Beginnings Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 8, 2019.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Board of Trustees  
Bedford Stuyvesant New Beginnings Charter School**

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harrison, New York  
October 8, 2019



# Entry 5c Additional Financial Docs

Created: 10/28/2019 • Last updated: 11/15/2019

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

## Section Heading

### 1. Management Letter

<https://nysed.cso.reports.fluidreview.com/resp/118693265/8mMlunnVv3/>

**Explanation for not uploading the Management Letter.** (No response)

### 2. Form 990

<https://nysed.cso.reports.fluidreview.com/resp/118693265/FINDqRIBTE/>

**Explanation for not uploading the Form 990.** (No response)

### 3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

**Explanation for not uploading the Federal Single Audit.** BSNBCS did not receive federal monies in an amount that met the Federal Single Audit threshold.

### 4. CSP Agreed Upon Procedure Report

(No response)

**Explanation for not uploading the procedure report.** BSNBCS did not receive CSP funding.



## 5. Evidence of Required Escrow Account

**Note:** For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

<https://nysed.cso.reports.fluidreview.com/resp/118693265/pN6H0Nalce/>

**Explanation for not uploading the Escrow evidence.** (No response)

## 6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

**Explanation for not uploading the Corrective Action Plan.** BSNBCS did not receive a corrective action plan.

**Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards**

**Independent Auditors' Report**

**Board of Trustees  
Bedford Stuyvesant New Beginnings Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 8, 2019.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Board of Trustees  
Bedford Stuyvesant New Beginnings Charter School**

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*PKF O'Connor Davies, LLP*  
Harrison, New York  
October 8, 2019

Form **990**

**Return of Organization Exempt From Income Tax**

OMB No. 1545-0047

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

**2018**

Department of the Treasury  
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.  
▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Open to Public Inspection

**A** For the 2018 calendar year, or tax year beginning **JUL 1, 2018** and ending **JUN 30, 2019**

<b>B</b> Check if applicable:  <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <b>BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL</b> Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite <b>82 LEWIS AVENUE</b> City or town, state or province, country, and ZIP or foreign postal code <b>BROOKLYN, NY 11206</b> <b>F</b> Name and address of principal officer: <b>LISA-RENEE BROWN</b> <b>SAME AS C ABOVE</b>	<b>D</b> Employer identification number <b>27-1993286</b> <b>E</b> Telephone number <b>718-453-1001</b> <b>G</b> Gross receipts \$ <b>14,744,987.</b> <b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions) <b>H(c)</b> Group exemption number ▶
<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
<b>J</b> Website: ▶ <b>WWW.BSNBCS.ORG</b>		
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		
		<b>L</b> Year of formation: <b>2010</b>
		<b>M</b> State of legal domicile: <b>NY</b>

**Part I Summary**

	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>A SCHOOL WHERE STUDENT ACHIEVEMENT IS ANCHORED IN A FUNDAMENTAL APPROACH TO LEARNING.</b>		
	<b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Activities & Governance	<b>3</b> Number of voting members of the governing body (Part VI, line 1a) .....	<b>3</b>	<b>8</b>
	<b>4</b> Number of independent voting members of the governing body (Part VI, line 1b) .....	<b>4</b>	<b>8</b>
	<b>5</b> Total number of individuals employed in calendar year 2018 (Part V, line 2a) .....	<b>5</b>	<b>138</b>
	<b>6</b> Total number of volunteers (estimate if necessary) .....	<b>6</b>	<b>10</b>
	<b>7a</b> Total unrelated business revenue from Part VIII, column (C), line 12 .....	<b>7a</b>	<b>0.</b>
	<b>b</b> Net unrelated business taxable income from Form 990-T, line 38 .....	<b>7b</b>	<b>39,459.</b>
Revenue	<b>8</b> Contributions and grants (Part VIII, line 1h) .....	<b>Prior Year</b>	<b>Current Year</b>
		794,596.	914,919.
	<b>9</b> Program service revenue (Part VIII, line 2g) .....	12,302,640.	13,790,157.
	<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d) .....	5,574.	18,774.
	<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) .....	0.	21,137.
	<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) .....	13,102,810.	14,744,987.
Expenses	<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3) .....	0.	0.
	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4) .....	0.	0.
	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) .....	9,682,175.	10,754,021.
	<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e) .....	0.	0.
	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25) ▶ <b>14,515.</b>		
	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) .....	3,991,143.	4,336,510.
	<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) .....	13,673,318.	15,090,531.
<b>19</b> Revenue less expenses. Subtract line 18 from line 12 .....	-570,508.	-345,544.	
Net Assets or Fund Balances	<b>20</b> Total assets (Part X, line 16) .....	<b>Beginning of Current Year</b>	<b>End of Year</b>
		4,126,821.	4,164,670.
	<b>21</b> Total liabilities (Part X, line 26) .....	3,943,196.	4,326,589.
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20 .....	183,625.	-161,919.

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer <b>LISA-RENEE BROWN, CHIEF FINANCIAL OFFICER</b> Type or print name and title	Date
<b>Paid Preparer Use Only</b>	Print/Type preparer's name <b>GARRETT M. HIGGINS</b>	Preparer's signature <b>GARRETT M. HIGGINS</b>
	Date <b>11/14/19</b>	Check if self-employed <input type="checkbox"/> PTIN <b>P00543209</b>
	Firm's name ▶ <b>PKF O'CONNOR DAVIES, LLP</b>	Firm's EIN ▶ <b>27-1728945</b>
	Firm's address ▶ <b>665 FIFTH AVENUE NEW YORK, NY 10022</b>	Phone no. <b>212-286-2600</b>

May the IRS discuss this return with the preparer shown above? (see instructions)  Yes  No

BEDFORD STUYVESANT NEW BEGINNINGS  
CHARTER SCHOOL

Form 990 (2018)

27-1993286 Page 2

**Part III Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:  
**AT THE BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL, FAMILIES, EDUCATORS AND COMMUNITY MEMBERS WILL JOIN TOGETHER TO CREATE A SUPPORTIVE AND RIGOROUS ACADEMIC ENVIRONMENT FOR ALL STUDENTS. THROUGH THE PURSUIT OF 21ST-CENTURY LEARNING, PROJECT-BASED & SERVICE**

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?  Yes  No  
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services?  Yes  No  
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: \_\_\_\_\_) (Expenses \$ 12,478,593. including grants of \$ \_\_\_\_\_) (Revenue \$ 13,790,157.)  
**EXPENSES DIRECTLY ASSOCIATED WITH THE OPERATIONS OF THE CHARTER SCHOOL AND THE RELATED CURRICULUM COSTS FOR THE 2018-2019 SCHOOL YEAR WE SERVED APPROXIMATELY 703 STUDENTS IN GRADES KINDERGARTEN THROUGH EIGHTH.**

4b (Code: \_\_\_\_\_) (Expenses \$ \_\_\_\_\_ including grants of \$ \_\_\_\_\_) (Revenue \$ \_\_\_\_\_)

4c (Code: \_\_\_\_\_) (Expenses \$ \_\_\_\_\_ including grants of \$ \_\_\_\_\_) (Revenue \$ \_\_\_\_\_)

4d Other program services (Describe in Schedule O.)  
(Expenses \$ \_\_\_\_\_ including grants of \$ \_\_\_\_\_) (Revenue \$ \_\_\_\_\_)

4e Total program service expenses **12,478,593.**

**BEDFORD STUYVESANT NEW BEGINNINGS  
CHARTER SCHOOL**

Form 990 (2018)

27-1993286 Page **3**

**Part IV Checklist of Required Schedules**

	Yes	No
<b>1</b> Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i> .....	<b>X</b>	
<b>2</b> Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? .....	<b>X</b>	
<b>3</b> Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i> .....		<b>X</b>
<b>4 Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i> .....	<b>X</b>	
<b>5</b> Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i> .....		<b>X</b>
<b>6</b> Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i> .....		<b>X</b>
<b>7</b> Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i> .....		<b>X</b>
<b>8</b> Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i> .....		<b>X</b>
<b>9</b> Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i> .....		<b>X</b>
<b>10</b> Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i> .....		<b>X</b>
<b>11</b> If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
<b>a</b> Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i> .....	<b>X</b>	
<b>b</b> Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i> .....		<b>X</b>
<b>c</b> Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i> .....		<b>X</b>
<b>d</b> Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i> .....		<b>X</b>
<b>e</b> Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i> .....	<b>X</b>	
<b>f</b> Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i> .....	<b>X</b>	
<b>12a</b> Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i> .....	<b>X</b>	
<b>b</b> Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i> .....		<b>X</b>
<b>13</b> Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i> .....	<b>X</b>	
<b>14a</b> Did the organization maintain an office, employees, or agents outside of the United States? .....		<b>X</b>
<b>b</b> Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> .....		<b>X</b>
<b>15</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i> .....		<b>X</b>
<b>16</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i> .....		<b>X</b>
<b>17</b> Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i> .....		<b>X</b>
<b>18</b> Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i> .....		<b>X</b>
<b>19</b> Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i> .....		<b>X</b>
<b>20a</b> Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i> .....		<b>X</b>
<b>b</b> If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return? .....		
<b>21</b> Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i> .....		<b>X</b>

**BEDFORD STUYVESANT NEW BEGINNINGS  
CHARTER SCHOOL**

Form 990 (2018)

27-1993286 Page **4**

**Part IV Checklist of Required Schedules** *(continued)*

	Yes	No
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....	<b>22</b>	<b>X</b>
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	<b>23</b>	<b>X</b>
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....	<b>24a</b>	<b>X</b>
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....	<b>24b</b>	
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....	<b>24c</b>	
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....	<b>24d</b>	
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....	<b>25a</b>	<b>X</b>
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....	<b>25b</b>	<b>X</b>
<b>26</b> Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i> .....	<b>26</b>	<b>X</b>
<b>27</b> Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....	<b>27</b>	<b>X</b>
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....	<b>28a</b>	<b>X</b>
<b>b</b> A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....	<b>28b</b>	<b>X</b>
<b>c</b> An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i> .....	<b>28c</b>	<b>X</b>
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....	<b>29</b>	<b>X</b>
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....	<b>30</b>	<b>X</b>
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....	<b>31</b>	<b>X</b>
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....	<b>32</b>	<b>X</b>
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....	<b>33</b>	<b>X</b>
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....	<b>34</b>	<b>X</b>
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....	<b>35a</b>	<b>X</b>
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....	<b>35b</b>	
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....	<b>36</b>	<b>X</b>
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....	<b>37</b>	<b>X</b>
<b>38</b> Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? <b>Note.</b> All Form 990 filers are required to complete Schedule O .....	<b>38</b>	<b>X</b>

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
<b>1a</b> Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable .....	<b>1a</b>	80
<b>b</b> Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable .....	<b>1b</b>	0
<b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? .....	<b>1c</b>	

**BEDFORD STUYVESANT NEW BEGINNINGS  
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**Part V Statements Regarding Other IRS Filings and Tax Compliance** (continued)

		Yes	No
<b>2a</b>	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
	2a	138	
<b>b</b>	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? <b>Note.</b> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
<b>3a</b>	Did the organization have unrelated business gross income of \$1,000 or more during the year?	X	
<b>b</b>	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation in Schedule O	X	
<b>4a</b>	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
<b>b</b>	If "Yes," enter the name of the foreign country: See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
<b>5a</b>	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
<b>b</b>	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
<b>c</b>	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
<b>6a</b>	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
<b>b</b>	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
<b>7</b>	<b>Organizations that may receive deductible contributions under section 170(c).</b>		
<b>a</b>	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
<b>b</b>	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
<b>c</b>	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
<b>d</b>	If "Yes," indicate the number of Forms 8282 filed during the year	7d	
<b>e</b>	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
<b>f</b>	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
<b>g</b>	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
<b>h</b>	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
<b>8</b>	<b>Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
<b>9</b>	<b>Sponsoring organizations maintaining donor advised funds.</b>		
<b>a</b>	Did the sponsoring organization make any taxable distributions under section 4966?		
<b>b</b>	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
<b>10</b>	<b>Section 501(c)(7) organizations.</b> Enter:		
<b>a</b>	Initiation fees and capital contributions included on Part VIII, line 12	10a	
<b>b</b>	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b	
<b>11</b>	<b>Section 501(c)(12) organizations.</b> Enter:		
<b>a</b>	Gross income from members or shareholders	11a	
<b>b</b>	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	
<b>12a</b>	<b>Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041?		
<b>b</b>	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b	
<b>13</b>	<b>Section 501(c)(29) qualified nonprofit health insurance issuers.</b>		
<b>a</b>	Is the organization licensed to issue qualified health plans in more than one state? <b>Note.</b> See the instructions for additional information the organization must report on Schedule O.		
<b>b</b>	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b	
<b>c</b>	Enter the amount of reserves on hand	13c	
<b>14a</b>	Did the organization receive any payments for indoor tanning services during the tax year?		X
<b>b</b>	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O		
<b>15</b>	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.		X
<b>16</b>	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.		X



**Part VI Governance, Management, and Disclosure** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
<b>1b</b>	Enter the number of voting members included in line 1a, above, who are independent		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		<b>X</b>
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		<b>X</b>
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		<b>X</b>
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets?		<b>X</b>
<b>6</b>	Did the organization have members or stockholders?		<b>X</b>
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		<b>X</b>
<b>7b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		<b>X</b>
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>8a</b>	The governing body?	<b>X</b>	
<b>8b</b>	Each committee with authority to act on behalf of the governing body?	<b>X</b>	
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		<b>X</b>

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates?		<b>X</b>
<b>10b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	<b>X</b>	
<b>11b</b>	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13	<b>X</b>	
<b>12b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	<b>X</b>	
<b>12c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	<b>X</b>	
<b>13</b>	Did the organization have a written whistleblower policy?	<b>X</b>	
<b>14</b>	Did the organization have a written document retention and destruction policy?	<b>X</b>	
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>15a</b>	The organization's CEO, Executive Director, or top management official	<b>X</b>	
<b>15b</b>	Other officers or key employees of the organization	<b>X</b>	
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		<b>X</b>
<b>16b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **NONE**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website     Another's website     Upon request     Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **LISA-RENEE BROWN - 718-453-1001**  
**82 LEWIS AVENUE, BROOKLYN, NY 11206**

**BEDFORD STUYVESANT NEW BEGINNINGS  
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**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) JOSEPH SCIAME BOARD CHAIR	10.00	X		X				0.	0.	0.
(2) PATRICIA BRAMWELL VICE CHAIR	10.00	X		X				0.	0.	0.
(3) VICTOR RIVERA JR. TREASURER	10.00	X		X				0.	0.	0.
(4) MARLENA MONDESIR SECRETARY (THRU APRIL 2019)	10.00	X		X				0.	0.	0.
(5) CECELIA RUSSO TRUSTEE	10.00	X						0.	0.	0.
(6) KEVIN NESBITT TRUSTEE	10.00	X						0.	0.	0.
(7) LETICIA THEODORE-GREENE TRUSTEE	10.00	X						0.	0.	0.
(8) DALIA OBERLANDER TRUSTEE	10.00	X						0.	0.	0.
(9) DORIS GIVENS TRUSTEE	10.00	X						0.	0.	0.
(10) NANCY CAVALUZZI TRUSTEE (THRU JAN. 2019)	10.00	X						0.	0.	0.
(11) NICHOLAS TISHUK EXECUTIVE DIRECTOR	40.00			X				228,025.	0.	29,298.
(12) LISA-RENEE BROWN CFO / HR DIRECTOR	40.00			X				138,942.	0.	15,304.
(13) PATIENCE BROWN LS DIRECTOR	40.00					X		186,601.	0.	9,454.
(14) VICKY D'ANJOU POMERLEAU DIRECTOR OF DEVELOPMENT	40.00					X		140,816.	0.	28,246.
(15) SILBIA PAGAN MS DIRECTOR	40.00					X		175,077.	0.	21,907.
(16) LAMAR-RENEE GARCIA ASSISTANT PRINCIPAL	40.00					X		105,000.	0.	14,471.



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**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514	
<b>Contributions, Gifts, Grants and Other Similar Amounts</b>	<b>1 a</b> Federated campaigns .....	<b>1a</b>					
	<b>b</b> Membership dues .....	<b>1b</b>					
	<b>c</b> Fundraising events .....	<b>1c</b>					
	<b>d</b> Related organizations .....	<b>1d</b>					
	<b>e</b> Government grants (contributions)	<b>1e</b>	898,053.				
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above .....	<b>1f</b>	16,866.				
	<b>g</b> Noncash contributions included in lines 1a-1f: \$		1,374.				
	<b>h Total.</b> Add lines 1a-1f .....		914,919.				
<b>Program Service Revenue</b>	<b>2 a</b> GOV'T PER-PUPIL REV	<b>Business Code</b> 611000	13,021,279.	13,021,279.			
	<b>b</b> GOV'T PER-PUPIL FACILITIES FUNDIN	611000	730,947.	730,947.			
	<b>c</b> AFTER SCHOOL PROGRAM	611000	37,931.	37,931.			
	<b>d</b> _____						
	<b>e</b> _____						
	<b>f</b> All other program service revenue .....						
	<b>g Total.</b> Add lines 2a-2f .....		13,790,157.				
<b>Other Revenue</b>	<b>3</b> Investment income (including dividends, interest, and other similar amounts) .....		18,774.			18,774.	
	<b>4</b> Income from investment of tax-exempt bond proceeds .....						
	<b>5</b> Royalties .....						
	<b>6 a</b> Gross rents .....	(i) Real	(ii) Personal				
		<b>b</b> Less: rental expenses .....					
		<b>c</b> Rental income or (loss) .....					
		<b>d</b> Net rental income or (loss) .....					
	<b>7 a</b> Gross amount from sales of assets other than inventory .....	(i) Securities	(ii) Other				
		<b>b</b> Less: cost or other basis and sales expenses .....					
		<b>c</b> Gain or (loss) .....					
		<b>d</b> Net gain or (loss) .....					
	<b>8 a</b> Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 .....	<b>a</b>					
		<b>b</b> Less: direct expenses .....	<b>b</b>				
		<b>c</b> Net income or (loss) from fundraising events .....					
	<b>9 a</b> Gross income from gaming activities. See Part IV, line 19 .....	<b>a</b>					
<b>b</b> Less: direct expenses .....		<b>b</b>					
<b>c</b> Net income or (loss) from gaming activities .....							
<b>10 a</b> Gross sales of inventory, less returns and allowances .....	<b>a</b>						
	<b>b</b> Less: cost of goods sold .....	<b>b</b>					
	<b>c</b> Net income or (loss) from sales of inventory .....						
<b>Miscellaneous Revenue</b>		<b>Business Code</b>					
<b>11 a</b> MISCELLANEOUS	900099	21,137.			21,137.		
<b>b</b> _____							
<b>c</b> _____							
<b>d</b> All other revenue .....							
<b>e Total.</b> Add lines 11a-11d .....		21,137.					
<b>12 Total revenue.</b> See instructions .....		14,744,987.	13,790,157.	0.	39,911.		

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**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
<b>1</b> Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
<b>2</b> Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
<b>3</b> Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
<b>4</b> Benefits paid to or for members .....				
<b>5</b> Compensation of current officers, directors, trustees, and key employees .....	393,486.	334,566.	58,592.	328.
<b>6</b> Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....				
<b>7</b> Other salaries and wages .....	8,160,986.	6,938,983.	1,214,366.	7,637.
<b>8</b> Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) .....	200,951.	170,861.	30,090.	
<b>9</b> Other employee benefits .....	1,246,844.	1,060,144.	186,700.	
<b>10</b> Payroll taxes .....	751,754.	639,188.	112,566.	
<b>11</b> Fees for services (non-employees):				
<b>a</b> Management .....	83,404.		83,404.	
<b>b</b> Legal .....	9,875.		9,875.	
<b>c</b> Accounting .....	29,750.		29,750.	
<b>d</b> Lobbying .....	52,200.	31,012.	21,188.	
<b>e</b> Professional fundraising services. See Part IV, line 17				
<b>f</b> Investment management fees .....				
<b>g</b> Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	557,325.	336,198.	221,127.	
<b>12</b> Advertising and promotion .....				
<b>13</b> Office expenses .....	250,104.	72,812.	170,742.	6,550.
<b>14</b> Information technology .....	170,676.	145,120.	25,556.	
<b>15</b> Royalties .....				
<b>16</b> Occupancy .....	1,515,129.	1,287,912.	227,217.	
<b>17</b> Travel .....	43,003.	43,003.		
<b>18</b> Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
<b>19</b> Conferences, conventions, and meetings .....				
<b>20</b> Interest .....	9,697.	8,245.	1,452.	
<b>21</b> Payments to affiliates .....				
<b>22</b> Depreciation, depletion, and amortization .....	377,127.	320,657.	56,470.	
<b>23</b> Insurance .....	106,454.	90,513.	15,941.	
<b>24</b> Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
<b>a</b> <b>UBI TAX</b> .....	2,250.	1,913.	337.	
<b>b</b> <b>STUDENT SUPPLIES/MATERI</b> .....	381,460.	381,460.		
<b>c</b> <b>REPAIRS &amp; MAINTENANCE</b> .....	321,904.	273,703.	48,201.	
<b>d</b> <b>STAFF DEVELOPMENT</b> .....	211,937.	176,280.	35,657.	
<b>e</b> All other expenses .....	214,215.	166,023.	48,192.	
<b>25</b> <b>Total functional expenses.</b> Add lines 1 through 24e	15,090,531.	12,478,593.	2,597,423.	14,515.
<b>26</b> <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here  if following SOP 98-2 (ASC 958-720)

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**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		<b>(A)</b>			<b>(B)</b>	
		Beginning of year			End of year	
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	419,930.	<b>1</b>		1,021,313.	
	<b>2</b> Savings and temporary cash investments .....	1,119,485.	<b>2</b>		1,237,908.	
	<b>3</b> Pledges and grants receivable, net .....	593,184.	<b>3</b>		57,694.	
	<b>4</b> Accounts receivable, net .....		<b>4</b>			
	<b>5</b> Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L .....		<b>5</b>			
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L .....		<b>6</b>			
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>			
	<b>8</b> Inventories for sale or use .....		<b>8</b>			
	<b>9</b> Prepaid expenses and deferred charges .....	147,809.	<b>9</b>		38,489.	
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	4,105,277.				
	<b>b</b> Less: accumulated depreciation .....	2,375,856.				
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>			
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>			
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>			
	<b>14</b> Intangible assets .....		<b>14</b>			
	<b>15</b> Other assets. See Part IV, line 11 .....	79,845.	<b>15</b>		79,845.	
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 34) .....	4,126,821.	<b>16</b>		4,164,670.		
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	637,293.	<b>17</b>		836,339.	
	<b>18</b> Grants payable .....		<b>18</b>			
	<b>19</b> Deferred revenue .....		<b>19</b>			
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>			
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>			
	<b>22</b> Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L .....		<b>22</b>			
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>			
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		<b>24</b>			
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....	3,305,903.	<b>25</b>		3,490,250.	
	<b>26 Total liabilities.</b> Add lines 17 through 25 .....	3,943,196.	<b>26</b>		4,326,589.	
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow SFAS 117 (ASC 958), check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27 through 29, and lines 33 and 34.</b>					
	<b>27</b> Unrestricted net assets .....	183,625.	<b>27</b>		-161,919.	
	<b>28</b> Temporarily restricted net assets .....		<b>28</b>			
	<b>29</b> Permanently restricted net assets .....		<b>29</b>			
	<b>Organizations that do not follow SFAS 117 (ASC 958), check here</b> <input type="checkbox"/> <b>and complete lines 30 through 34.</b>					
	<b>30</b> Capital stock or trust principal, or current funds .....		<b>30</b>			
	<b>31</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>31</b>			
	<b>32</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>32</b>			
<b>33</b> Total net assets or fund balances .....	183,625.	<b>33</b>		-161,919.		
<b>34</b> Total liabilities and net assets/fund balances .....	4,126,821.	<b>34</b>		4,164,670.		

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**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

<b>1</b>	Total revenue (must equal Part VIII, column (A), line 12)	<b>14,744,987.</b>
<b>2</b>	Total expenses (must equal Part IX, column (A), line 25)	<b>15,090,531.</b>
<b>3</b>	Revenue less expenses. Subtract line 2 from line 1	<b>-345,544.</b>
<b>4</b>	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	<b>183,625.</b>
<b>5</b>	Net unrealized gains (losses) on investments	
<b>6</b>	Donated services and use of facilities	
<b>7</b>	Investment expenses	
<b>8</b>	Prior period adjustments	
<b>9</b>	Other changes in net assets or fund balances (explain in Schedule O)	<b>0.</b>
<b>10</b>	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	<b>-161,919.</b>

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

	Yes	No
<b>1</b> Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
<b>2a</b> Were the organization's financial statements compiled or reviewed by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		<b>X</b>
<b>b</b> Were the organization's financial statements audited by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	<b>X</b>	
<b>c</b> If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? _____ If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	<b>X</b>	
<b>3a</b> As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? _____		<b>X</b>
<b>b</b> If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits _____		

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**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2014	(b) 2015	(c) 2016	(d) 2017	(e) 2018	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2014	(b) 2015	(c) 2016	(d) 2017	(e) 2018	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2018 (line 6, column (f) divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2017 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2018.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2017.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2018.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2017.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Table with 7 columns: (a) 2014, (b) 2015, (c) 2016, (d) 2017, (e) 2018, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Gross receipts from admissions; 3 Gross receipts from activities that are not an unrelated trade or business; 4 Tax revenues levied for the organization's benefit; 5 The value of services or facilities furnished by a governmental unit; 6 Total; 7a Amounts included on lines 1, 2, and 3 received from disqualified persons; 7b Amounts included on lines 2 and 3 received from other than disqualified persons; 8 Public support.

Section B. Total Support

Table with 7 columns: (a) 2014, (b) 2015, (c) 2016, (d) 2017, (e) 2018, (f) Total. Rows include: 9 Amounts from line 6; 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 10b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975; 10c Add lines 10a and 10b; 11 Net income from unrelated business activities not included in line 10b; 12 Other income; 13 Total support.

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

Table with 2 columns: Description, Percentage. Row 15: Public support percentage for 2018 (line 8, column (f), divided by line 13, column (f)) 15 %; Row 16: Public support percentage from 2017 Schedule A, Part III, line 15 16 %

Section D. Computation of Investment Income Percentage

Table with 2 columns: Description, Percentage. Row 17: Investment income percentage for 2018 (line 10c, column (f), divided by line 13, column (f)) 17 %; Row 18: Investment income percentage from 2017 Schedule A, Part III, line 17 18 %

19a 33 1/3% support tests - 2018. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2017. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
<b>b</b> A family member of a person described in (a) above?		
<b>c</b> A 35% controlled entity of a person described in (a) or (b) above? <i>If "Yes" to a, b, or c, provide detail in Part VI.</i>		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
<b>3</b> By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

**Section E. Type III Functionally Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
<b>2</b> Activities Test. Answer (a) and (b) below.		
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
<b>b</b> Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
<b>3</b> Parent of Supported Organizations. Answer (a) and (b) below.		
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i>		
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI.) **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in <b>Part VI</b> ):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions	Current Year
<b>1</b> Amounts paid to supported organizations to accomplish exempt purposes	
<b>2</b> Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
<b>3</b> Administrative expenses paid to accomplish exempt purposes of supported organizations	
<b>4</b> Amounts paid to acquire exempt-use assets	
<b>5</b> Qualified set-aside amounts (prior IRS approval required)	
<b>6</b> Other distributions (describe in <b>Part VI</b> ). See instructions.	
<b>7 Total annual distributions.</b> Add lines 1 through 6.	
<b>8</b> Distributions to attentive supported organizations to which the organization is responsive (provide details in <b>Part VI</b> ). See instructions.	
<b>9</b> Distributable amount for 2018 from Section C, line 6	
<b>10</b> Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2018	(iii) Distributable Amount for 2018
<b>1</b> Distributable amount for 2018 from Section C, line 6			
<b>2</b> Underdistributions, if any, for years prior to 2018 (reasonable cause required- explain in <b>Part VI</b> ). See instructions.			
<b>3</b> Excess distributions carryover, if any, to 2018			
<b>a</b> From 2013			
<b>b</b> From 2014			
<b>c</b> From 2015			
<b>d</b> From 2016			
<b>e</b> From 2017			
<b>f Total</b> of lines 3a through e			
<b>g</b> Applied to underdistributions of prior years			
<b>h</b> Applied to 2018 distributable amount			
<b>i</b> Carryover from 2013 not applied (see instructions)			
<b>j</b> Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
<b>4</b> Distributions for 2018 from Section D, line 7: \$			
<b>a</b> Applied to underdistributions of prior years			
<b>b</b> Applied to 2018 distributable amount			
<b>c</b> Remainder. Subtract lines 4a and 4b from 4.			
<b>5</b> Remaining underdistributions for years prior to 2018, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in <b>Part VI</b> . See instructions.			
<b>6</b> Remaining underdistributions for 2018. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in <b>Part VI</b> . See instructions.			
<b>7 Excess distributions carryover to 2019.</b> Add lines 3j and 4c.			
<b>8</b> Breakdown of line 7:			
<b>a</b> Excess from 2014			
<b>b</b> Excess from 2015			
<b>c</b> Excess from 2016			
<b>d</b> Excess from 2017			
<b>e</b> Excess from 2018			

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**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information.

**Schedule B**

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.  
▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2018**

Name of the organization

**BEDFORD STUYVESANT NEW BEGINNINGS  
CHARTER SCHOOL**

Employer identification number

**27-1993286**

Organization type (check one):

**Filers of:**

**Section:**

Form 990 or 990-EZ

501(c)( 3 ) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

**Special Rules**

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ..... ▶ \$ \_\_\_\_\_

**Caution:** An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).



Name of organization <b>BEDFORD STUYVESANT NEW BEGINNINGS                  CHARTER SCHOOL</b>	Employer identification number <b>27-1993286</b>
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**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	CAPITAL ONE BANK  315 WYCKOFF AVE  BROOKLYN, NY 11237	\$ 7,500.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization <b>BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL</b>	Employer identification number <b>27-1993286</b>
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**Part II Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____
		\$ _____	_____

Name of organization <b>BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL</b>	Employer identification number <b>27-1993286</b>
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**Part III** Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) ▶ \$ \_\_\_\_\_  
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	

**SCHEDULE C**  
**(Form 990 or 990-EZ)**

**Political Campaign and Lobbying Activities**

OMB No. 1545-0047

**2018**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

**For Organizations Exempt From Income Tax Under section 501(c) and section 527**  
▶ **Complete if the organization is described below. ▶ Attach to Form 990 or Form 990-EZ.**  
▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

**If the organization answered "Yes," on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then**

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
- Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
- Section 527 organizations: Complete Part I-A only.

**If the organization answered "Yes," on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then**

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
- Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

**If the organization answered "Yes," on Form 990, Part IV, line 5 (Proxy Tax) (see separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (see separate instructions), then**

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

Name of organization <b>BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL</b>	Employer identification number <b>27-1993286</b>
---	---

**Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.**

- 1 Provide a description of the organization's direct and indirect political campaign activities in Part IV.
- 2 Political campaign activity expenditures ..... ▶ \$ \_\_\_\_\_
- 3 Volunteer hours for political campaign activities .....

**Part I-B Complete if the organization is exempt under section 501(c)(3).**

- 1 Enter the amount of any excise tax incurred by the organization under section 4955 ..... ▶ \$ \_\_\_\_\_
- 2 Enter the amount of any excise tax incurred by organization managers under section 4955 ..... ▶ \$ \_\_\_\_\_
- 3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? .....  Yes  No
- 4a Was a correction made? .....  Yes  No
- b If "Yes," describe in Part IV.

**Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).**

- 1 Enter the amount directly expended by the filing organization for section 527 exempt function activities ..... ▶ \$ \_\_\_\_\_
- 2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities ..... ▶ \$ \_\_\_\_\_
- 3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b ..... ▶ \$ \_\_\_\_\_
- 4 Did the filing organization file **Form 1120-POL** for this year? .....  Yes  No
- 5 Enter the names, addresses and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

(a) Name	(b) Address	(c) EIN	(d) Amount paid from filing organization's funds. If none, enter -0-.	(e) Amount of political contributions received and promptly and directly delivered to a separate political organization. If none, enter -0-.

**For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.** **Schedule C (Form 990 or 990-EZ) 2018**

LHA

832041 11-08-18

**BEDFORD STUYVESANT NEW BEGINNINGS**

**Part II-A Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).**

- A** Check  if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).
- B** Check  if the filing organization checked box A and "limited control" provisions apply.

<b>Limits on Lobbying Expenditures</b> (The term "expenditures" means amounts paid or incurred.)	<b>(a) Filing organization's totals</b>	<b>(b) Affiliated group totals</b>												
<b>1a</b> Total lobbying expenditures to influence public opinion (grass roots lobbying) .....														
<b>b</b> Total lobbying expenditures to influence a legislative body (direct lobbying) .....														
<b>c</b> Total lobbying expenditures (add lines 1a and 1b) .....														
<b>d</b> Other exempt purpose expenditures .....														
<b>e</b> Total exempt purpose expenditures (add lines 1c and 1d) .....														
<b>f</b> Lobbying nontaxable amount. Enter the amount from the following table in both columns.														
<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:35%; text-align:left;">If the amount on line 1e, column (a) or (b) is:</th> <th style="width:65%; text-align:left;">The lobbying nontaxable amount is:</th> </tr> </thead> <tbody> <tr> <td>Not over \$500,000</td> <td>20% of the amount on line 1e.</td> </tr> <tr> <td>Over \$500,000 but not over \$1,000,000</td> <td>\$100,000 plus 15% of the excess over \$500,000.</td> </tr> <tr> <td>Over \$1,000,000 but not over \$1,500,000</td> <td>\$175,000 plus 10% of the excess over \$1,000,000.</td> </tr> <tr> <td>Over \$1,500,000 but not over \$17,000,000</td> <td>\$225,000 plus 5% of the excess over \$1,500,000.</td> </tr> <tr> <td>Over \$17,000,000</td> <td>\$1,000,000.</td> </tr> </tbody> </table>	If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:	Not over \$500,000	20% of the amount on line 1e.	Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.	Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.	Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.	Over \$17,000,000	\$1,000,000.		
If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:													
Not over \$500,000	20% of the amount on line 1e.													
Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.													
Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.													
Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.													
Over \$17,000,000	\$1,000,000.													
<b>g</b> Grassroots nontaxable amount (enter 25% of line 1f) .....														
<b>h</b> Subtract line 1g from line 1a. If zero or less, enter -0- .....														
<b>i</b> Subtract line 1f from line 1c. If zero or less, enter -0- .....														
<b>j</b> If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year? .....	<input type="checkbox"/> Yes <input type="checkbox"/> No													

**4-Year Averaging Period Under Section 501(h)**  
(Some organizations that made a section 501(h) election do not have to complete all of the five columns below. See the separate instructions for lines 2a through 2f.)

<b>Lobbying Expenditures During 4-Year Averaging Period</b>					
Calendar year (or fiscal year beginning in)	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) Total
<b>2a</b> Lobbying nontaxable amount					
<b>b</b> Lobbying ceiling amount (150% of line 2a, column(e))					
<b>c</b> Total lobbying expenditures					
<b>d</b> Grassroots nontaxable amount					
<b>e</b> Grassroots ceiling amount (150% of line 2d, column (e))					
<b>f</b> Grassroots lobbying expenditures					

**Part II-B Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).**

For each "Yes," response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.	(a)		(b)
	Yes	No	Amount
<b>1</b> During the year, did the filing organization attempt to influence foreign, national, state, or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:			
<b>a</b> Volunteers?		X	
<b>b</b> Paid staff or management (include compensation in expenses reported on lines 1c through 1i)?		X	
<b>c</b> Media advertisements?		X	
<b>d</b> Mailings to members, legislators, or the public?	X		
<b>e</b> Publications, or published or broadcast statements?		X	
<b>f</b> Grants to other organizations for lobbying purposes?		X	
<b>g</b> Direct contact with legislators, their staffs, government officials, or a legislative body?		X	
<b>h</b> Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means?		X	
<b>i</b> Other activities?	X		52,200.
<b>j</b> Total. Add lines 1c through 1i			52,200.
<b>2a</b> Did the activities in line 1 cause the organization to be not described in section 501(c)(3)?		X	
<b>b</b> If "Yes," enter the amount of any tax incurred under section 4912			
<b>c</b> If "Yes," enter the amount of any tax incurred by organization managers under section 4912			
<b>d</b> If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year?			

**Part III-A Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).**

	Yes	No
<b>1</b> Were substantially all (90% or more) dues received nondeductible by members?	1	
<b>2</b> Did the organization make only in-house lobbying expenditures of \$2,000 or less?	2	
<b>3</b> Did the organization agree to carry over lobbying and political campaign activity expenditures from the prior year?	3	

**Part III-B Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered "No," OR (b) Part III-A, line 3, is answered "Yes."**

<b>1</b> Dues, assessments and similar amounts from members	1	
<b>2</b> Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid).		
<b>a</b> Current year	2a	
<b>b</b> Carryover from last year	2b	
<b>c</b> Total	2c	
<b>3</b> Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues	3	
<b>4</b> If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditure next year?	4	
<b>5</b> Taxable amount of lobbying and political expenditures (see instructions)	5	

**Part IV Supplemental Information**

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (see instructions); and Part II-B, line 1. Also, complete this part for any additional information.

**PART II-B, LINE 1, LOBBYING ACTIVITIES:**

DURING THE YEAR ENDED JUNE 30, 2019, THE SCHOOL PAID \$52,000 TO A LOBBYIST WITH EXPECTATION TO RECEIVE ADDITIONAL FUNDING.

SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2018

Open to Public Inspection

Name of the organization BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL Employer identification number 27-1993286

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 3 columns: Question, (a) Donor advised funds, (b) Funds and other accounts. Rows include total number at end of year, aggregate value of contributions, grants, and end of year, and two yes/no questions about donor property and grant fund usage.

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 3 columns: Question, (a) Donor advised funds, (b) Funds and other accounts. Rows include purpose of easements, total number and acreage, number of easements on historic structures, and monitoring details.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 3 columns: Question, (a) Donor advised funds, (b) Funds and other accounts. Rows include reporting requirements for art and historical treasures.





**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely-held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) <b>DEFERRED RENT</b>	<b>3,490,250.</b>
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	<b>3,490,250.</b>

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements	<b>1</b>	14,744,987.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
<b>a</b>	Net unrealized gains (losses) on investments	<b>2a</b>	
<b>b</b>	Donated services and use of facilities	<b>2b</b>	
<b>c</b>	Recoveries of prior year grants	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	0.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	14,744,987.
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.)	<b>5</b>	14,744,987.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements	<b>1</b>	15,090,531.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
<b>a</b>	Donated services and use of facilities	<b>2a</b>	
<b>b</b>	Prior year adjustments	<b>2b</b>	
<b>c</b>	Other losses	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	0.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	15,090,531.
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.)	<b>5</b>	15,090,531.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE SCHOOL RECOGNIZES THE EFFECT OF INCOME TAX POSITIONS ONLY IF THOSE POSITIONS ARE MORE LIKELY THAN NOT TO BE SUSTAINED. MANAGEMENT HAS DETERMINED THAT THE SCHOOL HAD NO UNCERTAIN TAX POSITIONS THAT WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION OR DISCLOSURE. THE SCHOOL IS NO LONGER SUBJECT TO EXAMINATIONS BY THE APPLICABLE TAXING JURISDICTIONS FOR YEARS PRIOR TO JUNE 30, 2016.

**SCHEDULE E**  
**(Form 990 or 990-EZ)**

**Schools**

OMB No. 1545-0047

**2018**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.**

Name of the organization **BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL**

Employer identification number  
**27-1993286**

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>AS A PUBLIC SCHOOL, SUBJECT TO OPEN ENROLLMENT, THE CHARTER SCHOOL IS NOT SUBJECT TO THE SPECIFIC GUIDELINES SET FORTH IN REV. PROC. 75-50.</b>		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<b>4A) THE SCHOOL MAINTAINS RACIAL COMPOSITION OF STUDENT BODY NOT OF FACULTY AND ADMINISTRATIVE STAFF.</b>		
<b>4B) THE SCHOOL IS A FREE PUBLIC SCHOOL AND DOES NOT AWARD SCHOLARSHIPS OR FINANCIAL ASSISTANCE.</b>		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Admissions policies? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Employment of faculty or administrative staff? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d Scholarships or other financial assistance? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e Educational policies? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f Use of facilities? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g Athletic programs? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h Other extracurricular activities? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Has the organization's right to such aid ever been revoked or suspended? .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2018

**Part II** **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

**LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:**

THE SCHOOL RECEIVES PER-PUPIL FUNDING FROM THE NYC BOARD OF EDUCATION UNDER THEIR CHARTER AGREEMENT. THE SCHOOL ALSO RECEIVES VARIOUS FEDERAL, STATE, AND CITY FUNDING INCLUDING FEDERAL ENTITLEMENTS TO ASSIST WITH COVERING THE COST OF CERTAIN PROGRAMS.

Multiple horizontal lines for supplemental information.

**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2018**

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees  
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
 ▶ Attach to Form 990.  
 ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Department of the Treasury  
Internal Revenue Service

Name of the organization **BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL** Employer identification number **27-1993286**

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Compensation committee              | <input type="checkbox"/> Written employment contract                                |
| <input checked="" type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study                    |
| <input checked="" type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? .....
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? .....
- c** Participate in, or receive payment from, an equity-based compensation arrangement? .....
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		<b>X</b>
<b>4b</b>		<b>X</b>
<b>4c</b>		<b>X</b>
<b>5a</b>		<b>X</b>
<b>5b</b>		<b>X</b>
<b>6a</b>		<b>X</b>
<b>6b</b>		<b>X</b>
<b>7</b>	<b>X</b>	
<b>8</b>		<b>X</b>
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2018

**BEDFORD STUYVESANT NEW BEGINNINGS  
CHARTER SCHOOL**

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) NICHOLAS TISHUK EXECUTIVE DIRECTOR	(i)	202,860.	25,000.	165.	12,705.	16,593.	257,323.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) LISA-RENEE BROWN CFO / HR DIRECTOR	(i)	113,599.	25,000.	343.	7,137.	8,167.	154,246.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(3) PATIENCE BROWN LS DIRECTOR	(i)	155,000.	31,500.	101.	9,454.	0.	196,055.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(4) VICKY D'ANJOU POMELEAU DIRECTOR OF DEVELOPMENT	(i)	109,250.	31,500.	66.	7,450.	20,796.	169,062.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(5) SILBIA PAGAN MS DIRECTOR	(i)	149,964.	25,000.	113.	8,376.	13,531.	196,984.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

**Part III** Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 7:

NICHOLAS TISHUK, LISA-RENEE BROWN, SILBIA PAGAN, VICKY D'ANJOU, AND

PATIENCE BROWN RECEIVED A BOARD APPROVED PERFORMANCE BONUS. THIS AMOUNT WAS

TAXABLE IN THEIR 2018 W-2.

**SCHEDULE O**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2018**

Open to Public  
Inspection

Name of the organization	BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL	Employer identification number	27-1993286
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FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:  
 LEARNING, AND TRADITIONAL COURSEWORK, STUDENTS WILL BE PREPARED TO  
 SUCCEED IN ACADEMICALLY COMPETITIVE SCHOOLS AS WELL AS BECOME  
 RESPONSIBLE CITIZENS OF THE GLOBAL COMMUNITY.

FORM 990, PART VI, SECTION B, LINE 11B:  
 THE FORM 990 IS REVIEWED BY MANAGEMENT. IF CHANGES ARE REQUIRED, THE SCHOOL  
 WILL THEN FORWARD ANY TO THE ACCOUNTING FIRM AND A FINAL VERSION WILL BE  
 DISTRIBUTED TO ALL THE BOARD MEMBERS PRIOR TO THE IRS SUBMISSION.

FORM 990, PART VI, SECTION B, LINE 12C:  
 THE ORGANIZATION HAS A CONFLICT OF INTEREST POLICY APPLICABLE TO ALL  
 TRUSTEES, OFFICERS AND KEY EMPLOYEES (IF ANY). ALL APPLICABLE INDIVIDUALS  
 ARE REQUIRED TO SIGN A CONFLICT OF INTEREST AGREEMENT ANNUALLY, DISCLOSING  
 ANY POSSIBLE CONFLICT OF INTEREST. INDIVIDUALS ARE GIVEN THE OPPORTUNITY TO  
 DISCLOSE ALL MATERIAL FACTS TO THE TRUSTEES OR COMMITTEE WITH BOARD  
 DELEGATED POWERS TO DECIDE IF A CONFLICT OF INTEREST EXISTS. AFTER  
 DISCLOSURE OF ALL MATERIAL FACTS, AND AFTER ANY DISCUSSIONS WITH THE  
 INTERESTED PERSON, HE/SHE SHALL LEAVE THE BOARD OR COMMITTEE MEETING WHILE  
 THE DETERMINATION OF A CONFLICT OF INTEREST IS DISCUSSED AND VOTED UPON.  
 THE REMAINING, DISINTERESTED TRUSTEES OR COMMITTEE MEMBERS SHALL DECIDE IF  
 A CONFLICT OF INTEREST EXISTS. THE BOARD OR COMMITTEE SHALL DETERMINE, BY A  
 MAJORITY VOTE OF THE DISINTERESTED TRUSTEES OR COMMITTEE MEMBERS, WHETHER A  
 CONFLICT EXISTS. DELIBERATION AND DECISIONS ARE RECORDED IN THE MINUTES OF  
 THE BOARD. ANNUAL DISCLOSURE STATEMENTS ARE REVIEWED ANNUALLY BY THE AUDIT  
 COMMITTEE.



Name of the organization BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL	Employer identification number 27-1993286
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FORM 990, PART VI, SECTION B, LINE 15:

THE PROCESS FOR DETERMINING COMPENSATION FOR THE ORGANIZATION'S OFFICERS AND KEY EMPLOYEES (IF ANY) INCLUDES THE USE OF COMPARABLE DATA SUCH AS THE FORM 990 OF OTHER ORGANIZATIONS AND COMPARABILITY SURVEYS. THE BOARD OF DIRECTORS REVIEWS THE COLLECTED DATA AND VOTES ON THE COMPENSATION. THE PROCESS LAST OCCURRED IN MAY 2019, AND IS DOCUMENTED IN THE MINUTES OF THE BOARD.

FORM 990, PART VI, SECTION C, LINE 19:

THE ORGANIZATION MAKES ITS FORM 990 AVAILABLE FOR PUBLIC INSPECTION AS REQUIRED UNDER SECTION 6104 OF THE INTERNAL REVENUE CODE. THE RETURN IS POSTED ON GUIDESTAR.ORG AND OTHER SIMILAR TYPES OF WEBSITES. IN ADDITION, THE FINANCIAL STATEMENTS, CONFLICT OF INTEREST POLICY, ARTICLES OF INCORPORATION AND BY-LAWS ARE ALSO AVAILABLE UPON WRITTEN REQUEST AT 82 LEWIS AVENUE, BROOKLYN, NY 11206, OR BY CALLING THE ORGANIZATION DIRECTLY AT 718-453-1001.

FORM 990, PART XII, LINE 2C:

THE SCHOOL HAS A FINANCE COMMITTEE THAT IS RESPONSIBLE FOR OVERSIGHT OF THE AUDIT AND SELECTION OF THE INDEPENDENT AUDITOR. THE PROCESS HAS NOT CHANGED FROM PRIOR YEAR.

Exempt Organization Business Income Tax Return (and proxy tax under section 6033(e))

2018

For calendar year 2018 or other tax year beginning JUL 1, 2018, and ending JUN 30, 2019

Go to www.irs.gov/Form990T for instructions and the latest information.

Do not enter SSN numbers on this form as it may be made public if your organization is a 501(c)(3).

Department of the Treasury Internal Revenue Service

Open to Public Inspection for 501(c)(3) Organizations Only

Form header section including: A Check box if address changed, B Exempt under section 501(c)(3), Name of organization BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL, Number, street, and room or suite no. 82 LEWIS AVENUE, City or town, state or province, country, and ZIP or foreign postal code BROOKLYN, NY 11206, D Employer identification number 27-1993286, E Unrelated business activity code.

C Book value of all assets at end of year 4,164,668. F Group exemption number. G Check organization type: [X] 501(c) corporation, [ ] 501(c) trust, [ ] 401(a) trust, [ ] Other trust.

H Enter the number of the organization's unrelated trades or businesses. 1. Describe the only (or first) unrelated trade or business here: SEE STATEMENT 1. If only one, complete Parts I-V. If more than one, describe the first in the blank space at the end of the previous sentence, complete Parts I and II, complete a Schedule M for each additional trade or business, then complete Parts III-V.

I During the tax year, was the corporation a subsidiary in an affiliated group or a parent-subsidiary controlled group? [ ] Yes, [X] No. If "Yes," enter the name and identifying number of the parent corporation.

J The books are in care of LISA-RENEE BROWN Telephone number 718-453-1001

Table with 4 columns: (A) Income, (B) Expenses, (C) Net. Rows include: 1a Gross receipts or sales, 1b Less returns and allowances, 1c Balance, 2 Cost of goods sold, 3 Gross profit, 4a Capital gain net income, 4b Net gain (loss), 4c Capital loss deduction for trusts, 5 Income (loss) from a partnership or an S corporation, 6 Rent income, 7 Unrelated debt-financed income, 8 Interest, annuities, royalties, and rents from a controlled organization, 9 Investment income of a section 501(c)(7), (9), or (17) organization, 10 Exploited exempt activity income, 11 Advertising income, 12 Other income, 13 Total. Combine lines 3 through 12. Total income 0.

Part II Deductions Not Taken Elsewhere (See instructions for limitations on deductions.) (Except for contributions, deductions must be directly connected with the unrelated business income.)

Table with 3 columns: Description, (A) Income, (B) Expenses, (C) Net. Rows include: 14 Compensation of officers, directors, and trustees, 15 Salaries and wages, 16 Repairs and maintenance, 17 Bad debts, 18 Interest (attach schedule) (see instructions), 19 Taxes and licenses, 20 Charitable contributions (See instructions for limitation rules), 21 Depreciation (attach Form 4562), 22 Less depreciation claimed on Schedule A and elsewhere on return, 23 Depletion, 24 Contributions to deferred compensation plans, 25 Employee benefit programs, 26 Excess exempt expenses (Schedule I), 27 Excess readership costs (Schedule J), 28 Other deductions (attach schedule), 29 Total deductions. Add lines 14 through 28, 30 Unrelated business taxable income before net operating loss deduction. Subtract line 29 from line 13, 31 Deduction for net operating loss arising in tax years beginning on or after January 1, 2018 (see instructions), 32 Unrelated business taxable income. Subtract line 31 from line 30.

**BEDFORD STUYVESANT NEW BEGINNINGS  
CHARTER SCHOOL**

Form 990-T (2018)

27-1993286

Page 2

<b>Part III Total Unrelated Business Taxable Income</b>	
<b>33</b> Total of unrelated business taxable income computed from all unrelated trades or businesses (see instructions) .....	<b>33</b> 0.
<b>34</b> Amounts paid for disallowed fringes .....	<b>34</b> 40,459.
<b>35</b> Deduction for net operating loss arising in tax years beginning before January 1, 2018 (see instructions) .....	<b>35</b>
<b>36</b> Total of unrelated business taxable income before specific deduction. Subtract line 35 from the sum of lines 33 and 34 .....	<b>36</b> 40,459.
<b>37</b> Specific deduction (Generally \$1,000, but see line 37 instructions for exceptions) .....	<b>37</b> 1,000.
<b>38 Unrelated business taxable income.</b> Subtract line 37 from line 36. If line 37 is greater than line 36, enter the smaller of zero or line 36 .....	<b>38</b> 39,459.

<b>Part IV Tax Computation</b>	
<b>39 Organizations Taxable as Corporations.</b> Multiply line 38 by 21% (0.21) .....	<b>39</b> 8,286.
<b>40 Trusts Taxable at Trust Rates.</b> See instructions for tax computation. Income tax on the amount on line 38 from: <input type="checkbox"/> Tax rate schedule or <input type="checkbox"/> Schedule D (Form 1041) .....	<b>40</b>
<b>41 Proxy tax.</b> See instructions .....	<b>41</b>
<b>42 Alternative minimum tax (trusts only)</b> .....	<b>42</b>
<b>43 Tax on Noncompliant Facility Income.</b> See instructions .....	<b>43</b>
<b>44 Total.</b> Add lines 41, 42, and 43 to line 39 or 40, whichever applies .....	<b>44</b> 8,286.

<b>Part V Tax and Payments</b>	
<b>45a</b> Foreign tax credit (corporations attach Form 1118; trusts attach Form 1116) .....	<b>45a</b>
<b>b</b> Other credits (see instructions) .....	<b>45b</b>
<b>c</b> General business credit. Attach Form 3800 .....	<b>45c</b>
<b>d</b> Credit for prior year minimum tax (attach Form 8801 or 8827) .....	<b>45d</b>
<b>e Total credits.</b> Add lines 45a through 45d .....	<b>45e</b>
<b>46</b> Subtract line 45e from line 44 .....	<b>46</b> 8,286.
<b>47 Other taxes.</b> Check if from: <input type="checkbox"/> Form 4255 <input type="checkbox"/> Form 8611 <input type="checkbox"/> Form 8697 <input type="checkbox"/> Form 8866 <input type="checkbox"/> Other (attach schedule) .....	<b>47</b>
<b>48 Total tax.</b> Add lines 46 and 47 (see instructions) .....	<b>48</b> 8,286.
<b>49</b> 2018 net 965 tax liability paid from Form 965-A or Form 965-B, Part II, column (k), line 2 .....	<b>49</b> 0.
<b>50a</b> Payments: A 2017 overpayment credited to 2018 .....	<b>50a</b>
<b>b</b> 2018 estimated tax payments .....	<b>50b</b> 8,750.
<b>c</b> Tax deposited with Form 8868 .....	<b>50c</b>
<b>d</b> Foreign organizations: Tax paid or withheld at source (see instructions) .....	<b>50d</b>
<b>e</b> Backup withholding (see instructions) .....	<b>50e</b>
<b>f</b> Credit for small employer health insurance premiums (attach Form 8941) .....	<b>50f</b>
<b>g</b> Other credits, adjustments, and payments: <input type="checkbox"/> Form 2439 <input type="checkbox"/> Form 4136 <input type="checkbox"/> Other .....	<b>50g</b>
<b>51 Total payments.</b> Add lines 50a through 50g .....	<b>51</b> 8,750.
<b>52</b> Estimated tax penalty (see instructions). Check if Form 2220 is attached <input type="checkbox"/> .....	<b>52</b>
<b>53 Tax due.</b> If line 51 is less than the total of lines 48, 49, and 52, enter amount owed .....	<b>53</b>
<b>54 Overpayment.</b> If line 51 is larger than the total of lines 48, 49, and 52, enter amount overpaid .....	<b>54</b> 464.
<b>55</b> Enter the amount of line 54 you want: <b>Credited to 2019 estimated tax</b> 464. <b>Refunded</b> .....	<b>55</b> 0.

<b>Part VI Statements Regarding Certain Activities and Other Information</b> (see instructions)		Yes	No
<b>56</b> At any time during the 2018 calendar year, did the organization have an interest in or a signature or other authority over a financial account (bank, securities, or other) in a foreign country? If "Yes," the organization may have to file FinCEN Form 114, Report of Foreign Bank and Financial Accounts. If "Yes," enter the name of the foreign country here ▶ .....			X
<b>57</b> During the tax year, did the organization receive a distribution from, or was it the grantor of, or transferor to, a foreign trust? .....			X
<b>58</b> Enter the amount of tax-exempt interest received or accrued during the tax year ▶ \$ .....			

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer	Date	CHIEF FINANCIAL OFFICER	May the IRS discuss this return with the preparer shown below (see instructions)? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Paid Preparer Use Only</b>	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed	PTIN
	GARRETT M. HIGGINS	GARRETT M. HIGGINS	11/14/19		P00543209
	Firm's name ▶ PKF O'CONNOR DAVIES, LLP	Firm's EIN ▶ 27-1728945		665 FIFTH AVENUE	
	Firm's address ▶ NEW YORK, NY 10022		Phone no. 212-286-2600		

**Schedule A - Cost of Goods Sold.** Enter method of inventory valuation ► **N/A**

1	Inventory at beginning of year .....	1		6	Inventory at end of year .....	6			
2	Purchases .....	2		7	<b>Cost of goods sold.</b> Subtract line 6 from line 5. Enter here and in Part I, line 2 .....	7			
3	Cost of labor .....	3		8	Do the rules of section 263A (with respect to property produced or acquired for resale) apply to the organization? .....			Yes	No
4a	Additional section 263A costs (attach schedule) .....	4a							
b	Other costs (attach schedule) .....	4b							
5	<b>Total.</b> Add lines 1 through 4b .....	5							

**Schedule C - Rent Income (From Real Property and Personal Property Leased With Real Property)**

(see instructions)

1. Description of property

(1)	
(2)	
(3)	
(4)	

2. Rent received or accrued

(a) From personal property (if the percentage of rent for personal property is more than 10% but not more than 50%)	(b) From real and personal property (if the percentage of rent for personal property exceeds 50% or if the rent is based on profit or income)	3(a) Deductions directly connected with the income in columns 2(a) and 2(b) (attach schedule)
(1)		
(2)		
(3)		
(4)		
Total	0.	Total 0.

(c) **Total income.** Add totals of columns 2(a) and 2(b). Enter here and on page 1, Part I, line 6, column (A) .....

(b) **Total deductions.** Enter here and on page 1, Part I, line 6, column (B) ... 0.

**Schedule E - Unrelated Debt-Financed Income** (see instructions)

1. Description of debt-financed property	2. Gross income from or allocable to debt-financed property	3. Deductions directly connected with or allocable to debt-financed property		
		(a) Straight line depreciation (attach schedule)	(b) Other deductions (attach schedule)	
(1)				
(2)				
(3)				
(4)				
4. Amount of average acquisition debt on or allocable to debt-financed property (attach schedule)	5. Average adjusted basis of or allocable to debt-financed property (attach schedule)	6. Column 4 divided by column 5	7. Gross income reportable (column 2 x column 6)	8. Allocable deductions (column 6 x total of columns 3(a) and 3(b))
(1)		%		
(2)		%		
(3)		%		
(4)		%		
<b>Totals</b> .....			Enter here and on page 1, Part I, line 7, column (A). 0.	Enter here and on page 1, Part I, line 7, column (B). 0.
<b>Total dividends-received deductions</b> included in column 8 .....			0.	0.

**Schedule F - Interest, Annuities, Royalties, and Rents From Controlled Organizations** (see instructions)

1. Name of controlled organization	2. Employer identification number	Exempt Controlled Organizations			
		3. Net unrelated income (loss) (see instructions)	4. Total of specified payments made	5. Part of column 4 that is included in the controlling organization's gross income	6. Deductions directly connected with income in column 5
(1)					
(2)					
(3)					
(4)					

**Nonexempt Controlled Organizations**

7. Taxable income	8. Net unrelated income (loss) (see instructions)	9. Total of specified payments made	10. Part of column 9 that is included in the controlling organization's gross income	11. Deductions directly connected with income in column 10
(1)				
(2)				
(3)				
(4)				
			Add columns 5 and 10. Enter here and on page 1, Part I, line 8, column (A).	Add columns 6 and 11. Enter here and on page 1, Part I, line 8, column (B).
<b>Totals</b>			0.	0.

**Schedule G - Investment Income of a Section 501(c)(7), (9), or (17) Organization** (see instructions)

1. Description of income	2. Amount of income	3. Deductions directly connected (attach schedule)	4. Set-asides (attach schedule)	5. Total deductions and set-asides (col. 3 plus col. 4)
(1)				
(2)				
(3)				
(4)				
		Enter here and on page 1, Part I, line 9, column (A).		Enter here and on page 1, Part I, line 9, column (B).
<b>Totals</b>		0.		0.

**Schedule I - Exploited Exempt Activity Income, Other Than Advertising Income** (see instructions)

1. Description of exploited activity	2. Gross unrelated business income from trade or business	3. Expenses directly connected with production of unrelated business income	4. Net income (loss) from unrelated trade or business (column 2 minus column 3). If a gain, compute cols. 5 through 7.	5. Gross income from activity that is not unrelated business income	6. Expenses attributable to column 5	7. Excess exempt expenses (column 6 minus column 5, but not more than column 4).
(1)						
(2)						
(3)						
(4)						
		Enter here and on page 1, Part I, line 10, col. (A).	Enter here and on page 1, Part I, line 10, col. (B).			Enter here and on page 1, Part II, line 26.
<b>Totals</b>		0.	0.			0.

**Schedule J - Advertising Income** (see instructions)

**Part I Income From Periodicals Reported on a Consolidated Basis**

1. Name of periodical	2. Gross advertising income	3. Direct advertising costs	4. Advertising gain or (loss) (col. 2 minus col. 3). If a gain, compute cols. 5 through 7.	5. Circulation income	6. Readership costs	7. Excess readership costs (column 6 minus column 5, but not more than column 4).
(1)						
(2)						
(3)						
(4)						
<b>Totals</b> (carry to Part II, line (5))		0.	0.			0.

BEDFORD STUYVESANT NEW BEGINNINGS

Form 990-T (2018) CHARTER SCHOOL

27-1993286

Page 5

**Part II** **Income From Periodicals Reported on a Separate Basis** (For each periodical listed in Part II, fill in columns 2 through 7 on a line-by-line basis.)

1. Name of periodical	2. Gross advertising income	3. Direct advertising costs	4. Advertising gain or (loss) (col. 2 minus col. 3). If a gain, compute cols. 5 through 7.	5. Circulation income	6. Readership costs	7. Excess readership costs (column 6 minus column 5, but not more than column 4).
(1)						
(2)						
(3)						
(4)						
<b>Totals from Part I</b> .....	<b>0.</b>	<b>0.</b>				<b>0.</b>
<b>Totals, Part II (lines 1-5)</b> .....	Enter here and on page 1, Part I, line 11, col. (A). <b>0.</b>	Enter here and on page 1, Part I, line 11, col. (B). <b>0.</b>				Enter here and on page 1, Part II, line 27. <b>0.</b>

**Schedule K - Compensation of Officers, Directors, and Trustees** (see instructions)

1. Name	2. Title	3. Percent of time devoted to business	4. Compensation attributable to unrelated business
(1)		%	
(2)		%	
(3)		%	
(4)		%	
<b>Total.</b> Enter here and on page 1, Part II, line 14 .....			<b>0.</b>

Form 990-T (2018)



ACCOUNT DETAIL FOR PERIOD SEPTEMBER 01, 2019 - SEPTEMBER 30, 2019

BEDFORD STUYVESANT NEW  
BEGINNINGS

Business Money Market [REDACTED]

<i>Date</i>	<i>Description</i>	<i>Deposits/Credits</i>	<i>Withdrawals/Debits</i>	<i>Resulting Balance</i>
09/30	Interest paid	\$6.20		\$75,483.05
<b>Total</b>		\$6.20	\$0.00	

54425483.1 0-0





# Entry 5d Financial Services Contact Information

Last updated: 10/28/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL Section Heading

### 1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
Lisa Renée Brown	[REDACTED]	718 453 1001

### 2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Gus Saliba	[REDACTED]	[REDACTED]	3

### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
Charter School Business Management	Laron Walker	237 W 35th street Suite 301, NY NY 10001	[REDACTED]	[REDACTED]	0

# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2017-18 Budget & Cash Flow Template

#### General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in <b>BLUE</b>
2	Enter information into the <b>GRAY</b> cells
3	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Bedford Stuyvesant New Beginnings Charter School**

**PROJECTED BUDGET FOR 2019-2020**

**July 1, 2019 to June 30, 2020**

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,581,688	2,002,031	1,231,350	45,000	-	14,860,068
Total Expenses	10,069,731	2,588,134	1,114,317	142,055	791,245	14,705,482
Net Income	1,511,957	(586,103)	117,033	(97,055)	(791,245)	154,586
Actual Student Enrollment	575	125				-
Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$14,027.00

School District 2 (Enter Name)  
School District 3 (Enter Name)  
School District 4 (Enter Name)  
School District 5 (Enter Name)

11,305,000	-	-	-	-	11,305,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
11,305,000	-	-	-	-	11,305,000

Special Education Revenue

-	1,750,000	-	-	-	1,750,000
---	-----------	---	---	---	-----------

Grants

Stimulus

Other

-	-	-	-	-	-
-	-	56,000	-	-	56,000

Other State Revenue

-	-	131,600	-	-	131,600
---	---	---------	---	---	---------

**TOTAL REVENUE FROM STATE SOURCES**

11,305,000	1,750,000	187,600	-	-	13,242,600
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**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

-	111,325	-	-	-	111,325
140,706	140,706	-	-	-	281,411
52,182	-	-	-	-	52,182
-	-	-	-	-	-
-	-	-	-	-	-
-	-	726,750	-	-	726,750
-	-	-	-	-	-

**TOTAL REVENUE FROM FEDERAL SOURCES**

192,888	252,031	726,750	-	-	1,171,668
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**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

36,800	-	-	45,000	-	81,800
22,000	-	-	-	-	22,000
25,000	-	-	-	-	25,000
-	-	267,000	-	-	267,000
-	-	-	-	-	-
-	-	50,000	-	-	50,000

**TOTAL REVENUE FROM LOCAL and OTHER SOURCES**

83,800	-	317,000	45,000	-	445,800
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**TOTAL REVENUE**

11,581,688	2,002,031	1,231,350	45,000	-	14,860,068
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**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

CFO / Director of Finance

1.00	149,500	23,000	-	11,500	46,000	230,000
3.00	354,057	55,694	-	-	-	409,751
9.00	593,375	235,109	-	6,280	12,564	847,327
1.00	87,750	13,500	-	2,700	31,050	135,000

**Bedford Stuyvesant New Beginnings Charter School**

**PROJECTED BUDGET FOR 2019-2020**

**July 1, 2019 to June 30, 2020**

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,581,688	2,002,031	1,231,350	45,000	-	14,860,068
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Net Income	1,511,957	(586,103)	117,033	(97,055)	(791,245)	154,586
Actual Student Enrollment	575	125				-
Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	4.00	-	-	-	247,632	247,632
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>18</b>	<b>1,184,682</b>	<b>327,303</b>	<b>-</b>	<b>20,480</b>	<b>1,869,710</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	37.00	2,981,369	-	-	-	2,981,369
Teachers - SPED	9.00	-	850,000	-	-	850,000
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	21.00	1,126,357	177,176	-	-	1,303,533
Specialty Teachers	8.00	566,523	89,114	-	-	655,637
Aides	-	-	-	-	-	-
Therapists & Counselors	2.00	35,000	105,000	-	-	140,000
Other	20.00	324,084	50,975	864,882	-	1,239,941
<b>TOTAL INSTRUCTIONAL</b>	<b>97</b>	<b>5,033,333</b>	<b>1,272,264</b>	<b>864,882</b>	<b>-</b>	<b>7,170,479</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>115</b>	<b>6,218,015</b>	<b>1,599,567</b>	<b>864,882</b>	<b>20,480</b>	<b>9,040,189</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes	-	668,386	173,284	77,416	2,265	917,351
Fringe / Employee Benefits	-	632,521	163,986	73,262	2,143	871,912
Retirement / Pension	-	202,328	52,455	23,435	686	282,904
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>-</b>	<b>1,503,236</b>	<b>389,725</b>	<b>174,113</b>	<b>5,094</b>	<b>2,169,645</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>-</b>	<b>7,721,251</b>	<b>1,989,292</b>	<b>1,038,995</b>	<b>25,573</b>	<b>11,209,834</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit	-	-	-	-	39,228	39,228
Legal	-	-	-	-	-	-
Management Company Fee	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-
Payroll Services	68,692	17,965	-	275	7,219	94,151
Special Ed Services	-	31,382	-	-	-	31,382
Titlement Services (i.e. Title I)	-	-	-	-	-	-
Other Purchased / Professional / Consulting	144,990	31,709	-	69,204	36,536	282,439
<b>TOTAL CONTRACTED SERVICES</b>	<b>213,683</b>	<b>81,055</b>	<b>-</b>	<b>69,479</b>	<b>82,983</b>	<b>447,200</b>
<b>SCHOOL OPERATIONS</b>						
Board Expenses	-	-	-	-	17,301	17,301
Classroom / Teaching Supplies & Materials	280,148	44,067	-	-	-	324,215

**Bedford Stuyvesant New Beginnings Charter School**

**PROJECTED BUDGET FOR 2019-2020**

**July 1, 2019 to June 30, 2020**

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Net Income	1,511,957	(586,103)	117,033	(97,055)	(791,245)	154,586
Actual Student Enrollment	575	125				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Special Ed Supplies & Materials	35,593	5,599	-	-	-	41,192
Textbooks / Workbooks	78,304	12,318	-	-	-	90,622
Supplies & Materials other	14,238	2,239	-	-	-	16,477
Equipment / Furniture	-	-	-	-	24,715	24,715
Telephone	7,215	1,887	-	26	758	9,886
Technology	84,173	22,008	-	310	8,846	115,337
Student Testing & Assessment	49,830	7,838	-	-	-	57,668
Field Trips	7,085	1,153	-	-	-	8,238
Transportation (student)	56,948	8,958	-	-	-	65,907
Student Services - other	-	-	-	-	-	-
Office Expense	28,646	7,490	-	105	37,903	74,145
Staff Development	90,490	16,739	-	89	24,496	131,813
Staff Recruitment	72,148	18,864	-	265	7,583	98,860
Student Recruitment / Marketing	24,540	6,086	-	79	2,247	32,953
School Meals / Lunch	24,914	3,920	-	-	-	28,834
Travel (Staff)	12,025	3,144	-	44	1,264	16,477
Fundraising	-	-	-	41,192	-	41,192
Other	9,019	2,358	-	33	947	12,358
<b>TOTAL SCHOOL OPERATIONS</b>	<b>875,317</b>	<b>164,668</b>	<b>-</b>	<b>42,144</b>	<b>126,060</b>	<b>1,208,189</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	58,799	15,374	-	217	6,179	80,569
Janitorial	45,230	11,826	-	167	4,752	61,976
Building and Land Rent / Lease	962,474	268,135	63,022	3,779	107,763	1,405,174
Repairs & Maintenance	102,217	28,383	6,335	413	11,407	148,755
Equipment / Furniture	18,593	9,296	-	-	9,296	37,186
Security	-	-	1,240	-	-	1,240
Utilities	72,166	20,105	4,725	283	8,080	105,360
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>1,259,480</b>	<b>353,119</b>	<b>75,322</b>	<b>4,859</b>	<b>147,478</b>	<b>1,840,259</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	-	-	-
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTIGENCY</b>	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>10,069,731</b>	<b>2,588,134</b>	<b>1,114,317</b>	<b>142,055</b>	<b>791,245</b>	<b>14,705,482</b>
<b>NET INCOME</b>	<b>1,511,957</b>	<b>(586,103)</b>	<b>117,033</b>	<b>(97,055)</b>	<b>(791,245)</b>	<b>154,586</b>

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	575	125	700
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
<b>TOTAL ENROLLMENT</b>	<b>575</b>	<b>125</b>	<b>700</b>
<b>REVENUE PER PUPIL</b>	<b>20,142</b>	<b>16,016</b>	<b>1,759</b>

**Bedford Stuyvesant New Beginnings Charter School**

**PROJECTED BUDGET FOR 2019-2020**

**July 1, 2019 to June 30, 2020**

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Net Income	1,511,957	(586,103)	117,033	(97,055)	(791,245)	154,586
Actual Student Enrollment	575	125				-
Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>EXPENSES PER PUPIL</b>	17,513	20,705	1,592			













4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em; color: blue;">NONE</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em; color: blue;"><b>NONE</b></p>				

*Patricia Bramwell*      *6/18/2019*

Signature \_\_\_\_\_ Date \_\_\_\_\_

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Nancy E. Cavaluzzi

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

None





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Doris F. Givens

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?  
     Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

     Yes  No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em;"><b>NONE</b></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

**NONE**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> 				

  
 Signature

  
 Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

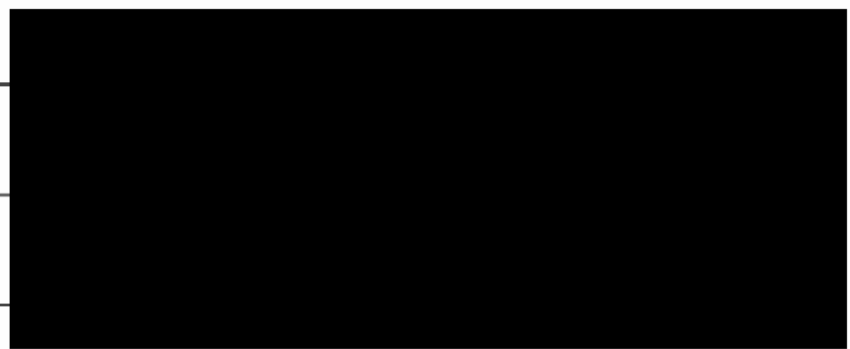
**Business Telephone:**



**Business Address:**



**E-mail Address:**



**Home Telephone:**

**Home Address:**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Marlena Mondesir

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

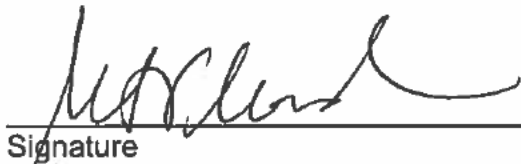
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

  
Signature

6/27/19  
Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

*last revised 08/21/2018*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Tyler M. O'Connell

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Development Committee

2. Are you an employee of any school operated by the education corporation?

     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

     Yes   X   No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 1.5em;">None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Kevin A. Nesbitt

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair of Family Life Committee

2. Are you an employee of any school operated by the education corporation?  
     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

     Yes   X   No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i>      <i>None</i>      <i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

*None*

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; color: green; font-size: 2em;">None</p>				

*Kevin A. [Signature]*

*6/18/2019*

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

DALIA OBERLANDER

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

- Board

- Chair of Development

2. Are you an employee of any school operated by the education corporation?  
     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

     Yes   X   No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">NONE</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">NONE</p>				



Signature

June 18, 2019

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**

\_\_\_\_\_

**Business Address:**

\_\_\_\_\_

**E-mail Address:**

\_\_\_\_\_

**Home Telephone:**

\_\_\_\_\_

**Home Address:**

\_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

VICTOR RIVERA JR.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

*Treasurer*

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

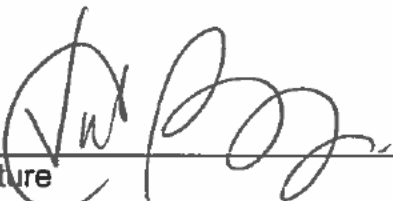


4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><b>None</b></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


18 June 19  
 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**  
 \_\_\_\_\_

**Business Address:**  
 \_\_\_\_\_

**E-mail Address:**  
 \_\_\_\_\_

**Home Telephone:**  
 \_\_\_\_\_

**Home Address:**  
 \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Rebecca M. Russo

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> <i>None</i>				

  
 Signature \_\_\_\_\_ Date 6/18/19

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

JOSEPH SCIAMÉ

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**PRESIDENT**

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**N/A**

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Leticia Theodore - Greene

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Former Committee Chair  
Board Member

2. Are you an employee of any school operated by the education corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em; font-family: cursive;">None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>				

*[Handwritten Signature]*

Signature

*7/8/2019*

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**

**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**



# Entry 8 BOT Table

Created: 06/27/2019 • Last updated: 07/10/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Joseph Sciamè, [REDACTED]	Chair	All ex officio	Yes	4	07/01/2017	06/30/2020	11
2	Patricia Bramwell, [REDACTED]	Vice Chair	Finance, Family Life, Executive	Yes	4	07/01/2018	06/30/2021	12
3	Victor Rivera, [REDACTED]	Treasurer	Finance (Chair), Governance, Executive	Yes	4	07/01/2018	06/30/2022	12
4	Tyler McConnell, [REDACTED]	Secretary	Development, Executive	Yes	2	07/01/2019	06/30/2022	9
5	Doris Givens, [REDACTED]	Trustee/Member	Finance, Governance	Yes	2	07/01/2019	06/30/2022	11
6	Kevin Nesbitt, [REDACTED]	Trustee/M	Family Life (Chair),	Yes	4	07/01/20	06/30/20	10

		ember	Educatio n			19	22	
7	Dalia Oberlander, [REDACTED]	Trustee/M ember	Develop ment (Chair), Educatio n	Yes	2	07/01/20 18	06/30/20 21	8
8	Cecelia Russo, [REDACTED]	Trustee/M ember	Educatio n (Chair), Family Life, Executive	Yes	3	07/01/20 17	06/30/20 20	10
9	Letitia Theodore Greene, [REDACTED]	Trustee/M ember	None	Yes	4	07/01/20 19	06/30/20 22	8

**1a. Are there more than 9 members of the Board of Trustees?** No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	9
b.Total Number of Members Added During 2018 19	0
c. Total Number of Members who Departed during 2018 19	2
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	11

**3. Number of Board meetings held during 2018-19** 12

**4. Number of Board meetings**      12  
**scheduled for 2019-20**

**Thank you.**



# Entry 9 - Board Meeting Minutes

Last updated: 07/24/2019

## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

### **BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL**

**Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?** Yes

**A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.**

[http://bsnbcs.org/results\\_accountability/bot\\_meetings/](http://bsnbcs.org/results_accountability/bot_meetings/)



# Entry 10 Enrollment and Retention of Special Populations

Created: 07/18/2019 • Last updated: 07/24/2019

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

### BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL Section Heading

#### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	In 2018 19, we continued building relations with local institutions, such as NYCHA resident associations, daycares that accept vouchers, barbershops, and churches. Because of the socio economic composition of our neighborhood, these institutions serve a large number of economically disadvantaged families. In addition to this, we use canvassers to reach out to local residents close to their homes. Each year, we also participate in the NYC Charter Center’s Common Application, which is widely advertised across New York City, to extend the reach of our recruitment efforts. We also regularly engage with local shelters and social workers to let them know of the educational services we offer.	Strategies used in 2018 19 (relationship building with local institutions, canvassers, Charter Center's Common Application) were highly effective and we intend to continue using them to recruit economically disadvantaged students.
English Language Learners/Multilingual	All recruitment and advertising materials include language in Spanish. Our website uses a Google plugin to translate to most languages, and our enrollment forms are available in Spanish. We also have staff members who speak Spanish, French, Russian, Polish, and Creole and who can assist families during enrollment. Finally, we use a service provided by the NYC DOE	Our efforts to recruit English Language learners have been successful over the year, and we intend to continue using the same strategies: All recruitment and advertising materials include language in Spanish. Our website uses a Google plugin to translate to most languages, and our enrollment forms are available in Spanish. We also have staff members who speak Spanish, French, Russian, Polish, and Creole and who can



Learners	where a translator can be called in to simultaneously translate in a language for which we do not have native speakers on staff.	assist families during enrollment. Finally, we use a service provided by the NYC DOE where a translator can be called in to simultaneously translate in a language for which we do not have native speakers on staff.
Students with Disabilities	<p>Since 2018 19, BSNBCS has included a lottery preference for students with disabilities. This preference is publicized on our recruitment materials and on the application form.</p> <p>BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and groceries, we highlight the Special Education services provided by our school. All staff involved with recruitment and with discussing with prospective families can explain the types of academic, behavioral, and emotional support our school provides for students with disabilities.</p> <p>Additionally, BSNBCS's admission policy is non sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to BSNBCS is not limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. BSNBCS shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and §2854(2) of the New York Education Law, governing admission to a charter school.</p>	<p>Our efforts to recruit students with disabilities have been successful over the year, and we intend to continue using the same strategies:</p> <p>BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and groceries, we highlight the Special Education services provided by our school. All staff involved with recruitment and with discussing with prospective families can explain the types of academic, behavioral, and emotional support our school provides for students with disabilities.</p> <p>Additionally, BSNBCS's admission policy is non sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to BSNBCS is not limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. BSNBCS shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and §2854(2) of the New York Education Law, governing admission to a charter school.</p>

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
	BSNBCS provides uniforms to families who request them, and all necessary supplies for their learning in the classroom. All	We will continue our on going efforts by providing uniforms to families who request them, and all necessary supplies for their learning in the classroom. All educational

Economically Disadvantaged	<p>educational trips are paid for by the school, so that no child ever misses out on an opportunity to learn outside of the classroom. Cultural and celebratory trips are also organized at no charge to students who earn participation through their pro social behaviors. We also offered full scholarships for the K 5 after school program for families who requested them and for all McKinney Vento eligible students. All students in grades 6 8 are eligible to enroll in a free after school program funded through DYCD.</p>	<p>trips will be paid for by the school, so that no child ever misses out on an opportunity to learn outside of the classroom. Cultural and celebratory trips will also be organized at no charge to students who earn participation through their pro social behaviors. We will also offer full scholarships for the K 5 after school program for families who request them and for all McKinney Vento eligible students. All students in grades 6 8 will be eligible to enroll in a free after school program funded through DYCD.</p>
English Language Learners/Multilingual Learners	<p>Since 2017 18, we have provided services specifically targeted towards ELL students. We had two ELL specialists who worked with non native English speakers in small groups and who administer testing and accommodations. We also had a bilingual (English and Spanish) family and community engagement manager who engages families around their student’s academic life. Half of our main office staff is fluent in Spanish and so was one of our two co principals. In addition, we sent home communications home in both English and Spanish, held open houses in English and Spanish, and had translators available during parent school conferences.</p>	<p>In 2019 20, we will continue last year's efforts by having a bilingual family facing staff and several educational leaders who are able to communicate with families in their home language. We will also continue offering translation during public events and parent conferences as well as producing all communications to families in both English and Spanish.</p>
Students with Disabilities	<p>In 2018 19, the co principal in charge of Special Education Services and our Special Education Services Coordinator made themselves available to families who wished to better understand services and processes related to their children’s IEP. Our Special Education Services Coordinator worked with service providers, families, and the CSE to schedule and coordinate evaluations, annual reviews, and tri annual reevaluations has continued her pro active work to engage families and obtain related services for students in a timely fashion. Our teachers will also receive support and training in creating differentiated lesson plans, and all students will receive the related services they are eligible to beginning in September.</p>	<p>In 2019 20, our Principal and our Special Education Services Coordinator will be available to families who wish to better understand services and processes related to their children’s IEP. Our Special Education Services Coordinator worked with service providers, families, and the CSE to schedule and coordinate evaluations, annual reviews, and tri annual reevaluations has continued her pro active work to engage families and obtain related services for students in a timely fashion. Our teachers will also receive support and training in creating differentiated lesson plans, and all students will receive the related services they are eligible to beginning in September.</p>



# Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/18/2019 • Last updated: 07/31/2019

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

### 1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/30/19
75	6	16	0	75

### 2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
16	2	2	1	17

### 3. Tell your school's story

**Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.**

Three of the eight teaching and administrative staff members who departed in 2018 19 did so very shortly after being hired, having decided the position was not a good fit. The other five departures were due to personal reasons such as relocation. We are pleased with our increasingly stable staff, which reflects the maturity of our school, its professional development and growth systems, and the robustness of our recruitment and on boarding processes.

**4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.**

**Have all employees have been cleared through the NYSED TEACH system?**

No

**5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?**

	Not Applicable
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**Thank you**



# Entry 12 Uncertified Teachers

Created: 07/24/2019 • Last updated: 07/31/2019

## Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	17
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	16
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	1

**FTE Count of All Uncertified Teachers as of 6/30/19** 17

**FTE Count of All Certified Teachers as of 6/30/19** 58

**Thank you.**

## BSNBCS Board of Trustees

Executive Director (Nicholas Tishuk)		
School Management Team (Co-Principals, Chief Finance Officer, Chief Development Officer)		
<b>Executive Director (Nicholas Tishuk)</b>	<b>Co-Principal (Patience Brown)</b>	<b>Co-Principal (Silbia Pagan)</b>
School Management Team Members	LS Teachers	MS Teachers
Talent Manager	LS Deans	MS Deans
Facilities Manager	Assistant Principal	Instructional Coaches
	Family and Community Engagement Manager	Literacy Coach
<b>Chief Development Officer (Vicky D'Anjou-Pomerleau)</b>	Instructional Coaches	Logistics Manger
	Office Manager	Guidance Counselors
<b>Chief Finance Officer (Lisa-Renée Brown)</b>	Office Associates	Safety Associates
HR/Finance Associate	Operations and Recruitment Associate	SPED Manager

Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
August	3	Saturday	Weekend			
August	4	Sunday	Weekend			
August	5	Monday	New Staff Training Day, No students in session	PD		
August	6	Tuesday	New Staff Training Day, No students in session	PD		
August	7	Wednesday	New Staff Training Day, No students in session	PD		
August	8	Thursday	New Staff Training Day, No students in session	PD		
August	9	Friday	New Staff Training Day, No students in session	PD		
August	10	Saturday	Weekend			
August	11	Sunday	Weekend			
August	12	Monday	Full Staff Training Day, No students in session	PD		
August	13	Tuesday	Full Staff Training Day, No students in session	PD		
August	14	Wednesday	Full Staff Training Day, No students in session	PD		
August	15	Thursday	Full Staff Training Day, No students in session	PD		
August	16	Friday	Full Staff Training Day, No students in session	PD		
August	17	Saturday	Weekend			
August	18	Sunday	Weekend			
August	19	Monday	Full Staff Training Day, No students in session	PD		
August	20	Tuesday	Full Staff Training Day, No students in session	PD		
August	21	Wednesday	Full Staff Training Day, No students in session	PD		
August	22	Thursday	Full Staff Training Day, No students in session	PD		
August	23	Friday	Full Staff Training Day, No students in session	PD		
August	24	Saturday	Weekend			
August	25	Sunday	Weekend			
August	26	Monday	Regular School Day: Students and Staff in Session	<b>First day Of School</b>	1	1
August	27	Tuesday	Regular School Day: Students and Staff in Session		2	1
August	28	Wednesday	Regular School Day: Students and Staff in Session		3	1
August	29	Thursday	Regular School Day: Students and Staff in Session		4	1
August	30	Friday	Regular School Day: Students and Staff in Session		5	1
August	31	Saturday	Weekend		5	
September	1	Sunday	Weekend		5	
September	2	Monday	Federal Holiday: School Closed, No Students or Staff	Labor Day	5	
September	3	Tuesday	Regular School Day: Students and Staff in Session		6	1
September	4	Wednesday	Regular School Day: Students and Staff in Session		7	1
September	5	Thursday	Regular School Day: Students and Staff in Session		8	1
September	6	Friday	Regular School Day: Students and Staff in Session		9	1
September	7	Saturday	Weekend		9	
September	8	Sunday	Weekend		9	
September	9	Monday	Regular School Day: Students and Staff in Session		10	1
September	10	Tuesday	Regular School Day: Students and Staff in Session		11	1
September	11	Wednesday	Regular School Day: Students and Staff in Session		12	1
September	12	Thursday	Regular School Day: Students and Staff in Session		13	1

Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
September	13	Friday	Regular School Day: Students and Staff in Session		14	1
September	14	Saturday	Weekend		14	
September	15	Sunday	Weekend		14	
September	16	Monday	Regular School Day: Students and Staff in Session		15	1
September	17	Tuesday	Regular School Day: Students and Staff in Session		16	1
September	18	Wednesday	Regular School Day: Students and Staff in Session		17	1
September	19	Thursday	Regular School Day: Students and Staff in Session		18	1
September	20	Friday	Regular School Day: Students and Staff in Session		19	1
September	21	Saturday	Weekend		19	
September	22	Sunday	Weekend		19	
September	23	Monday	Regular School Day: Students and Staff in Session		20	1
September	24	Tuesday	Regular School Day: Students and Staff in Session		21	1
September	25	Wednesday	Regular School Day: Students and Staff in Session		22	1
September	26	Thursday	Regular School Day: Students and Staff in Session		23	1
September	27	Friday	Regular School Day: Students and Staff in Session		24	1
September	28	Saturday	Weekend		24	
September	29	Sunday	Weekend		24	
September	30	Monday	Regular School Day: Students and Staff in Session		25	1
October	1	Tuesday	Regular School Day: Students and Staff in Session		26	1
October	2	Wednesday	Regular School Day: Students and Staff in Session		27	1
October	3	Thursday	Regular School Day: Students and Staff in Session		28	1
October	4	Friday	Regular School Day: Students and Staff in Session		29	1
October	5	Saturday	Weekend		29	
October	6	Sunday	Weekend		29	
October	7	Monday	Regular School Day: Students and Staff in Session		30	1
October	8	Tuesday	Regular School Day: Students and Staff in Session		31	1
October	9	Wednesday	Regular School Day: Students and Staff in Session		32	1
October	10	Thursday	Regular School Day: Students and Staff in Session		33	1
October	11	Friday	Regular School Day: Students and Staff in Session		34	1
October	12	Saturday	Weekend		34	
October	13	Sunday	Weekend		34	
October	14	Monday	Federal Holiday: School Closed, No Students or Staff	Columbus Day	34	
October	15	Tuesday	Staff Training Day, No students in session		34	
October	16	Wednesday	Regular School Day: Students and Staff in Session		35	1
October	17	Thursday	Regular School Day: Students and Staff in Session		36	1
October	18	Friday	Regular School Day: Students and Staff in Session		37	1
October	19	Saturday	Weekend		37	
October	20	Sunday	Weekend		37	
October	21	Monday	Regular School Day: Students and Staff in Session		38	1
October	22	Tuesday	Regular School Day: Students and Staff in Session		39	1
October	23	Wednesday	Regular School Day: Students and Staff in Session		40	1



Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
October	24	Thursday	Regular School Day: Students and Staff in Session		41	1
October	25	Friday	Regular School Day: Students and Staff in Session		42	1
October	26	Saturday	Weekend		42	
October	27	Sunday	Weekend		42	
October	28	Monday	Regular School Day: Students and Staff in Session		43	1
October	29	Tuesday	Regular School Day: Students and Staff in Session		44	1
October	30	Wednesday	Regular School Day: Students and Staff in Session		45	1
October	31	Thursday	Regular School Day: Students and Staff in Session		46	1
November	1	Friday	Regular School Day: Students and Staff in Session		47	1
November	2	Saturday	Weekend		47	
November	3	Sunday	Weekend		47	
November	4	Monday	Regular School Day: Students and Staff in Session		48	1
November	5	Tuesday	Election Day: School Closed, No Students or Staff	Election Day	48	
November	6	Wednesday	Regular School Day: Students and Staff in Session		49	1
November	7	Thursday	Regular School Day: Students and Staff in Session		50	1
November	8	Friday	Regular School Day: Students and Staff in Session		51	1
November	9	Saturday	Weekend		51	
November	10	Sunday	Weekend		51	
November	11	Monday	Federal Holiday: School Closed, No Students or Staff	Veterans Day	51	
November	12	Tuesday	Regular School Day: Students and Staff in Session		52	1
November	13	Wednesday	Regular School Day: Students and Staff in Session		53	1
November	14	Thursday	Regular School Day: Students and Staff in Session		54	1
November	15	Friday	Regular School Day: Students and Staff in Session		55	1
November	16	Saturday	Weekend		55	
November	17	Sunday	Weekend		55	
November	18	Monday	Regular School Day: Students and Staff in Session		56	1
November	19	Tuesday	Regular School Day: Students and Staff in Session		57	1
November	20	Wednesday	Regular School Day: Students and Staff in Session		58	1
November	21	Thursday	Regular School Day: Students and Staff in Session		59	1
November	22	Friday	Regular School Day: Students and Staff in Session		60	1
November	23	Saturday	Weekend		60	
November	24	Sunday	Weekend		60	
November	25	Monday	Staff Training Day, No students in session	Staff PD	60	
November	26	Tuesday	Staff Training Day, No students in session	Staff PD	60	
November	27	Wednesday	Vacation: No Students or Staff	Thanksgiving Break	60	
November	28	Thursday	Vacation: No Students or Staff	Thanksgiving Break	60	
November	29	Friday	Vacation: No Students or Staff	Thanksgiving Break	60	
November	30	Saturday	Weekend		60	
December	1	Sunday	Weekend		60	
December	2	Monday	Regular School Day: Students and Staff in Session		61	1
December	3	Tuesday	Regular School Day: Students and Staff in Session		62	1

Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
December	4	Wednesday	Regular School Day: Students and Staff in Session		63	1
December	5	Thursday	Regular School Day: Students and Staff in Session		64	1
December	6	Friday	Regular School Day: Students and Staff in Session		65	1
December	7	Saturday	Weekend		65	
December	8	Sunday	Weekend		65	
December	9	Monday	Regular School Day: Students and Staff in Session		66	1
December	10	Tuesday	Regular School Day: Students and Staff in Session		67	1
December	11	Wednesday	Regular School Day: Students and Staff in Session		68	1
December	12	Thursday	Regular School Day: Students and Staff in Session		69	1
December	13	Friday	Regular School Day: Students and Staff in Session		70	1
December	14	Saturday	Weekend		70	
December	15	Sunday	Weekend		70	
December	16	Monday	Regular School Day: Students and Staff in Session		71	1
December	17	Tuesday	Regular School Day: Students and Staff in Session		72	1
December	18	Wednesday	Regular School Day: Students and Staff in Session		73	1
December	19	Thursday	Regular School Day: Students and Staff in Session		74	1
December	20	Friday	Regular School Day: Students and Staff in Session		75	1
December	21	Saturday	Vacation: No Students or Staff	Winter Break	75	
December	22	Sunday	Vacation: No Students or Staff	Winter Break	75	
December	23	Monday	Vacation: No Students or Staff	Winter Break	75	
December	24	Tuesday	Vacation: No Students or Staff	Winter Break	75	
December	25	Wednesday	Vacation: No Students or Staff	Winter Break	75	
December	26	Thursday	Vacation: No Students or Staff	Winter Break	75	
December	27	Friday	Vacation: No Students or Staff	Winter Break	75	
December	28	Saturday	Vacation: No Students or Staff	Winter Break	75	
December	29	Sunday	Vacation: No Students or Staff	Winter Break	75	
December	30	Monday	Vacation: No Students or Staff	Winter Break	75	
December	31	Tuesday	Vacation: No Students or Staff	Winter Break	75	
January	1	Wednesday	Vacation: No Students or Staff	Winter Break	75	
January	2	Thursday	Vacation: No Students or Staff	Winter Break	75	
January	3	Friday	Vacation: No Students or Staff	Winter Break	75	
January	4	Saturday	Vacation: No Students or Staff	Winter Break	75	
January	5	Sunday	Vacation: No Students or Staff	Winter Break	75	
January	6	Monday	Regular School Day: Students and Staff in Session		76	1
January	7	Tuesday	Regular School Day: Students and Staff in Session		77	1
January	8	Wednesday	Regular School Day: Students and Staff in Session		78	1
January	9	Thursday	Regular School Day: Students and Staff in Session		79	1
January	10	Friday	Regular School Day: Students and Staff in Session		80	1
January	11	Saturday	Weekend		80	
January	12	Sunday	Weekend		80	
January	13	Monday	Regular School Day: Students and Staff in Session		81	1

Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
January	14	Tuesday	Regular School Day: Students and Staff in Session		82	1
January	15	Wednesday	Regular School Day: Students and Staff in Session		83	1
January	16	Thursday	Regular School Day: Students and Staff in Session		84	1
January	17	Friday	Regular School Day: Students and Staff in Session		85	1
January	18	Saturday	Weekend		85	
January	19	Sunday	Weekend		85	
January	20	Monday	Federal Holiday: School Closed, No Students or Staff	MLK Day	85	
January	21	Tuesday	Staff Training Day, No students in session	PD	85	
January	22	Wednesday	Regular School Day: Students and Staff in Session		86	1
January	23	Thursday	Regular School Day: Students and Staff in Session		87	1
January	24	Friday	Regular School Day: Students and Staff in Session		88	1
January	25	Saturday	Weekend		88	
January	26	Sunday	Weekend		88	
January	27	Monday	Regular School Day: Students and Staff in Session		89	1
January	28	Tuesday	Regular School Day: Students and Staff in Session		90	1
January	29	Wednesday	Regular School Day: Students and Staff in Session		91	1
January	30	Thursday	Regular School Day: Students and Staff in Session		92	1
January	31	Friday	Regular School Day: Students and Staff in Session		93	1
February	1	Saturday	Weekend		93	
February	2	Sunday	Weekend		93	
February	3	Monday	Regular School Day: Students and Staff in Session		94	1
February	4	Tuesday	Regular School Day: Students and Staff in Session		95	1
February	5	Wednesday	Regular School Day: Students and Staff in Session		96	1
February	6	Thursday	Regular School Day: Students and Staff in Session		97	1
February	7	Friday	Regular School Day: Students and Staff in Session		98	1
February	8	Saturday	Weekend		98	
February	9	Sunday	Weekend		98	
February	10	Monday	Regular School Day: Students and Staff in Session		99	1
February	11	Tuesday	Regular School Day: Students and Staff in Session		100	1
February	12	Wednesday	Regular School Day: Students and Staff in Session		101	1
February	13	Thursday	Regular School Day: Students and Staff in Session		102	1
February	14	Friday	Regular School Day: Students and Staff in Session		103	1
February	15	Saturday	Vacation: No Students or Staff	Midwinter Recess	103	
February	16	Sunday	Vacation: No Students or Staff	Midwinter Recess	103	
February	17	Monday	Vacation: No Students or Staff	Midwinter Recess	103	
February	18	Tuesday	Vacation: No Students or Staff	Midwinter Recess	103	
February	19	Wednesday	Vacation: No Students or Staff	Midwinter Recess	103	
February	20	Thursday	Vacation: No Students or Staff	Midwinter Recess	103	
February	21	Friday	Vacation: No Students or Staff	Midwinter Recess	103	
February	22	Saturday	Vacation: No Students or Staff	Midwinter Recess	103	
February	23	Sunday	Vacation: No Students or Staff	Midwinter Recess	103	

Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
February	24	Monday	Regular School Day: Students and Staff in Session		104	1
February	25	Tuesday	Regular School Day: Students and Staff in Session		105	1
February	26	Wednesday	Regular School Day: Students and Staff in Session		106	1
February	27	Thursday	Regular School Day: Students and Staff in Session		107	1
February	28	Friday	Regular School Day: Students and Staff in Session		108	1
February	29	Saturday	Weekend		108	
March	1	Sunday	Weekend		108	
March	2	Monday	Regular School Day: Students and Staff in Session		109	1
March	3	Tuesday	Regular School Day: Students and Staff in Session		110	1
March	4	Wednesday	Regular School Day: Students and Staff in Session		111	1
March	5	Thursday	Regular School Day: Students and Staff in Session		112	1
March	6	Friday	Regular School Day: Students and Staff in Session		113	1
March	7	Saturday	Weekend		113	
March	8	Sunday	Weekend		113	
March	9	Monday	Regular School Day: Students and Staff in Session		114	1
March	10	Tuesday	Regular School Day: Students and Staff in Session		115	1
March	11	Wednesday	Regular School Day: Students and Staff in Session		116	1
March	12	Thursday	Regular School Day: Students and Staff in Session		117	1
March	13	Friday	Regular School Day: Students and Staff in Session		118	1
March	14	Saturday	Weekend		118	
March	15	Sunday	Weekend		118	
March	16	Monday	Regular School Day: Students and Staff in Session		119	1
March	17	Tuesday	Regular School Day: Students and Staff in Session		120	1
March	18	Wednesday	Regular School Day: Students and Staff in Session		121	1
March	19	Thursday	Regular School Day: Students and Staff in Session		122	1
March	20	Friday	Regular School Day: Students and Staff in Session		123	1
March	21	Saturday	Weekend		123	
March	22	Sunday	Weekend		123	
March	23	Monday	Regular School Day: Students and Staff in Session		124	1
March	24	Tuesday	Regular School Day: Students and Staff in Session		125	1
March	25	Wednesday	Regular School Day: Students and Staff in Session	NYS 3-8 ELA Exams	126	1
March	26	Thursday	Regular School Day: Students and Staff in Session	NYS 3-8 ELA Exams	127	1
March	27	Friday	Regular School Day: Students and Staff in Session	NYS 3-8 ELA Exams	128	1
March	28	Saturday	Weekend		128	
March	29	Sunday	Weekend		128	
March	30	Monday	Regular School Day: Students and Staff in Session		129	1
March	31	Tuesday	Regular School Day: Students and Staff in Session		130	1
April	1	Wednesday	Regular School Day: Students and Staff in Session		131	1
April	2	Thursday	Regular School Day: Students and Staff in Session		132	1
April	3	Friday	Regular School Day: Students and Staff in Session		133	1
April	4	Saturday	Weekend		133	



Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
April	5	Sunday	Weekend		133	
April	6	Monday	Regular School Day: Students and Staff in Session		134	1
April	7	Tuesday	Regular School Day: Students and Staff in Session		135	1
April	8	Wednesday	Regular School Day: Students and Staff in Session		136	1
April	9	Thursday	Staff Training Day, No students in session	PD	136	
April	10	Friday	Vacation: No Students or Staff	Spring Break	136	
April	11	Saturday	Weekend	Spring Break	136	
April	12	Sunday	Weekend	Spring Break	136	
April	13	Monday	Vacation: No Students or Staff	Spring Break	136	
April	14	Tuesday	Vacation: No Students or Staff	Spring Break	136	
April	15	Wednesday	Vacation: No Students or Staff	Spring Break	136	
April	16	Thursday	Vacation: No Students or Staff	Spring Break	136	
April	17	Friday	Vacation: No Students or Staff	Spring Break	136	
April	18	Saturday	Weekend	Spring Break	136	
April	19	Sunday	Weekend	Spring Break	136	
April	20	Monday	Regular School Day: Students and Staff in Session		137	1
April	21	Tuesday	Regular School Day: Students and Staff in Session		138	1
April	22	Wednesday	Regular School Day: Students and Staff in Session	NYS 3-8 Math Exams	139	1
April	23	Thursday	Regular School Day: Students and Staff in Session	NYS 3-8 Math Exams	140	1
April	24	Friday	Regular School Day: Students and Staff in Session	NYS 3-8 Math Exams	141	1
April	25	Saturday	Weekend		141	
April	26	Sunday	Weekend		141	
April	27	Monday	Regular School Day: Students and Staff in Session		142	1
April	28	Tuesday	Regular School Day: Students and Staff in Session		143	1
April	29	Wednesday	Regular School Day: Students and Staff in Session		144	1
April	30	Thursday	Regular School Day: Students and Staff in Session		145	1
May	1	Friday	Regular School Day: Students and Staff in Session		146	1
May	2	Saturday	Weekend		146	
May	3	Sunday	Weekend		146	
May	4	Monday	Regular School Day: Students and Staff in Session		147	1
May	5	Tuesday	Regular School Day: Students and Staff in Session		148	1
May	6	Wednesday	Regular School Day: Students and Staff in Session		149	1
May	7	Thursday	Regular School Day: Students and Staff in Session		150	1
May	8	Friday	Regular School Day: Students and Staff in Session		151	1
May	9	Saturday	Weekend		151	
May	10	Sunday	Weekend		151	
May	11	Monday	Regular School Day: Students and Staff in Session		152	1
May	12	Tuesday	Regular School Day: Students and Staff in Session		153	1
May	13	Wednesday	Regular School Day: Students and Staff in Session		154	1
May	14	Thursday	Regular School Day: Students and Staff in Session		155	1
May	15	Friday	Regular School Day: Students and Staff in Session		156	1

Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
May	16	Saturday	Weekend		156	
May	17	Sunday	Weekend		156	
May	18	Monday	Regular School Day: Students and Staff in Session		157	1
May	19	Tuesday	Regular School Day: Students and Staff in Session		158	1
May	20	Wednesday	Regular School Day: Students and Staff in Session		159	1
May	21	Thursday	Regular School Day: Students and Staff in Session		160	1
May	22	Friday	Regular School Day: Students and Staff in Session		161	1
May	23	Saturday	Weekend		161	
May	24	Sunday	Weekend		161	
May	25	Monday	Federal Holiday: School Closed, No Students or Staff	Memorial Day	161	
May	26	Tuesday	Regular School Day: Students and Staff in Session		162	1
May	27	Wednesday	Regular School Day: Students and Staff in Session		163	1
May	28	Thursday	Regular School Day: Students and Staff in Session		164	1
May	29	Friday	Regular School Day: Students and Staff in Session		165	1
May	30	Saturday	Weekend		165	
May	31	Sunday	Weekend		165	
June	1	Monday	Regular School Day: Students and Staff in Session		166	1
June	2	Tuesday	Regular School Day: Students and Staff in Session		167	1
June	3	Wednesday	Regular School Day: Students and Staff in Session		168	1
June	4	Thursday	Staff Training Day, No students in session	Brooklyn Queens Day	168	
June	5	Friday	Regular School Day: Students and Staff in Session		169	1
June	6	Saturday	Weekend		169	
June	7	Sunday	Weekend		169	
June	8	Monday	Regular School Day: Students and Staff in Session		170	1
June	9	Tuesday	Regular School Day: Students and Staff in Session		171	1
June	10	Wednesday	Regular School Day: Students and Staff in Session		172	1
June	11	Thursday	Regular School Day: Students and Staff in Session		173	1
June	12	Friday	Regular School Day: Students and Staff in Session		174	1
June	13	Saturday	Weekend		174	
June	14	Sunday	Weekend		174	
June	15	Monday	Regular School Day: Students and Staff in Session		175	1
June	16	Tuesday	Regular School Day: Students and Staff in Session		176	1
June	17	Wednesday	Regular School Day: Students and Staff in Session		177	1
June	18	Thursday	Regular School Day: Students and Staff in Session		178	1
June	19	Friday	Regular School Day: Students and Staff in Session		179	1
June	20	Saturday	Weekend	MS Graduation	179	
June	21	Sunday	Weekend		179	
June	22	Monday	Regular School Day: Students and Staff in Session		180	1
June	23	Tuesday	Regular School Day: Students and Staff in Session		181	1
June	24	Wednesday	Regular School Day: Students and Staff in Session		182	1
June	25	Thursday	Regular School Day: Students and Staff in Session	Last Day of School	183	1

Month	Day	Day of Week	Status	Description	Running Sum of student days	Count of Student Days
June	26	Friday	Last Day for Instructional Staff			
June	27	Saturday	Weekend			
June	28	Sunday	Weekend			
June	29	Monday	Office, Facilities and Admin Staff			
June	30	Tuesday	Office, Facilities and Admin Staff			
			Regular School Day: Students and Staff in Session		183	